



WELLINGTON COLLEGE
CHINA
惠灵顿(中国)



杭州市萧山区惠立学校
HUILI SCHOOL HANGZHOU



高中部手册
Sixth Form Handbook
2021-2022



欢迎致辞 Welcome

惠灵顿杭州校区高中部旨在为学生打造备受高校青睐的个人档案。学校开展严谨认真而不乏趣味的学术课程，让学生做好充分的思想准备，以饱满的姿态迎接高等教育及未来的人生。学校提供世界一流的幸福关怀体系，始终将学生的身心健康置于首位，通过补充性课程让学生具备相应的才能，走向未来，走向成功。校区教师热爱教学、经验丰富，将通过小班授课的方式，充分利用优越的现代化设施，为学生提供出色的教育，让学生在温馨的学校社群中茁壮成长。

At Wellington College Hangzhou Sixth Form we build our pupils' personal profiles to be irresistible to universities. By delivering an engaging and rigorous academic programme, pupils are intellectually prepared and inspired to continue their learning in higher education and beyond. Our world class pastoral support ensures that wellbeing is paramount, and our complementary subjects equip pupils with the skillset to succeed in the future. Our learners benefit from a team of passionate and experienced teachers, small class sizes and excellent modern facilities as well as our warm and welcoming community.

我们致力于为学生提供升学路径，助力学生步入自己的第一志愿高校。我们的升学指导团队成员有着多年的丰富经验，曾帮助一批又一批同学申请到顶尖大学。我们将提供：

We are committed to providing higher education pathways for all pupils to attend their first choice universities. We have an excellent team of university advisers with years of relevant experience in placing pupils at elite universities. We will provide:

- 提供每周大学准备课
- weekly university preparation lessons
- 面向学生及其家长的个性化一对一面谈
- individual 1-to-1 sessions with pupils and their parents
- BridgeU平台的高端资源，供学生研究大学生活的方方面面
- access to top resources from BridgeU for pupils to research all aspects of university life
- 由学科教师开展的模拟面试
- mock interviews with subject specialists
- 大学申请过程中，持续开展个性化支持，如帮助学生完成个人陈述与论文。
- ongoing personalised support with the entire university application process including assistance with personal statements and essays

我们的学生将具备充足的知识与技能，不仅能以此顺利申请大学，更能在大学生活中大放光彩。

Our pupils will be fully equipped with the knowledge and skills to not only apply successfully to university, but also thrive once they are there.

学生在高中部的成功离不开学生、学校及家长间的协作。我期待着与您密切合作，让我们的学生实现自我潜能的最大化。

The foundation of an individual's success at Sixth Form is built on a collaboration between the pupil, the school and parents, and I look forward to working with you all closely to ensure that each of our pupils achieve their maximum potential. The foundation of an individual's success at Sixth Form is built on a collaboration between the pupil, the school and parents, and I look forward to working with you all closely to ensure that each of our pupils achieve their maximum potential.

Hatty Leung
高中部主任
Head of Sixth Form

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我们的愿景

Our Vision

惠灵顿致力于创造富有的人文关怀的国际社群，培养全面发展的、秉承惠灵顿价值观及具备优质综合才能的惠灵顿学生，以使它们能适应日新月异的世界并茁壮成长。

The wellbeing curriculum teaches pupils how to flourish. Flourishing involves living life with purpose and aspiration, finding those things that fill it with meaning, forging strong reciprocal relationships with others, engaging in life's tasks to the best of one's ability and having the strength of character to be resilient in the face of adversity. Pupils pursue a kind of optimal living by learning the skills needed to get the best out of their relationships, health, work and play.



我们的使命

Our Mission

我们的使命是为学生提供一个良好的学习环境。为此，我们将做到：

Is to provide a learning environment in which pupils are:

融入社群

United

学生在惠立价值观“勇气、正直、尊重、善良、责任”的引导下，能够积极主动地参与校内外活动。

Through the values of kindness, courage, integrity, respect and responsibility to engage positively and proactively within the school community and beyond.

循序渐进

Progressive

我们致力于不断发展和改进我们的教育服务，使学生能够在学业和个人发展上不断进步。

The community is committed to continuously developing and improving in all that it does so that pupils can thrive in terms of academic progress and personal development.

全面发展

Well-rounded

特质与价值观 Identity and Values

积极 Inspired

养成积极乐观的生活态度，是我们五大特质的核心支柱。我们期望学生在校期间能够热衷于他们所做的每一件事，对万事万物充满好奇心。我们激励他们追求自我实现，塑造独一无二的自己。

We want Wellingtonians to have been genuinely excited by everything they have done during their time at the College. They will have developed a zest for life so that they, in turn, go into the world ready and able to inspire others.

This is the core pillar of the Wellington Identity.

慎思 Intellectual

通过卓越的学术教育，我们希望学生能够批判性地思考问题，同时具备思辨能力，养成科学思维，激发他们进行深层次的学习。在学校之外亦能时时处处好奇多问，无处不学习，终生热爱学习。

Wellingtonians must move into the world with the ability to think critically and to engage in deep learning. They will be able to study beyond the bounds of any curriculum, to be inquisitive and ask questions of everything around them, and be imbued with a life-long love of learning.

独立 Independent

我们通过培养学生的人际交往能力和学习能力，使他们精神上达到富足状态且拥有独立思考能力，为未来升学及生活中的各种挑战做好准备，同时适应、应对日新月异的世界。

Wellingtonians must move into the world with the ability to think critically and to engage in deep learning. They will be able to study beyond the bounds of any curriculum, to be inquisitive and ask questions of everything around them, and be imbued with a life-long love of learning.

个性 Individual

我们旨在帮助学生全面发展自己，并视每一个学生为独特的个体，给予他们关怀，关注他们的幸福。学生能够充分发展自己的才能、热情和兴趣，最终让这些对世界充满好奇的孩子成长为有趣有思想的人。

我们旨在帮助学生全面发展自己。在幸福关怀体系和以学生为中心的理念指导下，我们视每一位学生为独一无二的个体，帮助学生发现自身才华、热情和兴趣所在，让兴趣使然的孩子成长为有趣、有思想的大人。

The aim of a Wellington education is to allow pupils to develop themselves fully in every sense, as we know that interested children become interesting adults.

