

2020

# Wellington

TODAY



INSPIRED  
pg. 20-27

INTELLECTUAL  
pg. 28-39

INDEPENDENT  
pg. 40-47

INDIVIDUAL  
pg. 48-59

INCLUSIVE  
pg. 60-73



WELLINGTON COLLEGE CHINA  
惠灵顿(中国)





# CONTACT Us

## Wellington College China Central Office

+86 21 3177 5088 | [www.wellingtoncollege.cn](http://www.wellingtoncollege.cn)

Address: No 235 Linyao Road, Pudong, Shanghai, China



## Wellington College Tianjin

### Wellington College International Tianjin

### Wellington College Bilingual Tianjin Nursery

### Wellington College Bilingual Tianjin A Level Centre

+86 22 8758 7199 | [www.wellingtoncollege.cn/tianjin](http://www.wellingtoncollege.cn/tianjin)

Address: No 1 Yide Dao, Hong Qiao, Tianjin, China



WCIT



WCBTN



WCBT CSF

## Wellington College Shanghai

### Wellington College International Shanghai

+86 21 5185 3866 | [www.wellingtoncollege.cn/shanghai](http://www.wellingtoncollege.cn/shanghai)

Address: No 1500 Yaolong Road, Pudong, Shanghai, China

### Huili School Shanghai

+ 86 21 3177 5088 | [www.huilieducation.cn/shanghai-school](http://www.huilieducation.cn/shanghai-school)

Address: No 235 Linyao Road, Pudong, Shanghai, China

### Huili Nursery Shanghai

+86 21 3158 0008 | [www.huilieducation.cn/shanghai-nursery](http://www.huilieducation.cn/shanghai-nursery)

Address: No.215 Tongwan Road, Pudong, Shanghai, China



WCIS



HSS



HNS

## Wellington College Hangzhou

### Wellington College International Hangzhou

+86 571 8369 7811 | [www.wellingtoncollege.cn/hangzhou-international](http://www.wellingtoncollege.cn/hangzhou-international)

Address: Jingchao Road, Xiaoshan, Hangzhou, China

### Huili School Hangzhou/Huili Nursery Hangzhou

+86 571 8239 6388 | [www.huilieducation.cn/hangzhou-school](http://www.huilieducation.cn/hangzhou-school)

[www.huilieducation.cn/hangzhou-school/early-years-education](http://www.huilieducation.cn/hangzhou-school/early-years-education)

Address: 2399 Xue Zhi Road, Xiaoshan, Hangzhou, China



WCIH



HSH



HNH

### Huili Institute of Learning

[iol.huilieducation.cn](http://iol.huilieducation.cn)

Address: No 235 Linyao Road, Pudong, Shanghai, China

### Wellington Academy Programme

[www.wellingtoncollege.cn/wellington-academy-programme](http://www.wellingtoncollege.cn/wellington-academy-programme)







“

**Best of both worlds; having the cake and eating it, too.”**



FROM

**JOY QIAO**

**FOUNDER AND CHAIRMAN  
WELLINGTON COLLEGE CHINA**

**This year marks 10 years since three international partners came together in Tianjin to make our education group become a reality: Wellington College in England, our landlord the Shanghai Lujiazui group and myself – back then one-woman band who had set her mind to building a school for her children.**

We are now a community with nearly 4000 pupils and 1000 employees, united by the same vision to build the world's best English-Chinese bilingual education group.

This has been a year of great achievement for Wellington College China. Nearly 20% of our 2019 cohort are going on to attend some of the world's top 20 universities, and over 40% to top 50 universities; our employee turnover rate is a mere 8.5% compared to the over 20% global average; 22% of our leadership vacancies are filled by internal candidates, demonstrating our commitment to developing our people; and in our parent survey, more than 90% of parents stated that they are proud to be a Wellington parent.

I often talk about my vision with the phrase, "Best of both worlds; having the cake and eating it, too." When I say the best of both worlds, I don't just mean combining the best in curriculum, language, pedagogy and leadership, but also the best of Eastern and Western cultures, philosophies, and views of the world. Building an understanding between China and the rest of the world is becoming increasingly important. The world cannot ignore the rise of China, and China must integrate with the world. Our pupils, whether they are at our Wellington College schools or Huili schools, will grow up to become those critical bridges. We can be very proud that we are dedicating our life's work to a worthy cause.

There is a Chinese saying that goes, "It takes 10 years to grow a tree, 100 years to form a good education." We can look back on the past 10 years' achievements with great pride, but at the same time we know we've only just embarked on the long and exciting journey of building the world's best bilingual education group. Thank you for all your devotion over the past decade; let's look forward to our next 10 years. Together we will achieve amazing things!

**FROM**

# **HELEN KAVANAGH**

**CHIEF EXECUTIVE OFFICER  
AND GOVERNOR  
WELLINGTON COLLEGE CHINA**



# What do we mean when we say we provide a premium education?

Of course, we can be proud of our fabulous campuses with state-of-the-art facilities, and we are honoured to operate under the prestigious name of Wellington College China and marvel at the opportunities it affords. However, what truly makes us unique and top-notch is our people and our thirst for excellence. From our visionary and inspirational founder, Mrs Joy Qiao, who recently announced the launch of the Shuping Hui Scholarships, to our academic and non-academic staff who tirelessly strive to provide our pupils with the very best learning opportunities, we are very blessed. As it stands, our day-to-day operations only impact a small percentage of children and families in China, so how can we reach out and share our good fortune further afield? This challenge is often on our minds.

Mrs. Qiao herself continually strives to improve and give something back, following in the footsteps of the Shuping mantra, "What is gained from society, should be returned to society." As a group at the forefront of world class education we are keen to utilize our resources, not least the skills and expertise of our people, to spread the latest thinking about academics and school operations. We want to share best practice with others whilst also learning from

them along the way. This year our most senior 30 employees – academic and non-academic – will, in teams of five, travel around the globe: to North and South America; to the United Kingdom and Europe; to the Middle East and India; across Asia and down to Australia to bring back to China a snapshot of current best practice in education. Between us we will visit more than 50 schools, view campuses and talk with leaders and practitioners to extend our knowledge and find out what being 'cutting edge' really means in 2020.

