



WELLINGTON COLLEGE INTERNATIONAL SHANGHAI

POSITION:

Physics Teacher

ABOUT US

One of the fastest growing and most successful schools in Shanghai, Wellington College International Shanghai opened in August 2014 and is located in the New Bund area. It is a fully co-educational day school with over 1,400 pupils, aged 3 to 18 years old.

Embracing the ethos of our prestigious and progressive partner, Wellington College in the UK, we aspire to create a caring, accepting and aspirational community that develops well-rounded individuals with strong values and the skills to thrive within an ever-changing world.

Our vision in Shanghai is to inspire pupils to become Intellectual, Independent, Individual and Inclusive – this is the foundation of our Wellington Identity. We achieve this through holistic education and pastoral provision that establishes the values, aptitudes and knowledge needed to be an effective global citizen. We aim to prepare pupils for success during and beyond their time at the College. We expect every member of staff to help pupils reach academic excellence and to foster their personal development through our expansive co-curricular activity programme.

With a large, attractive, state-of-the-art campus, Wellington offers staff plenty of opportunities for professional learning and career development. You will lead a team of professionals drawn from across the globe, but mostly from the UK, who enjoy sharing their extensive experiences from a diverse range of academic and business backgrounds. Our close ties to Wellington College UK and our membership of the



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thriving Wellington College China group give staff members many other opportunities for career and professional development.

The Curriculum

We deliver the English National Curriculum, which is creatively interlinked with the international primary curriculum (IPC). This leads to IGCSE at 16 and the International Baccalaureate Diploma Programme (IBDP) at 18.

Early Years includes nine nursery and reception classes in a purpose-built centre, separate from but located near the main campus. Early Years pupils follow the English Early Years curriculum. The Prep School runs from year 1 to year 8 and is based on in the English National Curriculum, suitably enhanced and taking into consideration our international context and the needs of our pupils. These years provide a secure and purposeful start in a stimulating learning environment to ensure that everyone gets a solid grounding in the basic skills.

The number of lessons taught by subject-specialist teachers increases gradually through the years to help pupils make informed choices about their future subject choices. The Senior School commences with the English national curriculum in year 9, leading to the two years of IGCSE in years 10 and 11. Most pupils progress to take the International Baccalaureate Diploma Programme (IBDP) in years 12 and 13, leaving them extremely well prepared to apply for world-class university courses and future career paths.



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BASIC INFORMATION

JOB TITLE	Physics Teacher	DEPARTMENT	Senior School
SUPERVISOR	Head of Physics; Director of Science		
TEAM	Senior School		

OBJECTIVES

The successful candidate will play a key role in the further development of Physics at Wellington College International Shanghai.

The Physics teacher will have the responsibility for the planning and teaching of the subject to designated class, including Year 9 (KS3), IGCSE, and IB, the content of each lesson being determined by the Wellington curriculum and by the Head of Department. The teacher will ensure that the subject is delivered in a way that provides coverage, progression, and continuity.

The teacher will also be required to carry out other such duties as the Master and Head of Senior may reasonably direct from time to time. The teacher will also be expected to fulfil the role of form tutor. He/she is expected to display the highest standards of professionalism in his/her teaching and in his/her relationships with colleagues and parents.

The teacher must ensure that an excellent learning environment is provided for the teaching of Physics, and that pupils develop a positive attitude to the subject within the College. The teacher must present lessons in a structured and coordinated manner with due regard to the ability of pupils and the curriculum targets of the particular year group.



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The school is looking to appoint an individual who embodies the five Wellington values:

Respect: The ability to command the respect of pupils, colleagues and parents: A mutual respect for all those involved in the Wellington School community; and, given our bilingual context, particular respect for pupils, parents and staff of all backgrounds.

Kindness: Acting with kindness: Taking care with communication, working well with colleagues, pupils and parents and managing sensitive and difficult situations to effect

Integrity: A high level of personal integrity befitting a public figure in the Shanghai community: A sense of fairness and equal treatment for all.

Responsibility: Being a role model for others in the organisation: Taking ownership.

Courage: The ability to admit mistakes and learn from them: A growth mindset; strength in difficult situations; finding solutions and making decisions that have integrity and equity, even if they are not always the easiest option.



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KEY RESPONSIBILITIES:

Standards: To maintain, with the rest of the teaching staff, high standards of conduct both in and out of the laboratories. To act always in a way that conforms to the College ethos and values, and is in the best interests of the pupils.