The pastoral care and focus on pupil wellbeing at the College values each and every pupil as a unique individual, helping them discover and develop their talents, passions and interests.

包容 Inclusive

惠灵顿学子毕业后将具备行善助人的道德观和良知。包容这一特质指对学校教育的自豪感，以及国际化的视野及胸怀。Wellingtonians will leave the College with the moral values and social conscience to serve others and do good in life. This inclusivity includes a strong pride in coeducation, and a commitment to understanding and appreciating our place as global citizens.

惠灵顿价值观 The Wellington Values

惠灵顿价值观是学生接人待物及为人处世的准则。
The values encapsulate how we want pupils to act and what we want pupils to embrace.

勇气 Courage

尊重 Respect

正直 Integrity

善良 Kindness

责任 Responsibility



教学日

Huili Nursery Hangzhou

上午7点30分到校后，学生应前往高中部中心。学生可于晨间休息时间前往餐厅，用校园卡购买餐饮。

Pupils should arrive at the school gates at 7.30am and head to the Sixth Form Centre. Please note that pupils can purchase refreshments from the canteen during morning break as long as their cards have credit.

时间 Time	活动 Activity
7.45 am-8.00 am	晨间登记 Morning registration
8.00 am-8.55 am	第一节 Period 1
9.00 am-9.55 am	第二节 Period 2
9.55 am-10.20 am	课间休息 Break
10.20 am-11.15 am	第三节 Period 3
11.20 am-12.15 pm	第四节 Period 4
12.15 pm-1.10 pm	午餐 Lunch
1.10 pm-2.05 pm	第五节 Period 5
2.10 pm-3.05 pm	第六节 Period 6
3.10 pm-4.00 pm	校园活动 School activity
4.00 pm	回家 Home time
4.15 pm-5.00 pm	课外课程学院 (选修) Academy (optional)

家长可于下午4点在学校东门接孩子回家。学生可在下午4点至5点前往学校图书馆参加作业俱乐部、开展学术学习或阅读，此时学生必须向图书馆员工汇报，确保在监管下开展学习活动。

Pupils being picked up by parents at 4.00pm will meet their parents at the East gate. Pupils are permitted to use the library from 4.00-5.00pm everyday for homework club, academic studies or reading. Pupils must report to the library staff to ensure that they are supervised.

乘坐校车的学生将于下午4点自行前往校车点

Pupils taking the bus will make their own way to the buses at 4.00pm.

下午4点15分之后接孩子回家将被视为“超时接送”。超时接送三次以上的，高中部主任将向相关家长发送一份严正信函。

Pick-ups later than 4.15pm will be considered as 'late'. Parents who have late pickups for more than three times will receive a formal letter from the Head of Sixth Form.

缺课

Absence

在校期间请假会对学生的学习造成不良影响，因此学校不允许学生随意请假。如果确实有必要请假且家长已确认需请假日期，务必通过邮件或老师说尽快告知学生班级教师。如果学生因疾病或丧恻等突发情况需要请假，请在上午8:00前致电学校相关部门。

Taking time out of school can be disruptive to your child's learning and is not viewed favourably by the school. If leave during term time is unavoidable and parents know in advance that their child will be absent from school, they must contact their child's tutor as soon as possible via email or Tchat. If a pupil is going to be absent from school due to unforeseen circumstances, such as illness or bereavement, parents should contact the relevant school offices via phone before 8.00am.

高中部办公室电话：

Sixth Form centre office: 0571-8239 6384

早退

Early leave

如果在教学日学生需提早离校，请家长尽可能提前通过邮件或老师说软件（T-Chat）告知学生的班主任老师，班主任老师随后将通知学校相关部门。早退学生接送点在校门口。学生离校前要先取得由相关学校办公室签字的早退许可单，离校时必须向保安出示早退许可单。保安有权拒绝未获得离校许可的学生离校，即使当时学生有家长陪同。

If parents are aware that their child(ren) will need to leave school early during the school day, they must inform the tutor by email, or Tchat – well in advance of the event. The teachers will then inform the relevant school office. Please collect your child(ren) from the school gate. They will need to obtain a permission slip, which will need to be signed by the relevant school office before leaving the site. The permission slip must be submitted to the security guards when leaving. The security guards will be instructed to turn back any pupil who does not have the required permission slip, even if they are accompanied by a parent.

需携带的物品清单

Equipment checklist

学生要为教学日做好充分准备，每天需携带以下物品来校：

It is vital that pupils are well prepared for the school day. Pupils are requested to bring the following items to school daily:

- 阅读书本 Reading books
- 铅笔盒 Pencil case
- 笔（黑色和紫色） Writing pens (Black and Purple)
- 橡皮擦 Rubber
- HB铅笔 HB Pencil
- 削笔刀 Sharpener
- 剪刀 Scissors
- 彩色铅笔 Colouring pencils
- 科学计算器（六年级及以上） Scientific calculator (Grade 6 and above)
- 尺子 Ruler
- 胶水 Glue
- 量角器 Protractor
- 荧光笔 Highlighter pen
- 水杯 Water bottle
- 遮阳帽（必要时） Sun hat (when required)
- 驱蚊剂、防晒霜（必要时） Mosquito repellent/sun cream (when required)
- 雨衣、雨伞（必要时） Rain coat/umbrella (when required)

课程表

Timetable

高中部为小班授课，鼓励学生踊跃参与，积极与教师合作，让学生体验大学中由导师辅导的课堂。

Our pupils will benefit from small class sizes, which will encourage them to participate actively and work with teachers, giving them an experience that is akin to a university tutorial.



A Level预备课程

Pre A Level

学生将在该学年年末参加三门IGCSE课程考试。此三门考试科目每门每周课时为八节，学生将有充足的课堂时间，用以巩固、完成课堂所学。

Pupils will sit three IGCSEs at the end of the academic year. Each of these subjects will be taught for eight lessons per week, therefore allowing pupils ample classroom time to complete and consolidate the course content.