At Wellington College China our desire is to be relentlessly restless in the pursuit of excellence, and our proudest claim is to be able to share the knowledge we gain and the expertise we have with others. Thus, we can provide premium education for our own pupils and families, but also support others while doing so. Going far beyond the walls of our superb, fit-for-purpose campuses and leading the way in magnanimously sharing what few are privileged to receive, for the good of many, is what we do. In other words, returning to society what we have been fortunate enough to gain. May our love of learning and our desire to share always be our passion. Onward!







# OUR HERITAGE

Wellington College in England was founded by Queen Victoria in 1859 as the national monument to Britain's greatest military figure, the Duke of Wellington, who also served the country with distinction twice as Prime Minister. Queen Victoria herself remarked that the Duke of Wellington was, "the GREATEST man this county has ever produced." The school was dedicated to be, and indeed has become, a living monument to the Duke of Wellington in perpetuity. Thus the story of Wellington College began.

160 years later the College is one of the most respected schools in the United Kingdom and also one of the greatest educational institutions, pioneering, innovating and transforming education for girls and boys. In the past decade alone, this vibrant and popular co-educational school has reached new heights among this rapidly changing interconnected world we live in today.

During this time the school has taught and educated thousands of pupils - or as the school calls them, Old Wellingtonians (OWs) - and they have been fervent supporters of the school over the years. Continuing contact with the school is common, and many OWs return to give presentations to new pupils, making this truly a uniquely 21st-century school.

Continuing links with the British Royal family also remain strong, with HRH Queen Elizabeth and her husband, HRH Prince Phillip, regularly visiting the College. Few schools have such deep ties with



ARTHUR WELLESLEY, THE DUKE OF WELLINGTON

# OUR MILESTONES



December 2009 Ms Joy Qiao, Chair of Governors, Wellington College China, showed Her Majesty Queen Elizabeth II a model of Wellington College International Tianjin during the celebration marking Wellington College's 150th anniversary





September 2009 Wellington College International Tianjin Ground-breaking Ceremony



September 2010 HRH Prince Andrew unveiled a plaque for Wellington College in Tianjin



September 2010 HRH Prince Andrew (Duke of York) announced he would be delighted to become Visitor to Wellington College International Tianjin. Her Majesty the Queen enjoys a similar role for Wellington College in UK.



November 2012 Wellington College International Shanghai Ground-breaking Ceremony



February 2013 Shanghai Lujiazui Group and Wellington College UK Strategic Partnership Signing Ceremony



October 2015 New Bund Wellington College Bilingual Education Framework Agreement Signing Ceremony





February 2016 Grand opening of Wellington College Bilingual Shanghai



July 2016 Joy Qiao, Chair of Governors, Wellington College China meets with the 9th Duke of Wellington



September 2016 Anna Shotbolt, First Secretary and Head of Education and Skills, Department for International Trade at the British Embassy in Beijing visited Wellington College International Shanghai



November 2016 Mr Weng Zu Liang, Party Secretary of Commission of Pudong New District meets with Wellington College China Governors





January 2017 The Launch Ceremony of Strategic Education Partnership of Wellington College Bilingual Hangzhou and China. Xiaoshan Science & Technology Polis



August 2017 Wellington College Bilingual Tianjin Nursery Opening Ceremony



February 2018 Two of our young Wellingtonians were inspired by presenting their science projects to the Prime Minister Theresa May (third from the left), followed with a group photo together with Ms Joy Qiao (third from the right), Chair of Governors, Wellington College China



June 2018 Helen Kavanagh (third from the left), Chief Executive Officer for Wellington College China attended the education industry roundtable event in the presence of HRH The Earl of Wessex, Prince Edward, (sixth from the left) and other Chinese business leaders



September 2018 Huili Education Group Launch and Huili School Shanghai Opening Ceremony





September 2018 Memorandum of Understanding Signing Ceremony between Huili Institute of Learning and Durham University



September 2018 Huili Nursery Shanghai Opening Ceremony



September 2018 Huili School Hangzhou Opening Ceremony



September 2018 Wellington College International Hangzhou Opening Ceremony



December 2018 Wellington College China and the Pudong Education Centre for International Exchange launched the Wellington Pudong International Curriculum Alliance.





June 2019 Wellington College China held a contract-signing ceremony for Huili School Nantong marking the establishment of a Huili Bilingual School in Nantong Jiangsu.



July 2019 Wellington College China held a contract-signing ceremony for Huili School Jiasan, marking the establishment of a Huili Bilingual School in Jiasan and the official settlement of the school as part of the integrated Yangtze River Delta demonstration area.



September 2019 Mr. Ronghua Wang, Chairman of the Shanghai Education Development Foundation, paid a visit to Huili School Shanghai.



October 2019 education experts from the GCIE team, including the International Educator Certificate Programme, Institute of International and Comparative Education, School of International Chinese Studies, School of Mathematics, and the National Institutes of Educational Policy Research at East China Normal University conducted research in Huili School Shanghai.



December 2019 Mr. Ronghua Wang, Chairman of the Shanghai Education Development Foundation, Mr. Jiaqi Gu, Chairman of the Shuping Scholarship, and Ms. Joy Qiao, Founder of Wellington College China, met to celebrate the 80th anniversary of the Shuping Scholarship.



## THE HOLISTIC EDUCATION OF

# HUILI:

## AN INNOVATIVE APPROACH TO BILINGUAL EDUCATION IN CHINA

After four years of preparation, Wellington College China International Education Group established Huili School and Huili Nursery in Shanghai and Hangzhou in September 2018. The group's vision for these schools is "to cultivate talent with kindness and establish role models with morality." In doing so, the Huili institutions follow five basic principles:

1. Conduct in-depth national education and foster passion and spirit for China among our students
2. Teach in accordance with China's curriculum requirements to ensure students meet the academic standards stipulated by the government
3. Learn from international education ideas and teaching methods
4. Facilitate holistic development of morality, knowledge, physical attainment, artistry and practical skills, and strengthen quality education
5. Cultivate bilingual talents in an international environment

Huili School follows curriculum standards and teaching syllabuses stipulated by the Ministry of Education, and conducts curriculum and teaching reforms and innovation based on Wellington College's integrated teaching methods, as detailed below:

### INNOVATION IN PEDAGOGY: INTERDISCIPLINARY THEMATIC TEACHING

Thematic units of Huili School were carefully designed by the Huili Institute of Learning over four years. Its teaching goals and content are based on the Chinese national curriculum standard and local teaching materials. Through various topics and courses, these thematic units thread together teaching across different subjects. This teaching method can help facilitate links between subjects and strengthen the understanding and application of knowledge. Throughout the learning process students also develop the ability to communicate, collaborate, and innovate.