Directed Time: To ensure attendance in the College between stipulated hours and to attend all meetings/functions deemed to be directed time

Punctuality: To set high standards with regard to punctuality and to insist on the same from the pupils. To encourage good time-keeping both individual and general, to rectify its occurrence.

Dress: To maintain smart and professional standards of appearance.

Absence: To request approval from the Master, via the Head of Department, for any absence from school and to give notice to appropriate people, especially the Head of Department, in good time. Wherever possible, to make medical appointments outside normal directed working time.

College Rules: To apply consistently and diligently the rules of the College in order to maintain discipline, standards of dress and to safeguard the happiness, safety and well-being of all its pupils. To ensure that pupils know, understand and follow the College rules.

Safety: To emphasise the importance of safety and of safe methods of working in all areas of the College and the curriculum. To communicate to the pupils that they must take a responsible attitude to books and equipment with which they have been provided and that they will be punished and possibly charged for damage inflicted upon College property.

Curriculum Policy: To be involved in developing, implementing and monitoring all academic policies and to assist in the necessary documentation where required.

Monitoring: To monitor constantly and evaluate the effectiveness of your own teaching, maintaining good standards of practice and ensuring progression. To participate fully in the Staff Appraisal system, with classroom observation of colleagues and a willingness to be personally observed within the classroom. To



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submit books, records or planning as required for monitoring by colleagues or management.

Assessment: To assess regularly the pupils' work by means of formal and informal termly/half-termly assessment, as directed by the Head of Department. To communicate with the Head of Department regarding any student whose progress or behaviour gives cause for concern.

Record Keeping: To maintain all the College records, for example, registers, reports, absent notes and ensure they are provided/delivered at the stipulated time. To keep all records relating to the Pupils' academic progress, and to ensure that these records are shared with colleagues and are available for inspection by the Head of Department.

Communication with parents: To communicate with parents on a regular, informal basis and to deal with day-to-day queries, as directed by the Head of Department. To attend parents' evenings as required and to provide accurate, honest information regarding the progress of individuals at these meetings. To report to the parents in the form of written reports termly and when may be additionally required by the Head of Department. To ensure all communications are passed onto the parents, via the students, at the allotted time.

Homework: To oversee and implement the College homework policy for each class.

Co-Curricular Activities: To support fully the College after school activities programme, designed to enrich the school experience for the pupils. These activities will take place outside of the prescribed teaching hours, as reasonably directed by the Master and the Head of the Senior School.

Labratory appearance: To ensure that the laboratory and adjacent corridors used in Physics lessons are kept suitably tidy for prospective parents, to welcome the latter into the classroom and be prepared to give a short explanation of lesson content and displays.

Displays: To ensure that the pupils' work is displayed and presented to a high standard in the Physics laboratories. To ensure that these displays are changed regularly.



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Duties: To carry out duties in the College as required and timetabled by the Head of the Seniors/Prep. This will include some playtime supervision, lunchtime supervision and after-school supervision.

Cover: To provide cover for absent colleagues as and when deemed necessary by the Head of the Seniors/Prep.

Staff development: To attend and participate fully in the Wellington College International Shanghai staff development and INSET programmes. To attend staff meetings and briefings as and when required by the Head of Department, Head of the Senior School and the Master.

Management of resources: To assist with the resourcing of the subject as directed by the Head of Department.

Major events in the College calendar: To attend and participate in major events on the College calendar, as directed by the Master.



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JOB QUALIFICATIONS

BASIC QUALIFICATION	Education	Bachelor's degree or above Postgraduate teaching qualification or equivalent
	Language	Native English speaker
EXPERTISE	<ul style="list-style-type: none">• Broad knowledge in the secondary school education system including curriculum design and staff development• Experience of UK and IB Curricula	
PREFERRED APTITUDES	<ul style="list-style-type: none">• Excellent communication and interpersonal skills, and preferably proven ability to communicate effectively with different types of people and in a cross-culture environment• Strong grasp of best practices in education• Strong passion for education and pleasure in working with young people• Proven ability to work with metrics, numbers and trends, and develop recommendations for action based on analysis• Personal integrity, accountability and credibility• Strong mindset for continuous improvement to meet or exceed expectations• Commitment to quality and attention to detail• Demonstrate competence in areas such as IT, budgeting, personnel development and information systems	