12至13年级

Year 12 and 13

学生要从学校提供的科目中选择三门课程，每门课程每周课时为六节，为学生提供与学科教师开展高频次优质沟通的机会。学生没有课程安排时，将开展自习。

Pupils will choose three subjects from the available options on offer and each of these are allocated six lessons each week, providing pupils with frequent high quality contact with their subject teachers. Where pupils do not have an allocated lesson, they will have a 'study period' instead.

惠灵顿杭州校区高中部持续激励学生在所学科目中取得优异表现，并为学生创造良好的学习环境。A Level课程难度远高于IGCSE课程，因此学生要在学校学习中实现课堂学习与独立学习的平衡。我们鼓励学生积极主动地培养时间管理技能，为迎接未来高校生活中的挑战做好充足的准备。

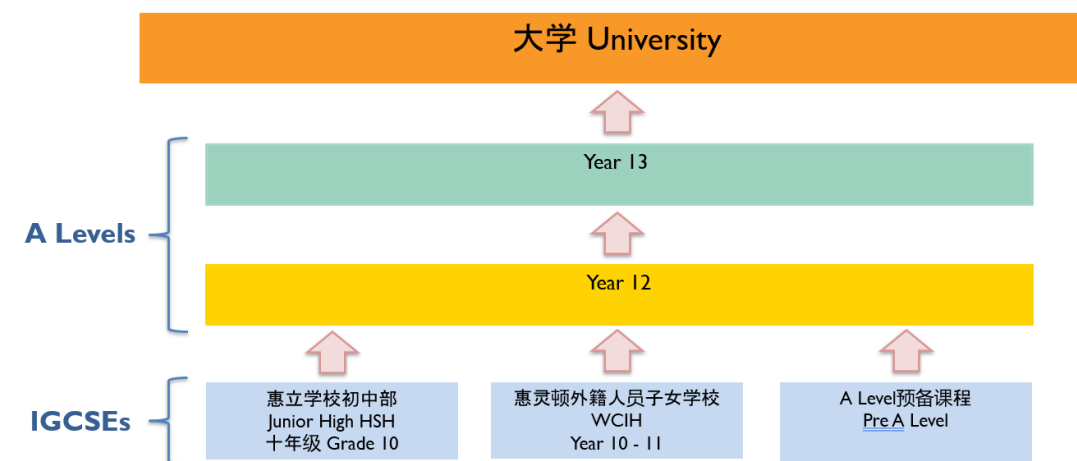
The environment created by the Sixth Form at Wellington College Hangzhou Sixth Form is one that constantly encourages and challenges pupils to excel in their subjects of choice. As the A Level courses are much more demanding than their IGCSE counterparts, our pupils balance their scheduled classes with private work in their allocated study periods. Pupils are encouraged to use their own initiative, develop their time management skills, and prepare themselves for the many hurdles they have yet to face during university life.



当杭州惠灵顿外籍人员子女学校、杭州惠立学校和惠灵顿杭州校区高中部A Level预备课程班的学生完成IGCSE课程后，将在12和13年级选择并修读A Level课程科目。

Once pupils from Wellington College International Hangzhou, Huili School Hangzhou and the Pre A Level course at Wellington College Hangzhou Sixth Form complete their IGCSEs, they will then choose their A Level subjects to study in Years 12 and 13.

高校升学之路 PATHWAYS TO UNIVERSITY



高校升学之路

Pathways to university

大学准备课

University Preparation

学校的升学指导老师将提供所有相关信息，支持并指导学生为高中毕业后的生活做出恰当的选择。学生将在一对一的指导下，学习英国、中国、美国、加拿大、澳大利亚等世界各国大学的申请步骤，确定最适合自身情况的课程与高校。我们将提供结构化的指导，引导学生选择相应的大学与课程，帮助学生做好个人陈述与论文。我们为14岁及以上的学生提供大学准备支持，为学生提供BridgeU平台上的优质资源，供学生研究大学生活的方方面面。学校的升学指导老师将每周为学生上课，帮助学生更加全面地了解大学申请程序及大学生活。

Our University Advisers provide all the information, support and guidance pupils need to make the right decision about what to do after Sixth Form. Pupils will receive one-to-one guidance to help them decide which course and higher education establishment best fits their profile, including understanding the entry procedures for applications to countries all over the world including UK, China, USA, Canada, Australia and more. We provide structured guidance choosing a university and course and help with preparing personal statement and/or essays. Support for university preparation begins much lower down in the school from the age of 14. We have access to top resources from BridgeU for pupils to research all aspects of university life. Our University Advisers work with pupils in weekly sessions to help them gain a better idea of all aspects of the higher education application process and what to expect at university.

我们的学生将具备充足的知识与技能，不仅能以此顺利申请大学，更能在大学生活中大放光彩。

Our pupils will be fully equipped with the knowledge and skills to not only apply successfully to university, but also thrive once they are there.

以下是学生升学之路的计划表。

Below is a timeline showing when pupils will be completing each step towards university entry.

惠立10年级 惠灵顿11年级 A Level预备课程班	12年级（秋季和春季学期）	12年级（夏季学期）	暑假
选择A Level科目，研究大学和专业的	缩小大学和专业范围	拟写个人陈述和论文初稿	拟写个人陈述和论文初稿

Grade 10 Year 11 Pre A Level	Year 12 (autumn and spring term)	Year 12 (summer term)	Summer holiday
Choosing A Level subjects and researching universities and courses	Shortlisting universities and courses	Writing first drafts of personal statements and essays	Writing first drafts of personal statements and essays

以下是学生升学之路的计划表。

Below is a timeline showing when pupils will be completing each step towards university entry.

13年级（秋季学期）	13年级（秋季和春季学期）	13年级（夏季学期）	13年级（8月出成绩）
完成大部分大学申请	高校发放录取通知书	参加最终考试	收取录取通知书

Year 13 (autumn term)	Year 13 (autumn and spring term)	Year 13 (summer term)	Year 13 (results day in August)
Completing applications to most universities	Universities make offers to pupils	Sit final examinations	Accept offers





我们提供三门IGCSE课程：

There are three IGCSE courses on offer:

- 英语为第二语言
- 数学
- 中文为第一语言
- English as a second language
- Mathematics
- First language Chinese

上述课程将在学年末开展外部评估。更多课程详情，请转至58页阅读。

Each of these courses will be externally examined at the end of the year. Please see each subject specific section on page 58 for further details.