### INNOVATION IN BILINGUAL TEACHING: CONTENT AND LANGUAGE INTEGRATED LEARNING

One of the major challenges of bilingual teaching is understanding how best to enable students to achieve their learning goals bilingually. In Huili, Chinese and English-speaking teachers collaborate when planning classes. They are committed to balancing subject and language knowledge to create a truly immersive bilingual learning environment for children, ensuring equal development in both languages. Huili's teaching team actively explores the Content and Language Integrated Learning (CLIL) model, which aims to strengthen students' language learning while maintaining regular schooling and educational development. This teaching method also emphasises the functional aspects of language, making language learning more natural and practical.



## TEACHING ASSESSMENT

Excellent education is inseparable from accurate and purposeful assessment. The assessment methods Huili School adopts mainly comprise of formative assessment (i.e. assessment based on learning). Apart from traditional tests and exams, Huili School also collects statistics through other means such as assignments, class observations, class Q&A sessions, open learning tasks and individual students' work. This ensures teachers can conduct comprehensive and reliable assessments for each student.

Huili School uses a "value-added" assessment indicator. Instead of measuring the absolute value of a student's academic performance, the school estimates whether they would make improvements within a certain timeframe based on a benchmark test and learning ability assessment at the beginning of a term. Scientific statistical and analysis models are also taken as an indicator of the "value-added" effect of teachers.

## IMPLEMENT "FIVE EDUCATIONS" AND DEVELOP QUALITY EDUCATION

In Huili there is no distinction between main and minor subjects – the school places equal importance on all subjects. In line with requirements set by the Chinese government for all educational programmes, Huili added special school-based subjects such as Performing Arts, Design and Technology. The schools also provide a wide variety of extracurricular and co-curricular activities, in addition to various outside-school activities. This complies with Huili's Five Education principles – morality, knowledge, physical attainment, artistry and practical skills – and will help promote quality education and comprehensive development of students.

## MORAL EDUCATION, WELLBEING AND CARE

The wellbeing programme is a major feature of Huili's educational approach, with moral education playing a central role throughout the entire curriculum. It is at the core of all studies and all Huili staff members are practitioners and communicators of the wellbeing theory so that they can better help students develop emotional resiliency and contentment. The programme is delivered in school every week, covering six major areas of learning: personal, societal, emotional, educational, economic, and mental health. Through purposeful, holistic educational programmes, Huili aims to help children grow into happy and resilient adults.

The House system is another characteristic of moral education in Huili Schools. Each Junior School grade is divided into four houses – Hui, Xian, Li, and De – with each house comprising students from each grade. Houses are led by housemasters, deputy housemasters and house tutors. Huili's students see their house as their home and believe their house to be the best.

## TEACHER TRAINING

Implementing teaching innovation presents a new challenge to both Chinese and English-speaking teachers in Huili School. For Chinese-speaking teachers, who are equipped with the ability to teach a whole subject, there is limited time to conduct cross-subject or object-based teaching in addition to communicating and collaborating with English-speaking teachers to plan classes. To effectively address these challenges and implement a new, innovative teacher training system, we have established the Huili Institute of Learning. By cooperating with Durham University, one the top-rated institutes for Education in the United Kingdom, Huili School is conducting teacher training, curriculum research, and external exchanges with the University.





## GRADUATING CLASS OF 2019: **STRONG RESULTS,** EXCITTING NEW JOURNEYS

This year saw another group of graduates from Wellington College China accepted into many world-leading universities. Among school leavers in Shanghai and Tianjin, 18% are going to some of the world's top 20 universities, while more than 40% are going to top 50 universities.

Applying to overseas universities requires a lot of preparation and can sometimes take up to three years, which is why Wellington College China guarantees personalised support and guidance for students at every stage of the process. This year's cohort should be very proud of the effort they put into researching and applying to study at some of the best tertiary institutes in the world.



SCAN TO WATCH

### OUTSTANDING OFFERS FROM WORLD-LEADING UNIVERSITIES

#### *Wellington College International Shanghai*

This year's cohort of 22 pupils were a committed and dedicated group who, under the close supervision of the university guidance team, have thoroughly researched their higher education options and crafted excellent applications. Students from Wellington College International Shanghai received a range of offers from outstanding universities around the globe, including five offers from institutions currently ranked within the world's top ten universities, and 31 offers from those ranked within the world's top 50 universities.

Over the next few years, Wellington College's sixth form is due to more than double in size. As such, there are some ambitious plans in place to ensure further development of the school's university guidance provision. It is important that pupils are provided with a clear pathway of advice, support, and guidance to ensure they can effectively plan and prepare for their future beyond Wellington College. Whether a student is interested in pursuing a career in medicine, engineering, or wishes to perform on stage, they should feel well-supported in taking their next steps towards this exciting period in their lives.





SCAN TO WATCH

### GRADUATION SUCCESS HAS STUDENTS SET TO STUDY ABROAD

#### *Wellington College International Tianjin*

With the support of a highly experienced team focused on the university application process, pupils at Wellington College International Tianjin are guaranteed personalised support at every stage from research to realisation. The opportunities available to Wellington College's students in art, drama, music and sport all contribute to the development of a well-rounded character that is attractive to major universities.

This year has been one of the strongest in the College's history in terms of students receiving offers from higher education institutions in the United Kingdom, as several graduates successfully applied for challenging undergraduate courses at prestigious universities. Many

graduates submitted applications in other countries and received a wide range of offers from universities all over the world, including nine offers from institutions currently ranked within the world's top ten universities, and a further 18 offers from those ranked within the world's top 50 universities.

Wellington College International Tianjin has become an important stop for admissions counsellors as they travel around China, this year seeing notable visits from University College London, Dartmouth College, Johns Hopkins and the University of British Columbia, as well as around 30 other visits from a range of United Kingdom, United States, Hong Kong and Korean universities.

# Inspired

We want pupils to have been genuinely excited by everything they have done during their time at the College. They will have developed a zest for life so that they, in turn, go into the world ready and able to inspire others. This is the core pillar of our identity.







