



WELLINGTON COLLEGE
CHINA
惠灵顿(中国)



杭州市萧山区惠立幼儿园
HUILI NURSERY HANGZHOU



JOB DESCRIPTION(Atelierista)
HUILI NURSERY HANGZHOU





ABOUT US

At Huili Nursery Hangzhou, we believe that every child has the right to a well-planned, joyful, and holistic education. Early years education has a lifelong impact on how young children view and value learning. Key to our educational ethos is full commitment to the Nursery, with staff, children and parents all playing their parts in creating and maintaining a truly unique and vibrant atmosphere. Our Nursery staff are committed to encouraging our students to embrace a wide range of experiences and to foster in them Huili Values and the Huili Identity.

In furthering the delivery of an international education in a Chinese context, we have merged the English Early Years Foundation Stage Framework with the Chinese Early Years Curriculum for 3-6 year olds to support our children.

OUR IDENTITY



Individual



Independent



Intelligent



Inclusive



Inspired

As early years practitioners, we encompass many roles to multiple stakeholders. In responding to the unique individuals under our care, we combine theories of meaningful practice, tailoring them to address the specific needs of the individual child. Though this may differ from the educational experiences of our parents, we assure families that what we do is meaningful for their child. By articulating and linking our educational frameworks and planning to the needs of our children, we are able to constantly monitor and evaluate our practice for further modifications and reflection.

At the Nursery, we celebrate our position as a cultural junction, acknowledge and respect the cultural sensitivities of our setting. In embracing the full marriage of Eastern and Western cultures and educational beliefs, we seek to ensure that the essence of Wellington College runs indelibly through the DNA of our own cultural identity.

BASIC INFORMATION

JOB TITLE

Atelierista

DEPARTMENT

Academic

SUPERVISOR

Deputy Head of Early Years Head of Early Years

OBJECTIVE

Huili Nursery Hangzhou is looking for an experienced candidate to cover the position of a Reggio Emilia Approach Atelierista. The atelierista brings a unique set of artistic expertise to our learning community by expanding and deepening the ideas of young children through a breadth of media and materials. The role is seen as that of an artist. The atelierista is a special teacher that welcomes children's ideas and furthering their ongoing projects. Close collaboration between the atelierista, musician, early years classroom teachers, children and families will provide the highest quality of experiences and expression.

The atelierista, as well as the other adults, recognizes that children are born with thousands of ideas and have hundreds of languages of expression. These languages might include, painting, singing, building, taking apart, or drawing, the possibilities are endless. In the Atelier, it is our goal to provide as many of these languages as possible and to be open to the possibility of many, many more.

At Huili Nursery Hangzhou our educators are recognized as role models within, between and beyond our nursery, building a strong sense of community, whilst being responsive to our children, families, and partners.

EXPERIENCE

The atelierista oversees our atelier, a large art studio within our nursery, the atelier is equipped and organized with a broad variety of materials, well sorted and accessible to the children. Our atelier will serve two functions: it offers a place for children to become masters of all kinds of techniques, such as painting, drawing, working with light and shadows, and modelling clay; it also helps teachers understand how children invent autonomous vehicles of expressive and cognitive freedom.

With special qualifications in art education, the atelierista can help the learning community see the visual possibilities of themes and projects that might not be so apparent to them. The atelierista helps the other teachers and the children to organize and carry out large ongoing projects as well as smaller independent activities. Acting as a consultant, the atelierista meets with the teachers several times a week, showing them how to introduce new concepts to the children, stimulate their curiosity, and guide them on possible paths of learning; efforts are made to circulate new ideas among all the teachers. It is also the atelierista's role to provide workshops for documentation and serve as a contributing editor and designer of the documentation of the work done at school. Develop and coordinate the implementation of teaching and learning within the Atelier and the entire Art section of the nursery.

BASIC QUALIFICATION

Education: Bachelor's degree Relevant teaching qualifications and certificates
Major: Arts or Arts Management or Arts Psychology Early Childhood Education
Language: English/Chinese

EXPERIENCE

Working Experience: At least two years' experience in early years, with a proven pedagogy to a reflective and responsive learning environment.

Experience working cross culturally an advantage.

Familiarity with the philosophies of the schools of Reggio Emilia is preferred

PROGRAM AND PRACTICE

- ✔ Contribute to a setting that is underpinned by an image of a strong and capable child.
- ✔ Support the Deputy Head of Early Years in developing and delivering an outstanding early years programme through a Reggio inspired art program.
- ✔ Promote arts throughout the nursery and within the community by assisting with special events for the children, their families and the wider community.
- ✔ Provide ongoing support for teachers to document the experiences of all children by making learning visible via learning stories, reflective journals, transcribing pupil's work, observations and narratives.
- ✔ Use a strength-based approach in assessment and reporting to encourages the highest levels of wellbeing and involvement.
- ✔ Build on the interests of children through listening and reflecting within a coteaching partnership with the musician, classroom teachers and other adults.
- ✔ Use technology with children as a tool for learning, organising ideas and sharing with the wider community.
- ✔ Take advantage of serendipitous happenings and be flexible enough to extend learning at these times.
- ✔ Adhere to child-to-adult ratios throughout the day.

CARE AND WELLBEING OF CHILDREN

- ✔ Ensure each child has a sense of belonging within their classroom and learning environment.
- ✔ Maintain the highest standards of care, child protection and safeguarding at all times by upholding the 3Ps: Protection, Provision and Participation as outlined in UN Convention on the Rights of the Child.

FAMILIES

- ✔ Understand the importance of building authentic relationships with families, knowing such understandings can lead to greater learning outcomes for children.
- ✔ Value families as important partners in the work of the nursery by maintaining frequent contact and can work with them in the classroom and nursery.
- ✔ Communicate with families and the wider community about the program, including presentations, workshops, through online platforms and parent meetings.

PROFESSIONALISM

- ✔ Model and promote Huili values: kindness, courage, integrity, respect and responsibility in the aim of enabling the Huili Identity: inspired, intellectual, independent, individual, inclusive
- ✔ Commit to regularly collaborating with peers to understand and extend children's theories, thoughts, ideas and questions.
- ✔ Attend all team meetings and committees as necessary and take on portfolio responsibilities within the team.
- ✔ Confident in Microsoft Office (Excel and PowerPoint) and database systems.
- ✔ Adhere to all procedures and policies as outlined in the Staff Handbook.

PREFERRED APTITUDES

- ✓ A spirit of collaboration, stamina, drive, a sense of humour, a passion for children, positive nature, and a love of professional and lifelong learning form our fundamentals.
- ✓ Embraces every aspect of childhood and have an openness and willingness to learn about pedagogical practices that may be unfamiliar.
- ✓ Strong ability to embrace change and to work to tight timelines.
- ✓ Strong mind-set for continuous improvement to meet or exceed expectations.

Please submit CV and cover letter, together with an application form (available to download from www.wellingtoncollege.cn/careers) in English and email to jobs.hangzhou@wellingtoncollege.cn. Please note that any application with missing materials will not be considered.

Wellington College Hangzhou is totally committed to safeguarding the welfare of children and young people and expects the same from its employees. All new staff will be subject to enhanced pre-employment clearance, including identity checks, criminal background checks, qualifications checks and employment checks to include an exploration of any gaps in employment.