A Level预备课程辅助课程

Pre A Level complementary classes

为促进学生的全面发展，学生还将学习如下科目：

To develop our pupils holistically, the following subjects are also studied:

- 幸福关怀
- 大学准备课
- 信息通讯技术
- 学习技巧
- 雅思
- 艺术
- 体育
- 集会
- Wellbeing
- University preparation
- Information Communication Technology (ICT)
- Study skills
- IELTS
- Art
- Physical education
- Assembly



12至13年级 A Level资质

Year 12 and 13 A Level qualifications

英国高中课程（A Level）是一门备受推崇的16岁后两年制课程，因其学术严谨程度而知名，被视为英国教育的黄金标准。A Level是一项在全球范围内被广泛认可的资质，成绩优秀的学生可进入世界顶尖大学深造。

The Advance level (A Level) course is a post-16 two year course that is a highly respected course that is known for its academic rigour and is seen as the gold standard in British education. Being a globally recognised qualification means that examination success in this course will open doors to top universities worldwide.

在A Level学习阶段，学生一般会选择三至四门课程进行学习。同国际文凭（IB）和高考相比，A Level课程能让学生从小专攻所选领域，深度钻研相关的宝贵知识，为大学学习夯实基础。A Level课程旨在通过引人入胜的学科知识和专业技能的培养来奠定在高等教育中取得成功的关键基础，而其对独立学习能力的重点培养将使得学生在未来蓬勃发展。

Pupils will typically choose three or four courses/subjects to study. This is a different approach to the International Baccalaureate (IB) or Gaokao, but the A Level course allows pupils to specialise in their chosen fields from an early age and focus on gaining the depth of knowledge that is invaluable as a foundation for university education. The A Level course has been designed such that the engaging subject content and specialist skills development form part of the key to success in higher education, but it is the focus on developing independent learning that will really enable its participants to flourish in the future.

大学有时会设定具体科目要求，所以A Level课程的选择务必要慎重。例如，大多数医学课程都要求有A Level的化学和/或生物成绩。在学校出色的升学指导团队的慎重建议下，每一位学生都将获得个性化的指导，确定最佳科目组合，打造最有力的个人简历。学生可能并不确定自己在大学想学习的专业。因此，我们建议学生在选择A Level课程时，务必要选择最让自己快乐的科目。学习热爱的科目时，学习便是一件乐事，就能自然而然地习得知识，让所学成为终身追求。

It is important that a pupil chooses their A Level courses carefully as university entry requirements sometimes specify with subjects are necessary. For example, most medicine courses require the study of chemistry and/or biology at A Level. Under the careful advice of our excellent university counsellors team, each of our pupils will receive individual guidance on the best combination of subjects for the strongest personal profile. It is important to note here that it is common for young adults to be unsure of what to study at university and the advice for A Level choices would be to always choose the subjects that brings the most happiness. If you are studying what you love, then studying is a joy and learning will be natural and a lifelong pursuit.

我们提供的A Level课程科目有：

The range of A Level subjects on offer would typically be:

艺术	Art
生物	Biology
商务研究	Business studies
化学	Chemistry
设计工艺	Design technology
戏剧	Drama
经济学	Economics
英语	English
地理	Geography
历史	History
数学	Mathematics
拓展数学	Further mathematics
音乐	Music
物理	Physics



入学要求
Entry requirements

为了让学生顺利开展我校课程教学，我们对学生的以往表现设定了最低要求。所有申请高中部的学生都将由高中部主任或招生办面试，并参加一系列入学考试。此前参加过GCSE考试的学生应在不少于5门GCSE课程（含数学、英语或英语为第二语言）中取得5分及以上的成绩。为学生顺利开展A Level课程学习，我校更青睐取得6分及以上成绩的学生。

In order to ensure that pupils can successfully access the taught curriculum, we have a minimum expectation of prior attainment. All pupils applying to the school will be interviewed by the Head of Sixth Form or a member of the Admissions team and will take a series of entrance tests. Pupils with a GCSE background will be expected to attain a minimum of 5 GCSEs at Grade 5 or above including mathematics and English or English as a second language. We prefer a 6 grade or above in subjects to be studied at A Level.



每位学生每天都会与班级教师沟通，同时也是学院中的一员。学院将开展丰富多彩的辅助课程教学活动，在互相支持而不乏竞争的环境中，培养学生真正的校园精神和社群归属感。班级教师团队由高中部主任支持并领导。

Every pupil has daily contact with a tutor and is also a part of the House system which offers access to a wide variety of extra-curricular activities in a supportive yet competitive environment that generates a real sense of school spirit and community. The tutor team is supported and led by the Head of Sixth Form.

主要联系人

Key contacts



Hatty Leung: 高中部主任
Hatty Leung – Head of Sixth Form

简介 About Hatty

投身教育行业让Hatty感到自豪而快乐。在她看来，教育的意义是去启发学生并与之分享她对学习的热爱，助力学生追求人生的兴趣所在。她深信，成功的教育要去培养学生与生俱来的好奇心，让学生成长为全面发展的个体，以饱满的姿态迎接下一阶段的学业和未来的人生。

Hatty is proud and delighted to be in a profession where she inspires young minds to share her love of learning while facilitating the pursuit of their life interests. She believes that a successful education should feed a student/pupil's innate curiosity to allow them to flourish into well-rounded independent individuals who are fully prepared to thrive in higher education and beyond.

在爱丁堡大学获得数学专业荣誉学位后，Hatty于2005年通过英国著名的“以教为先”研究生项目开启自己的教学生涯。随后，Hatty入选北伦敦“杰出教师”项目，其教学天赋得以充分施展。Hatty为学生和教师创造学术挑战，为他们提供系统化支持，让学生能达到、甚至超越自己的学术目标。为了寻求改变和挑战，Hatty于2012年起任职于香港的一家知名英式国际学校，担任高中部副校长，是该校高中部创校团队的重要成员，负责监管幸福关怀事宜，密切监测学生学业发展情况，为学生提供升学路径支持，并曾助力不少学生升入牛津、剑桥和罗素大学集团学校等多所高校。

After completing her degree in Mathematics MA (Hons) at the University of Edinburgh, she began her career in education in 2005 through the prestigious graduate programme Teach First. Her talent for classroom practice was formalised with her admission to the Outstanding Teacher Programme in North London. By creating academic challenge and system of support for her pupils and staff, she ensured that pupils not only met but exceeded their targets. Looking for change and adventure, Hatty began working at a prestigious British international school in Hong Kong in 2012. As Deputy Head of Sixth Form, she was an integral member of the founding Sixth Form team, where she oversaw the pastoral care and closely monitored the academic progress of pupils while helping them on their paths to higher education. She has supported applicants to a wide variety of destinations including Oxford and Cambridge and Russell Group universities.