# EXPLORING EDUCATION ON A GRAND SCALE



SCAN TO WATCH

## WELLINGTON COLLEGE'S FOURTH FESTIVAL CONTINUES TO FLOURISH

Shanghai, Hangzhou, Tianjin

Earlier this year Wellington College China held its fourth annual Festival of Education. More than 40 expert speakers came together to deliver 150+ presentations, talks, and workshops over six days in three cities – Shanghai, Hangzhou, and Tianjin.

The Wellington College China Festival of Education originates from the Festival of Education held by Wellington College in England, which is now recognised as a benchmark international educational event. Since its inauguration in October 2015, the China festival has enjoyed similar success. Large numbers of participants attend this annual event to take part in workshops and conversations that relate to the biggest and most important questions facing modern education.

This year's festival was centred around five distinct themes: Early Years, Wellbeing, 'A Developing Romance', Exploring Education, and Multilingualism. These themes were chosen to allow for in-depth and meaningful exploration of the education sector's most pressing questions and challenges. The festival encouraged attendees to connect, debate, celebrate, and be inspired by the pace at which modern education is evolving.

The evolution of education is a process that is constantly being revised, reviewed and renewed, and the Festival of Education aims to remain a relevant and effective part of that process.







# SETTING THE STAGE TO CELEBRATE THE ARTS

Wellington College International Shanghai



SCAN TO WATCH

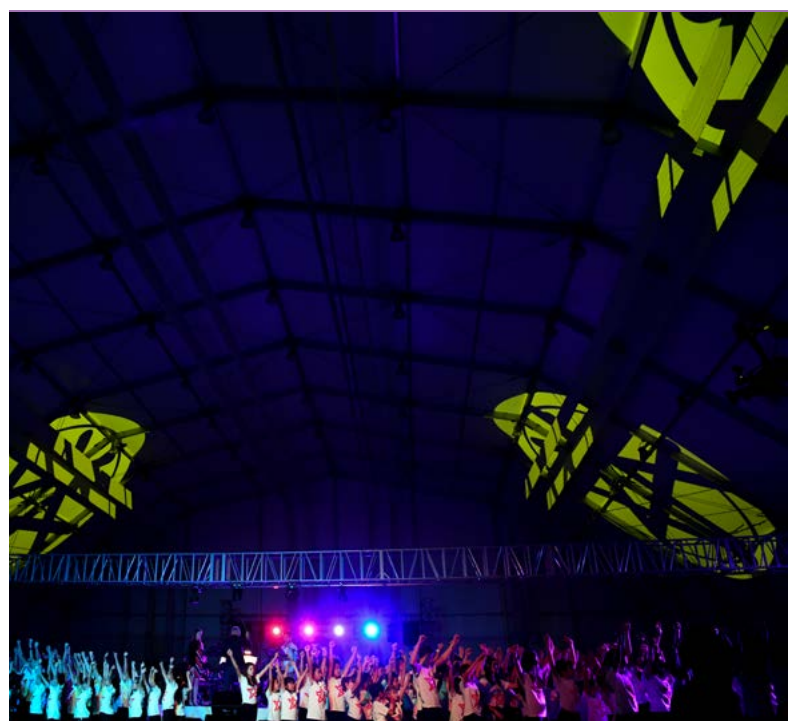
In November of last year, Wellington College International Shanghai put on a production called ZOOM – a one-off, entirely original multimedia performance based around the works of Simon Armitage, UK’s leading poet. The performance was set to specially-commissioned music by award-winning composer and musician, John Harle.

ZOOM was the culmination of three days of intense preparation and artistic exploration involving 700 of Wellington College’s pupils, from Year 4 all the way up to Year 13.

In addition to working with Simon Armitage, pupils prepared synchronised movements with Round Midnight, a professional drama group and firm favourite of previous festivals. Acclaimed musical director Jeremy Avis conducted the pupil choir, speakers and band, while a light show devised by award-winning sound architect Richard Scott added another dimension to the performance.

ZOOM was an intense theatrical and artistic production that involved the whole school, emphasising ‘performance’ as much as ‘process’. This new approach to theatre strayed from the traditional format of previous Arts Festivals, evolving from small-scale workshops and hands-on sessions to a much larger, school-wide rehearsal for a single performance.

Throughout the Arts Festival students were given the chance to meet an exciting array of artists from a diverse range of professional backgrounds to learn directly from their unique perspectives. Combining these learning experiences with the successful production of ZOOM, the Arts Festival was a chance to deepen pupils’ appreciation of poetry, performance, and music by working with their peers from across the year groups, helping them to understand the importance of lending their individual strengths to a larger collaborative process.





STUDENTS UNLEASH THEIR

# CREATIVITY

ONTO THE WALLS OF HUILI SCHOOL

Huili School Shanghai

The theme of Huili School Shanghai's inaugural Art Week was 'Start the takeover'. Held over the course of 17-21 June 2019, the week centred around pupils unleashing their creativity onto the walls of the school itself in order to further beautify it for the coming academic year.

Art Week was sensational and a great achievement for everyone involved. The art exhibition showcased the work and creativity of students across all grades at Huili, and was a highlight of the week because it showed the vast range of skills, lessons and insights that pupils had learned throughout the year. The displays also hinted at what students could achieve in the future, now that they have a strong understanding of colour theory, drawing techniques and working with a range of materials.

Huili pupils took their mural projects very seriously while having an enormous amount of fun at the same time – just as it should be! Painting a wall was a big deal for them and they did not want to waste the opportunity; the students care so much about the look of the school and what its walls represent.

It was very fitting and exciting to open the Art Week exhibition to Huili parents, who could come to view the artworks on display. Seeing their reaction to the pupils' work made it much more special.



SCAN TO WATCH



# STUDENTS SPEAK UP FOR WELLINGTEN

Wellington College International Tianjin

Toward the end of last year, Wellington College International Tianjin held another round of WellingTEN presentations from their pupils. The theme was 'beauty' and all students managed to come up with their own fascinating interpretations of the word.

For many of the speakers it was their first time up on the Wellington stage – it took a lot of courage to get up there and present to the Senior School. Despite the nerves, all students managed to deliver wonderful, insightful presentations and we are very proud of what they achieved.

Preparing a presentation for WellingTEN is an opportunity for students to gain valuable experience that is recognised by universities across the world. Being able to step out of your comfort zone and challenge yourself to try something new is a highly respectable trait, so well done to the Wellingtonians who gave WellingTEN their best effort during this event.



SCAN TO WATCH



## SCHOOL LEAVERS GIVE A FOND

# FAREWELL

Wellington College International Shanghai

As the academic year draws to a close at Wellington College International Shanghai, Speech Day is a time for acknowledging the academic and personal accomplishments of the Year 13 leavers, while also allowing them to reflect on their time at Wellington. It is a special day for the College, and particularly for those pupils who enter the stage for the ceremony as schoolchildren and leave it as young adults and Old Wellingtonians.

Thursday 29 May was the third Speech Day since the College opened and, like each year before it, the event proved to be happy, hopeful and poignant. Teachers and pupils shared their thoughts on the journey that had led our Year 13s through their school years, culminating with the completion of their International Baccalaureate Diploma.





# REFLECTING ON A WHOLE TERM'S WORTH OF WORK

Wellington College International Shanghai

Taking time to share achievements with parents is a special and important part of taking responsibility for learning. Through Wellington College International Shanghai's termly Student Led Conference, pupils are given the opportunity to organise and plan how they share their hard work from the term.

Full preparation for the conference take around two weeks. In the last term of 2018-2019 the pupils in Lower Prep worked very hard and produced some wonderful pieces of work to display from all subject areas. They are proud of what they achieved, and sometimes even surprised by their own level of learning over the course of a single term.

Aristotle once said, "What we have to learn to do, we learn by doing." This is exactly what Wellington College supports by encouraging pupils to lead their own student-led conference each term.



## BUILDING NEW RELATIONSHIPS FOR

# CHARITY

Wellington College International Shanghai

At Wellington College International Shanghai students are given every opportunity to pursue their own ideas and take initiative to get worthwhile projects of their own design up and running. This pioneering spirit was very apparent during the past academic year, when students decided to change the school's approach to charity support projects.

Since the College opened it has had a great reputation for doing valuable work with different charities in Shanghai and further afield. Earlier this year, and after many lengthy discussions between the

students and their teachers, it was decided that the direction the school wanted to take regarding charitable projects was to work with fewer charities but forge deeper connections with them.

This is what led the school to begin their working relationship with two very special charities – The Heart to Heart Foundation and WenHe migrant school Shanghai. Students and teachers alike are looking forward to continuing these prosperous relationships in the future.







# Intellectual

Our pupils must move into the world with the ability to think critically and to engage in deep learning. They will be able to study beyond the bounds of any curriculum, to be inquisitive and ask questions of everything around them, and be imbued with a life-long love of learning.

# WELLINGTON PUPILS WIN BIG AT FIRST ATTEMPT

Wellington College International Tianjin

The 49th United States Academic Pentathlon (USAP) and Academic Decathlon (USAD) China in-country competition took place in Chengdu this year. Both the USAP and USAD are five-event scholastic competitions for middle school students, providing the benefits of Academic Decathlon along with the challenges of rigorous team and individual competitions.

More than 1200 students attended the USAP competition and over 2300 students attended the USAD competition. All students traveled to Chengdu for the four-day on-site event, during which all competitors had to participate in five different events including Super Quiz, Speech, Interview, Essays and Tests of Knowledge (seven objective subject tests for USAD students and five objective subject tests for USAP students).

After three months of intensive academic learning and public speaking training, the Wellington College Tianjin USAP and USAD pupils proudly brought back 16 individual medals and two team awards – a fantastic result for the first time entering such a competition.







## STUDENTS'

# SCIENTIFIC

## SUCCESS PUT ON DISPLAY

Wellington College International Tianjin, Wellington College Bilingual Tianjin A Level Centre

The Science Fair is an opportunity for students to apply scientific method to conduct independent research, while also encouraging an ongoing interest in science through exhibition and demonstration.

Students are encouraged to use creative, out-of-the-box thinking to determine solutions to their chosen research questions. This learning style uses student-designed research models, encourages problem-solving teamwork and allows the students to experience genuine scientific exploration. The fair also aims to develop

a scientific approach to raising awareness of environmental challenges such as sustainability, climate change, and alternatives to plastic – all of which promote a scientific mind.

Wellington College pupils enjoyed learning throughout the research process and felt a sense of ownership as they conducted the science fair presentations with their own hands. The fair gives students an opportunity to showcase their talent in front of others, feel proud of their achievements, and develop their abilities to brainstorm and find solutions to scientific challenges.

# KNOWLEDGE IS POWER FOR YOUNG SCIENTISTS IN SHANGHAI

Wellington College International Shanghai



SCAN TO WATCH

The theme of this year's Science Week, "Scientia potentia est: knowledge is power," served as both an invitation and a warning. Cross-curricular activities played a huge role throughout the week, as they did in previous years during Science Week at Wellington College International Shanghai.

This year, the art department helped students explore the connection between studies of the natural world and its influence on artistic principles, while the English department took the theme and explored its darker side in relation to the classic George Orwell novel, 1984, wherein the dystopian ruler proclaims, "Ignorance is Strength". The geography department took pupils through a simulation of the volcanic eruption of Mount Merapi in Java, Indonesia. During the volcano simulation, students had to make strategic decisions that would influence the effectiveness of human response and the overall outcome for locals, which emphasised the difference that knowledge can make in life or death situations.





PUPILS CROSS CURRICULUMS ON

# A SCIENTIFIC JOURNEY

Wellington College International Hangzhou,  
Huili School Hangzhou and Huili Nursery Hangzhou

Science Week in Hangzhou encompasses a range of events and activities that combines learning across all schools for all students. This year's theme was 'A Journey,' which was chosen for students to investigate and take part in activities that explored the science behind many journeys, such as space travel or bridge building. Many cross-curricular events took place throughout the week to highlight the importance of science as an interdisciplinary topic.

One of this year's biggest activities was a whole school science-related poster competition, with different prizes given to the winners of each grade, and the top five from each grade entered the British Science Week poster competition. The students took part in several 'hands-on' activities including rocket making, paper plane making, bridge building, and perfume making. Pupils were able to go on nature walks and were also treated to a model plane demonstration from a local university Air Show Team, who provided commentary on flying and aeronautical engineering.





## CAUSE FOR CELEBRATION AMONG MODERN

# FOREIGN LANGUAGES LEARNERS

Wellington College International Shanghai

Earlier this year, in April, Wellington College International Shanghai was invited to participate in the second consecutive World Languages Academic Festival. Alongside student representatives from four other international schools, Wellington College sent a group of ten pupils currently studying French and Spanish for their IGCSE course to attend. The festival aims to impart students with a passion for learning languages, while also providing an opportunity for them to demonstrate cultural knowledge of the language they are studying.