惠灵顿杭州校区高中部旨在为学生打造备受高校青睐的个人档案。我们将为学生的大学申请持续提供个性化支持，为学生提供发展自我特色的充裕机会。Hatty相信，卓越的教育会引领学生走向成功的人生。

At Wellington College Hangzhou Sixth Form, we focus on building everyone's personal profiles so that they are irresistible university applicants. We offer a programme of academic excellence, personalised ongoing support for university applications and ample opportunity to develop as individuals. She believes that empowering the next generation with an excellent education will enable them to succeed in their lives.



Emily Deacon: 升学指导、班级教师
Emily Deacon – University adviser and tutor

简介 About Emily

Emily Deacon于2020年加入惠灵顿杭州校区。此前，她曾在英国的知名学校担任GCSE和A Levels课程教师，有10年的教学经验。Emily老师于2009年毕业于英国伯明翰大学法语研究专业，获荣誉学士学位，在埃塞克斯大学取得学位教师教育证书（PGCE）。Emily曾在伯克郡阿斯科特特章学校担任法语学科组长，她曾指导现代外语（MFL）学生申请大学，其中不少学生申请到了牛津大学和剑桥大学。随后，Emily还曾与高中部管理团队合作，为该校A Level成绩做出贡献，助力该校高中部跻身全国排名10%。Emily善于提供个性化的建议和指导，尤其擅长评估课程的适合程度，善于帮助学生选择有利于从事未来理想职业的A Level课程。

Emily Deacon joined Wellington College Hangzhou in 2020 following 10 years of teaching GCSEs and A Levels in outstanding schools in the UK. She graduated from the University of Birmingham with a BA(Hons) French Studies in 2009 and completed her PGCE at the University of Exeter. As Head of French at Charters School in Ascot, UK, she mentored and guided MFL pupils through their university applications with many of those receiving offers from Oxbridge. Her role evolved to working within the Sixth Form leadership team, delivering A Level results that put the school in the top 10% of Sixth Forms nationally. Emily is adept at providing individual advice and guidance, particularly regarding suitability for courses and ensuring a pupil's A Level choices enable them to follow the pathway for their future career ambitions.

加入惠灵顿杭州校区后，Emily向九年级学生开设了特定的大学准备课程并担任授课教师，让学生们在进入世界顶级大学的路上有一个良好的开端。她与天津和上海的姊妹学校的升学团队建立起密切关系，协同合作，顺利举办集团大学展杭州站活动；邀请到天津姊妹学校的校友和其他行业专家来到惠灵顿杭州校区，为九年级学生开展职业规划项目；还为惠灵顿和惠立九年级的学生组织线上牛津申请研讨会，激励同学们申请这几所备受推崇的世界学术顶尖大学。她很荣幸能带领10年级学生，担任10年级的联合班级教师。

Since joining Wellington College Hangzhou, Emily has created and delivered bespoke university preparation lessons to grade 9, ensuring our pupils get a head start on their journey to the top universities in the world. She has established very close connections with the higher education teams in Tianjin and Shanghai, working collaboratively to help deliver the group's university fair to pupils in Hangzhou. As part of the G9 careers event, Emily welcomed former Tianjin pupils and other industry experts to Wellington College Hangzhou. She has also organised webinars with Oxbridge Applications for our year 9 and grade 9 pupils, inspiring them to apply to the world's most academic and revered institutions. Emily is excited about working with the growing Wellington College Hangzhou university team to implement the next phase of our pupils' flight plans to higher education. She is honoured to be leading our wonderful group of grade 10 pupils as their co-tutor this year.



赵聪：升学指导、班级教师
Connie Zhao – University adviser and tutor

Ms. Zhao graduated with a BA in English from Ocean University of China and a MA in English Linguistics from University College London. In the past 6 years, Ms. Zhao worked in university counselling and English teaching at different private schools in China. She is also an IB MYP examiner. Ms. Zhao is familiar with the dynamics of pupils applying to overseas universities and the university application procedures in US, UK, Canada, Australia, Europe and HK. She has advised pupils in course selection in IBDP, A-Level and AP in line with their university and career plans, and guided pupils through the entire university application process.

赵老师喜欢与学生共处，帮助学生成功申请到大学。她为学生和家长提供持续的支持，使其更加全面地了解世界各地的大学体系，为学生提供个性化的升学指导。她鼓励学生探索自己的热情所在，积极追求自己的兴趣爱好。通过与学生的紧密合作，赵老师积极引导学生找到最适合自己的大学，让他们在心仪的大学面前展示自己的突出优势。

Ms. Zhao enjoys working with pupils to help them achieve their future university success. She offers consistent supports for pupils and parents to have a better understanding of university systems worldwide and gives individualised guidance in pupils' pathway to university. She encourages pupils to explore what their passions are and pursue the field of their interest in the future journey. By working closely with pupils, Ms. Zhao tries to empower them to identify appropriate universities as their best-fit and present themselves to those universities in a manner that highlights their strengths.

简介 About Emily

赵聪老师获中国海洋大学英语专业学士学位和伦敦大学学院英语语言学硕士学位。过去六年中，赵老师曾在中国多所国际学校担任中学国际文凭（MYP）课程的英语习得课、IGCSE英语为第二语言课程、英语语言水平测试等课程老师和升学指导老师。2016年，赵老师取得IB英语语言习得阅卷官认证和MYP个人项目认证。赵老师熟知中国学生申请海外大学的各项动态，了解申请美国、英国、加拿大和中国香港等地的大学申请流程。她曾指导学生根据心仪的大学和职业规划做出IBDP、A-Level和AP的选课决定，为申请大学流程提供全方位的指导。



高中部中心
The Sixth Form centre

高中部中心是一片全新装修的专门区域，内部设施完备，为学生打造出舒适的学习环境。学生既能坐在高脚桌旁开展小组学习，也能在个人学习室学习。校区提供稳定快速的无线网络全覆盖。每位学生都有一个储物柜。

Sixth Form pupils have a newly refurbished and specially dedicated area which hosts facilities that allow our pupils to experience a comfortable environment to study. Pupils can choose to sit around the high tables as study as a group or use one of the many personal study rooms. There is reliable and fast wireless internet throughout the school. All pupils are allocated a locker.