The first event our pupils took part in was the impromptu speaking session, during which participants needed to speak for approximately one minute on a topic of their choice in either French or Spanish. There were other small challenges for students to complete while they were not actively involved in an event, including crosswords, word searches and other puzzles in different languages.

Later there was a live talent show that demonstrated a variety of linguistic skills and abilities among the students at the festival. There were performers dancing the Macarena, performing magic tricks in Spanish, rapping in French, and even writing a song about learning Spanish – plenty of impressive talent for our Wellington pupils to be inspired by.

Once all the festival's events were concluded and the points added up, it was time for the award ceremony. The impromptu speaking session saw our French pupils awarded bronze and silver medals, as well as silver and gold for our Spanish pupils. One of our students, Valentina, was also awarded a gold medal for her efforts in the debate session.

Our pupils presented themselves as true ambassadors of Wellington College, and overall it was another highly successful year for us at the World Languages Academic Festival.





## PROMOTING A PROACTIVE AND POSITIVE APPROACH TO READING

Wellington College International Tianjin

On 23 April 2019, Wellington College International Tianjin celebrated World Book Day. This date is designated by the United Nations Educational, Scientific, and Cultural Organisation as a worldwide celebration of books and reading and is marked in more than 100 countries worldwide. In Tianjin, Junior School pupils dressed up as their favourite book characters, and all students took part in various literature-related activities in classrooms and the library.

Previous literature studies have shown that there are three key factors essential for the promotion of reading for pleasure amongst children and young people: adequate access to books, parents taking a proactive role in encouraging reading, and teachers providing guidance. At Wellington College our libraries for the Nest, Juniors and Seniors are growing. At present students have access to almost 11,000 books in English, Chinese and Korean. There is a selection of non-fiction books as well as novels, short stories, poetry, plays, picture books, educational resources, professional development materials, and books about parenting.





## THE SIMPLE JOY OF

# STORYTELLING

Wellington College International Shanghai

The theme for this year's World Book Day was 'Sharing a story' and in Lower Prep, leading up to the day, Wellington College International Shanghai challenged their parents and children to read together at home either before or after school, take a photo and share the experience with the class. Teachers then used these photos to create a door display that told its own story about the simple joy of parents enjoying good books with their children.

Throughout the day bells were rung in the corridors at random times to signal everyone to pick up their chosen book and read

it for a few minutes – including teachers and school leaders! The College also had the pleasure of a visit from Guy Bass, an author from the United Kingdom who introduced the children to his Stitch Head series, The Legend of Frog, and many more.

Of course, as per Wellington tradition, staff and students all came to school dressed up in their favourite book characters. There were some excellent examples of literary characters leaping off the page and coming to life in costume form – see the photos on this page for a glimpse of the action!





# BOOK WEEK ENCOURAGES A LOVE OF LITERATURE

Huili School Shanghai

Throughout Book Week at Huili School Shanghai, students and their parents had access to the Huili Book Fair, which was set up in the library and main lobby area. Tables and shelves were packed with a wide variety of different genres and titles, ensuring there would be something to catch the eye of every pupil.

As well as stocking up on plenty of good books to read, students were able to hear from renowned children's author, Jian Ping, who spoke to grades 1-3 during their assembly and presented a workshop and book signing event for Huili's older pupils. This was a great opportunity for the pupils to gain insight into the process of writing fiction for an audience, and to hear some important advice about the nature of creative writing.





WORKING FOR

# WORLD PEACE

ONE CONFERENCE AT A TIME

Wellington College International Tianjin

In late February 2019, 14 pupils from Wellington College International Tianjin joined some 200 other pupils from international schools across China and Korea to participate in a three-day Model United Nations International Schools Consortium conference held in the opulent surroundings of Shangri-La, Qingdao. The central theme of the conference was, 'Making Inroads in Reducing Poverty'. Wellington's pupils represented several diverse countries such as Afghanistan, China, Luxembourg, Nigeria, and South Sudan.

The Model United Nations conference is an academic event that simulates the work of the United Nations and teaches participants about international issues and policy-making. It is also a great opportunity for personal development relating to public speaking, organisation, and critical thinking.

At this year's conference Wellington College was delighted to accommodate many pupils who were new to the Model United Nations format. It is a steep learning curve preparing, presenting and debating on global themes for the first time – particularly when doing so with and against scholars from around the country – but the pay-off when challenges are faced and overcome can be enormous.





Wellington College International Tianjin has a long tradition of producing high-quality musicals each year, but this year's show was surely the most ambitious of all. The spontaneous cheering and applause that burst from audiences as they watched the recent production of *West Side Story* was highly representative of the quality of performance on show.

This sort of production – pushing the boundaries for what is seen as practicable within the confines of a school setting – was only possible because of the confluence of two important factors: the confidence of the students in their ability to perform and push themselves to heights which many never thought they were capable of, and the skill, determination and ambition of College staff.



# WEST SIDE STORY

Wellington College International Tianjin



Led by the Director of Music, Ms Gossedge, and supported by a team of academic and non-academic staff, the school's aim was to produce a show that refused to compromise on quality by limiting the imagination of the musical. By setting expectations high, and modelling the standards of the performers, musicians, and support crew, the professionalism of College staff helped pupils to reach new heights.

The complexity of the score and the demands on performers and musicians represented a challenge for even the most accomplished theatrical professionals. West Side Story was, by some margin, the most ambitious project ever attempted at Wellington College.



# Independent

Our pupils will develop the personal, cognitive, social and study skills to enable them to cope with the challenges of university and their lives beyond. They will adapt, cope and thrive within an ever-changing world.