学院制

The House system

学院制是高中部生活的重要组成部分。学院制旨在激励学生在课堂踊跃表现，并积极参加各项活动。学院的设置为学生提供发展各项技能和体育精神、贯彻恰当行为和公平竞争原则的重要机会。此外，让学生积极参加一系列运动、艺术和学术类活动，在活动中享受挑战的乐趣，同时在全校范围内角逐学院杯，能极大地提高学生的学院荣誉感。

The House system forms an integral part of life at the Sixth Form. It is designed to reward pupils for excellent work in lessons, and for participation in activities. It provides our pupils with significant opportunities to develop their skills, sportsmanship, appropriate behaviour and fair play. Moreover, the challenge and enjoyment of participating in a wide range of sport, arts and academic activities makes a significant contribution to the overall pride each pupil has in their House, whilst competing across the school for the House Cup.



高中部要求 Sixth Form expectations

为营造高中部良好氛围，所有学生均应遵循以下要求：

In order to function as an effective learning community, all pupils should adhere to the following expectations:

- 课内外任务均要尽最大努力完成
- complete work to the best of your ability inside and outside the classroom
- 有不懂的地方要与老师沟通
- communicate with teachers when you do not understand
- 按时交作业
- submit assignments on time
- 既能独立完成任务，又能在必要时完成小组任务
- work independently and as a group where appropriate
- 积极主动地参与到课程中
- participate actively and positively in lessons

学习离不开相关人员间的密切合作。携起手来，才能让学生有一个积极、成功而充实的学习体验。沟通是重中之重。如果有任何问题，请向高中部主任提出。

This is a partnership between all stakeholders and the pupils will have a more positive, successful and fulfilling experience here if we work together. Communication is key. If there are any concerns or queries, these should be passed onto the Head of Sixth Form.

自习

Study periods

在12、13年级，学生的自由程度更高，学习生活的结构化程度将不如以往。学生课程表中有“自习”一栏。自习时，课堂将无人监管，学生需自行安排学习任务。如果学生能负责任地利用这段时间，就能从自习时间中获益匪浅；但学生也可能无法很好地安排优先等级。因此，学生要学会谨慎计划并安排各项任务。教师对学生的要求是及时并高质量地完成作业；所以，学生要在校内自习时间或家中学习时间里有效地完成作业，不应拖延到最后一刻。此外，教师布置的作业是最低要求。要想取得优异的表现，学生要开展各个学科的大量背景阅读。从IGCSE到A Level是一个较大的跳跃，但并不是每个人都能预想到要付出大量的努力才能在这一阶段取得成功。学生每周至少要在课外为各个学科投入四个小时。学生的学习态度会影响其成绩，所以学生要培养独立学习的能力。独立学习的能力在任何学习阶段都是尤其宝贵的。高中部学生应从一开始就培养起良好的学习习惯。

In Years 12 and 13 there is more individual freedom and academic life will be less structured than before. Pupils will have Study Periods in their timetables. This is a non-contact lesson where pupils are expected to manage their own workload. This is a very positive thing if approached responsibly, but it is easy to lose sight of priorities. Work will need to be planned and organised carefully. Teachers will expect work to be completed on time and to a high standard. It should not be left until the last minute but should be done efficiently during study periods in school or at home. Moreover, the work set by teachers is a minimum: wide background reading is necessary in each subject in order to do well. There is a big jump from IGCSEs to A Levels and not everyone appreciates just how much work is needed in order to thrive at this level. Pupils should be spending at least four hours per week on each subject outside the classroom. Each pupil's attitude to learning will influence their grades. It is therefore important to develop skills as an independent learner – something that will be invaluable during all stages of studying. Pupils should aim to develop good study habits from the very beginning of Sixth Form.

着装规范

Dress code

A Level预备课程学生

Pre A Level pupils

SUMMER REGULAR 夏季日常



FORMAL UNIFORM 标准校服



WINTER REGULAR 冬季日常



着装规范

Dress code

12、13年级

Year 12 and 13

为彰显学生的成熟与独立，12和13年级学生的着装要求为“商务装”。所有学生必须时刻着商务装，保持整洁干净，避免着装极端。

In recognition of their growing maturity and independence, the dress code for Years 12 and 13 is 'Business dress' for all pupils. Everyone should appear smart and tidy at all times, avoiding all extremes of dress.

所有学生应穿：

All pupils should wear:

- 简约利落的商务装，配深色（黑色、海军蓝或深灰）配套外套。
- smart, plain business suits with matching jackets in dark colours (black, navy blue or dark grey)
- 白色短袖或衬衫，必须塞到下衣内
- white shirt/blouse that must be tucked in
- 黑色或棕色带跟皮鞋，跟高不超过两英寸
- black or brown leather shoes with heel no higher than two inches
- 裙子或连衣裙，裙长必须及膝
- skirts and dresses must be knee length

天冷时，学生应穿：

In cold weather, pupils may wear a:

- 冬天：利落的深色（黑色、海军蓝或深灰）V领毛衣或开衫
- smart V-neck jumper or cardigan in dark colours (black, navy blue or dark grey) in winter
- 正式商务风格的外套
- smart top coat in formal business style

请注意：

Note:

- 男生应系领带
- boys should wear a tie
- 内裤、纹身和耳坠必须遮蔽起来
- underwear, tattoos and body piercings must not be visible
- 领口开口应适度，不得露肩
- necklines must be modest and shoulders must be covered
- 妆容和配饰应适度
- make up and jewellery should be discreet
- 头发应整洁、发色自然，不得有奇形怪状的发型
- hair must be neat and a natural colour and no extreme haircuts