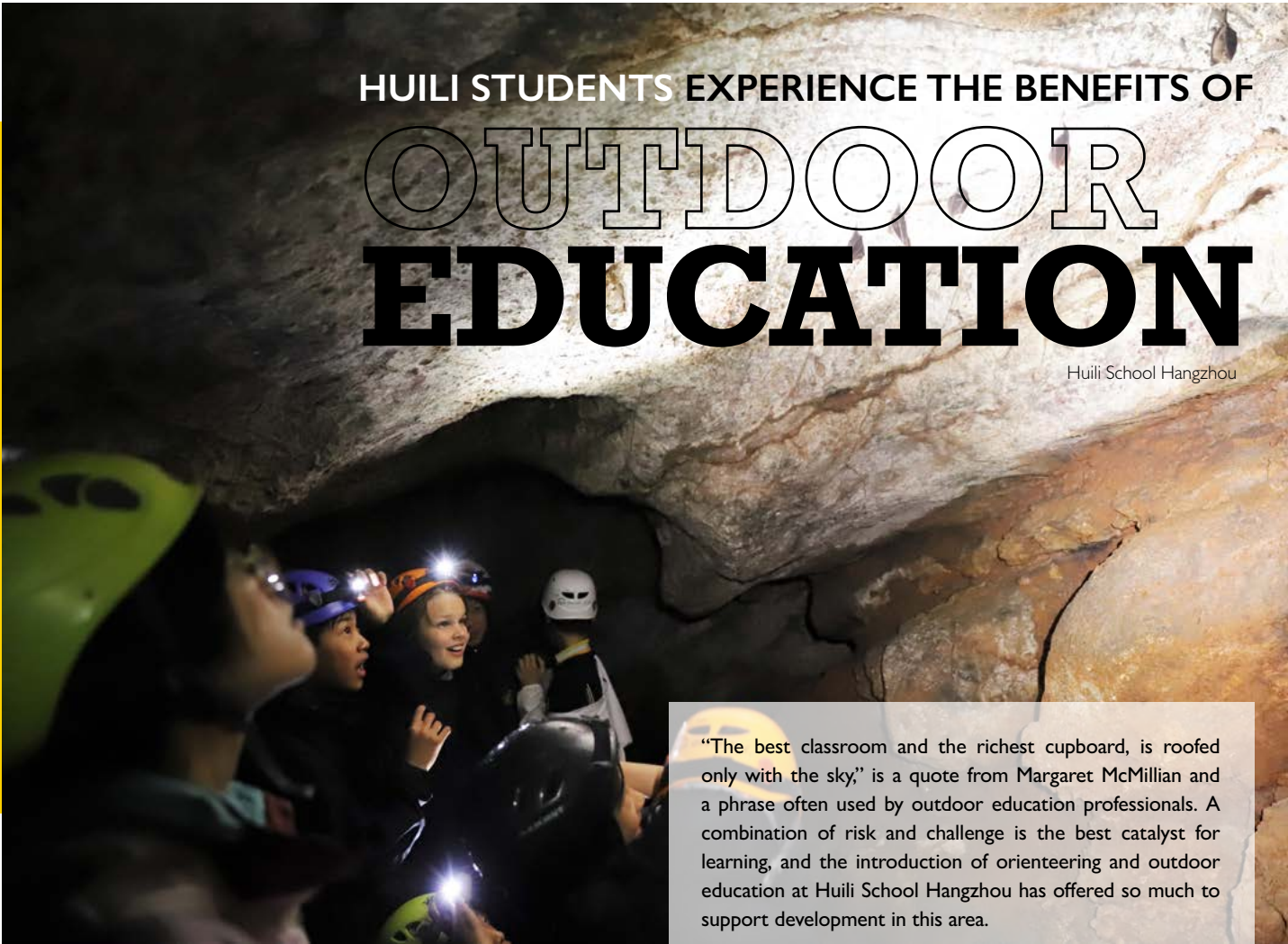




HUILI STUDENTS EXPERIENCE THE BENEFITS OF


# OUTDOOR EDUCATION

Huili School Hangzhou

A group of students wearing headlamps and helmets are gathered in a dark cave, looking towards the entrance. The cave walls are rocky and illuminated by the students' lights.


“The best classroom and the richest cupboard, is roofed only with the sky,” is a quote from Margaret McMillian and a phrase often used by outdoor education professionals. A combination of risk and challenge is the best catalyst for learning, and the introduction of orienteering and outdoor education at Huili School Hangzhou has offered so much to support development in this area.

## WHAT IS OUTDOOR EDUCATION?

A student wearing a blue helmet and safety harness is ziplining through a dense forest. The student is suspended in the air, moving through the trees.

Outdoor education refers to learning that takes place outside of the classroom, usually in an unknown or different outdoor environment. Outdoor education programmes offer a range of activities for students to partake in – this year Huili school has seen the introduction of team-building, orienteering, navigation, hiking and caving within curriculum and School Activity time. The very nature of these activities draws on the philosophy of experiential education and problem-based learning.

## WHAT IS ORIENTEERING?

Four students are sitting on the ground, looking intently at a map spread out on the floor. They appear to be engaged in a team-building or orienteering activity.

Orienteering is a team or individual activity that requires navigational skills using a map and compass to quickly navigate from point to point in diverse and usually unfamiliar terrain. This year students have partaken in map reading, orienteering and team-building challenges as part of the Physical Education curriculum for Grades 6-7. Pupils have explored a range of concepts such as; grid references, map orientation, direction, bearing, pacing, route planning and other navigational skills.

Immersing pupils in outdoor environments allows powerful development intellectually, physically, spiritually, socially, and morally. The very nature of these activities will prepare students for possible future challenges and adversity, while also making them better leaders and collaborators of tomorrow.





# SCHOOL TRIP TO LONDON

Wellington College International Tianjin

Wellington College International Tianjin was delighted to take a group of Year 6 pupils on an exciting art and culture trip to London for a week during April this year. As one of the most diverse, cosmopolitan, and historically significant cities on the planet, there was something for our students to learn around every corner.

This trip offered our pupils a valuable new perspective outside of the classroom and a chance to experience the sights, sounds, hustle and bustle of a major global city. The group of young travellers also had the privilege of visiting our sister school, Wellington College in Berkshire, which was undoubtedly a memorable experience.





## WELLINGTONIANS EMBRACE

# NATURE

## AND THE GREAT OUTDOORS

Wellington College International Shanghai

On every expedition that Wellington College International Shanghai runs, they aim to offer pupils the opportunity to access new learning environments outside of the classroom. Additionally, they hope that during their adventures abroad the students will discover new and exciting things about themselves; their physical and mental capabilities, their opinions regarding important societal issues and, vitally, their expanding world view.

Between 29 March and 5 April, Mr O'Brien and Ms Palakrishnan led an expedition deep into the lush, living lands of Borneo. This trip proved an excellent chance for 14 College pupils – eight from Year 9 and six from Year 10 – to learn more about themselves and the world around them as they set off for a week of wildlife observation, data collection, environmental conservation, rainforest trekking, rope obstacle climbing, whitewater rafting, and more.