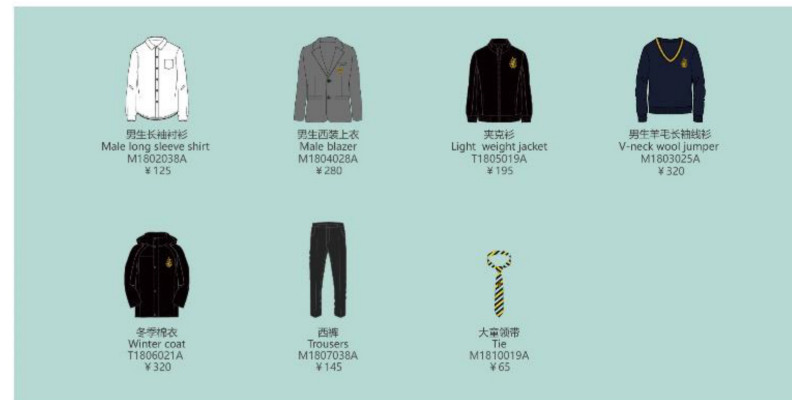
关于服装是否适宜，高中部主任有最终决定权。

Where there is any doubt regarding the suitability of outfits, the Head of Sixth Form has the final say.

SUMMER REGULAR
夏季日常



WINTER REGULAR
冬季日常



高中部特权

Sixth Form privileges

随着学生逐渐成长为成年人，我们希望学生能体验到独立感和责任感。高中部学生可以从面向教职员工和访客的泳池咖啡吧处购买餐点。除了高中部中心外，我们鼓励学生在不影响日常课程的情况下，在放学后使用和课间使用体育馆。使用体育馆时，学生仍应着商务装上课。12和13年级的学生如果能在签字离开后，于下午1点前返回，即可去校外用餐。

them to experience more independence and responsibility. Our Sixth Form pupils will be able to purchase items from the Poolside Café, a venue that is otherwise reserved only for staff and visitors. Beyond the Sixth Form centre, we encourage our pupils to utilise the gym during their study lessons, before or after school, so long as this does not impact their timetabled lessons. If pupils choose to attend the gym, they are still required to be in business wear for their lessons. Year 12 and 13 pupils will be able to go offsite for lunch if they sign out and return by 1.00pm.



学生领导力
Pupil leadership

惠灵顿杭州校区是一个充满活力的学习社群。我们为学生及其取得的成就感到无比自豪，这也正是惠灵顿社群的核心所在。惠灵顿学子有求知欲，积极把握机会，关爱他人，为自己和他人的成就而感到快乐；在进入更广泛的社会后，他们富有同理心，深深地以惠灵顿及其所代表的一切为荣。

Wellington College Hangzhou is a vibrant learning community. We are very proud of our pupils and all that they achieve; they lie at the heart of our community. Wellingtonians are eager to learn, embrace opportunity, take pleasure in their own success and that of others, are caring of each other and, in the wider community, compassionate, and proud of their school and all that it embodies.

学生能抓住培养领导力的机会，在持续的鼓励下不断学习领导力技能，并将其应用到课程学习、学院制管理和校园活动中。

Pupils can embrace leadership opportunities and are continuously encouraged to learn and apply leadership skills within our curriculum, House system and School Activities.

升入高中是孩子教育中的重要里程碑。随着对学生的期待与日俱增，学生会会长在整个学校和社群中担任着实实在在的职责。在高中部，学生会领导要成熟、自立，是学校的大使，带领着整个学生团队。

Reaching the Sixth Form is a significant milestone in a child's education. Expectations rise and Pupil Leaders take on substantial positions of responsibility at whole school and community level. Leadership at this level requires both maturity and autonomy, being ambassadors for the school and leading the pupil body.

学生会女生会长和男生会长及副会长经学生和教职员选举产生，将带领全校区的社群。

The Head Girl, Head Boy and their Deputies lead the entire school community across the whole campus. They are appointed to their positions by the pupils and staff.

生活委员负责校园日常运作有序开展，是更广泛社群中学校的形象大使。学生将受邀申请生活委员一职，随后由高中部主任任命就职。生活委员的任职年限为12年级的五月至13年级的五月。

Prefects are responsible for the effective day to day running of the campus and act as ambassadors for the school in the wider community. Pupils are invited to apply for the position of Prefect and are then appointed by the Head of Sixth Form. Their tenure runs from May of Year 12 to May of Year 13.



成绩单
Reporting

学生和家将收到两类成绩单：

Pupils and parents will receive two forms of reports:

- 数据收集表，每年六次
data capture sheets six times a year
- 两份完整的书面报告，每年两次
two full written reports twice a year

数据收集表示例:

Example of a data capture sheet:

学科Subject	教师Teacher	目标成绩Target Grade	当前成绩Current Grade	学生是否在为实现目标而努力? (Y是/N否) Is the pupil on track to meet their target? (Y/N)	努力程度与价值观 Effort and Values
英语为第二语言 English as a Second Language	Ms Catherine Neethling	B	C	Y	4
数学Mathematics	Ms Hatty Leung	7	6	Y	4
中文为第一语言 Chinese as a First Language	Ms Delia Yuan	A	B	Y	3

完整的书面报告示例

Example of a full written report for one subject:

学科Subject	教师Teacher	目标成绩Target Grade	当前成绩Current Grade	努力程度与价值观 Effort and Values
数学	Ms Hatty Leung	7	6	4
当前进展 Current progress	<p>该生年初开了一个好头。他对本学期所学代数和形状有极为出色的理解。他课堂表现活跃, 喜欢提问, 也喜欢解答问题。该生对数学学科有极强的好奇心, 常常提问一些课外所学的话题。Pupil X has made a great start to the year. He has demonstrated excellent understanding our algebra and shape topics this term. He is an active participant in lessons, where he enjoys both answering and asking questions. X shows fantastic curiosity for the subject as he will often bring up topics outside of the curriculum in conversation.</p>			
有待提升 To improve	<p>该生有待提升对措辞复杂的问题的理解, 考试是不应操之过急, 要先完全正确地理解每个问题, 理解题目要求。这一问题在数据处理题中格外突出。X can struggle with worded problems and needs to slow down in exams to ensure that he has fully read each question properly and understand what is exactly being asked of him. This is particularly poignant for data handling questions.</p>			
学院长评语 House Master's comments	<p>该生本学期数学学习态度有极大提升。他能很好地平衡学习量, 更好地实现自我管理。这能让他更好地应对即将来临的考试。X has shown a great improvement in his attitude towards his learning in Mathematics this term. He has managed to balance his workload well and organise himself much more successfully. This should put him in good stead for the upcoming exams.</p>			

成绩说明

Grade descriptors

考试局会给出字母类评分 (A*-G) 或数字类评分 (9-1)，视学科而不同。

Depending on the subject, some exam boards award grades as letters (A* - G) and some as numbers (9 - 1).

目标成绩

Target grade

目标成绩的设定以认知能力外部测评 (CAT4) 为依据。我们对所有学生均有高要求，因此从上述测试中选取了学生的理想目标。

Target Grades have been set using the CAT4 external assessments. We have high expectations of all our pupils and therefore we have selected the aspirational targets from these assessments.

当前成绩

Current grade

当前成绩是教师根据学生当前完成的学习任务而给出的成绩。有时，当前成绩看似与目标成绩差距较大，这有可能是由于该学科中分值比重较大的内容尚未学到导致的。我们应将当前成绩与努力程度与价值观相结合，更加全面地了解学生的学习进展。

The Current Grade is the grade that teachers would give pupils from the work they have completed in the course so far. Sometimes the Current Grades may seem far from the Target Grades but this may be because the topics in the course that hold higher grade values have not been covered in the course yet. It is best to combine this result with the Effort and Values grade to gain an overall picture of a learner's progress.

为目标而努力

On track

如果学生正在朝着自己的目标成绩而努力，则教师会填“Y”代表“是”；如果学生没有在朝着自己的目标成绩而努力，则教师会填“N”代表“否”。

If a pupil is on track to meet their target grades, teachers will input a 'Y' for 'yes'. If a pupil is not on track to meet their target grades, teachers will input a 'N' for 'no'.

努力值说明

Effort grade descriptor

5 – 优秀 Excellent	努力程度突出。该生在各方面始终格外努力，学习态度堪称典范，将可能在该科目学习中超越既定目标。 Excellent effort. The pupil consistently applies a very high degree of effort across virtually all areas. The pupil shows an exemplary attitude towards study which might lead to above-target outcomes in this subject.
4 – 良好 good	努力程度良好。该生课内外学习扎实专注，将极有可能达到其目标成绩。 Good effort. This pupil works solidly and in a focused way, both in the classroom and for prep. This level of effort would most likely lead to this pupil achieving their target grade.
3 – 尚可 Adequate	努力程度尚可。大多数时间均能付出一定努力。如能更加努力，便能取得更好的成绩。 Adequate effort. A reasonable degree of effort is applied much of the time; however, extra effort would lead to improved attainment.
2 – 差 Poor	不够努力。这是一项早期预警，表明努力程度不够。如欲达到目标成绩，则应大幅提高努力程度。 Poor effort. An early warning that effort is insufficient. A significant improvement in effort is needed in order to achieve their target grade.
1 – 亟需提升 Unsatisfactory	亟需提升。表明努力程度低于惠灵顿学子应有水平，亟需改善。这种努力程度将对学生成绩带来负面影响。 Urgent Improvement needed. Effort below the level that any Wellington pupil should be applying and urgent change needed. This low level of effort will be negatively affecting attainment.



A Level预备课程科目
Pre A Level subjects

英语
English

评估细节

Assessment details

- 成绩100%基于考试成绩
- 100% of the grade is based on examination results
- 两份试卷, 时长为40分钟和2小时, 含阅读、写作和听力(含附口语部分)
- Two papers, between 40 minutes and 2 hours in length covering reading, writing and listening (+ a speaking component).

该课程含四大主题, 即休闲与旅行、教育与工作、人与成就、思想和现代世界。该科目资质支持学生在提高四大领域主要技能外, 进一步开展学习。学习材料的要求越来越高, 文本长度和难度逐渐增加, 为深入学习英语打下坚实基础。

This course covers topics from the four main areas: Leisure and Travel, Education and Work, People and Achievements, Ideas and the Modern World. The qualification supports progression to further study, while pupils develop their English in the four main skills areas. The material becomes progressively more demanding, with longer and more advanced texts used. It provides a firm foundation on which to base further English study.

数学
Mathematics

评估细节

Assessment details

- 成绩100%基于考试成绩
- 100% of the grade is based on examination results
- 两份比重相同的试卷, 时长2小时, 均可使用计算器。
- Two equally weighted 2 hour long papers, both with calculators allowed

该课程含四大领域, 即数字、代数、几何和数据。该科目资质支持学生开展进一步学习, 学习内容与时俱进, 响应数学界最新思想。该科目重在培养学生的理解能力和将所学应用于不同场景的能力。该课程是在A Level阶段和未来取得成功的理想基础。

This course covers topics from the four main areas: Number, Algebra, Geometry and Statistics. The qualification supports progression to further study, with up-to-date content reflecting the latest thinking in Mathematics. There is a focus on ensuring that pupils can both understand the content and apply it to different scenarios. This course is an ideal foundation for successful progression to the A Level course and beyond.

中文
Chinese

评估细节

Assessment details

- 成绩100%基于考试成绩
- 100% of the grade is based on examination results
- 两份比重相同的试卷
- Two equally weighted papers
- 卷1: 2小时15分钟
- Paper 1- 2 hours 15 minutes
- 卷2: 2小时
- Paper 2- 2 hours

该课程含文言文阅读、现代文阅读、命题写作和描述型写作。所学文段的体裁和类型多样, 含小说类和纪实类等体裁, 散文、论述文和报道等类型。学生有机会阅读文言散文, 以深化对中国文化的理解。

This course covers Classical Chinese Reading, modern Chinese Reading, Directed Writing and Narrative/Descriptive Writing. The passages cover a range of genres and types, including fiction and non-fiction, and may also include other forms of writing, such as essays, reviews and articles. Learners will have the opportunity to read Classical Chinese prose texts to help to deepen their knowledge of Chinese culture.