## THE SPIRIT OF ADVENTURE LEADS STUDENTS TO

# LINGSHAN

Wellington College International Shanghai

Wellington College offers the Duke of Edinburgh Bronze Award to all eligible students. Attaining the Award is a personal challenge that encourages young people to experience education and learning outside the classroom. Taking part in the 'Adventurous Journey' section of the Award allows students to develop practical skills and behaviours that are valued by universities and other tertiary institutes around the world.

heading to the Lingshan Natural Scenic Area, a beautiful and mountainous parkland situated three hours west of Beijing. A lot of time was spent planning and training for this expedition beforehand to ensure the young adventurers felt ready for the challenge ahead. All their time spent preparing was worth it in the end as the students spent a great two days in Lingshan – they should be very proud of their hard work and achievement.



## HUILI PUPILS EXPLORE CULTURE AND TRADITION IN GUIZHOU

Huili School Shanghai

Saint Augustine once said, “The world is a book and those who do not travel read only one page.” Many people around the world never get to experience travel or the learning experiences that go along with it, conceivably unaware of the unique cultures and lives outside of their own. Fortunately, Huili School Shanghai Grade 6 pupils had the opportunity in May of this year to ‘flip the script’ and learn more about their world and their own country during a residential trip to Guizhou.

There were many highlights of the trip, including: a visit to Huangguoshu, the largest waterfall in Asia; seeing the Five-hundred-metre Aperture Spherical (FAST) radio telescope – the largest of its kind in the world – and learning about it directly from astronomy experts; and exploring Xijiang Miao Village to learn about the distinct cultural traditions and rich diversity of China.





# YOUNG SAILORS

## ATTEND SCHOOL AT SEA

Wellington College International Tianjin

Earlier this year from 25-29 May, 18 young sailors departed from Tianjin for Beidaihe for Wellington College International Tianjin's seventh Annual Sailing Trip.

The first day of sailing was spent by the beach, taking time for everyone to become more accustomed to their topaz boats in the fortunately good weather. Day two was blustery and overcast so the group relocated about 5 km away to the marina – a new





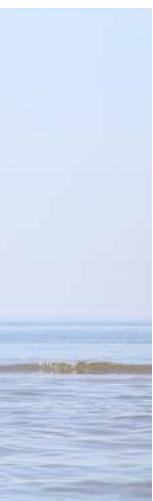
## STUDENTS SPEND SUMMER WITH OUR SISTER SCHOOL

Huili School Hangzhou

This summer 31 Junior High pupils from Huili School Hangzhou got to experience summer school at Wellington College in England. The young Wellingtonians enjoyed all activities on offer, including a visit to a castle-like campus with horses and a golf course, handmaking a bamboo raft and taking it out onto the lake, dissecting a rat and drawing a map of its organs, climbing on ropes in an adventure forest, pottery-painting, and playing cricket.



Courage, respect, integrity, kindness, and responsibility - these are the values that Huili School Hangzhou shares with its sister school Wellington College in England. During the summer school programme, Huili pupils experienced and learned from a wide range of activities both in and outside of the classroom. They were even able to tour Apsley House - the London townhouse of the Duke of Wellington! This summer school programme is a second-to-none opportunity offered by the 160-year-old, world-class College.



development on the man-made 'Grape Island'. Facilities there were excellent for teaching and over the next two days the foundations of ropework, sailing technique and capsizing recovery were built. On the fourth day the group sailed across the ocean back to the beach in convoy. Conditions on this day were challenging and it was a significant feat that everyone made it back safely (although there was a fair amount of capsizing on route).



The final evening was celebrated with a BBQ party on the beach. As the group readied to return to Tianjin on day five of their sailing adventure, all students completed their log books and were signed off as having completed the RYA Youth Sailing Scheme Stage 2. Wellington College's Annual Sailing Trip proved yet again to be a wonderful opportunity for building lasting friendships and gaining outdoor learning experience



A photograph of two young people sailing a small white boat on a body of water. The person in the foreground is wearing a red helmet, a pink and yellow life vest, and a black wetsuit, smiling as they steer the boat. The person in the background is wearing a red helmet and a yellow and blue life vest. The boat is white with some text on the side, and the water is splashing around it. The background shows a clear blue sky and a distant shoreline.

# Individual

The aim of a Wellington education is to allow pupils to develop themselves fully in every sense, knowing that interested children become interesting adults. The pastoral care and focus on pupil wellbeing at the College will value each and every pupil as a unique individual. The journey to individuality will also be reflected in the broad curricular and co-curricular opportunities, where every pupil discovers and develops fully their talents, passions and interests, knowing that interested children become interesting adults.

# “TEAM BEFORE SELF”

## ENCOURAGES SPORTING BEHAVIOUR AMONG YOUNG ATHLETES

Wellington College International Shanghai

Sports Day is an important time for every student at Wellington College International Shanghai, regardless of year group. It serves as an invaluable opportunity to show pupils that whether they are competing as an individual or as part of a team, their every effort matter.

The idea of 'team before self' forms the basis of the College's organisation for each respective sports day event for students in Early Years, Pre-Prep, Lower Prep, Upper Prep and Senior School. The school wants to instil a strong mindset toward participating and contributing to an overall 'team effort' early on in their students' academic lives, with Sports Day playing a key role in this type of character development. Fortunately, good sporting behaviour was clearly shown by everyone during this year's competitions.

The atmosphere on the day was brilliant, and the College extends a huge congratulations to all who took part in this year's Sports Day event.





# COMPETITION

## BRINGS HUILI COMMUNITY TOGETHER

Huili School Shanghai

On Friday 26 April this year, the whole Huili School Shanghai community enjoyed their very first Sports Day.

Leading up to the big day, Huili pupils were training hard for their chosen events. Many older students spent a lot of classroom time learning about scoring qualifications and specific techniques needed to succeed in various track and field events.

Throughout the day of competition there was a clear sense of a fierce yet friendly competitive spirit among the students. This feeling is right at the heart of what competitive sport should be about, so it was great to see so much of it. Pupils gave every event their best effort, while at the same time respecting their opponents and cheering them on.







# SPORTS DAY EVENT DISPLAYS THE IMPORTANCE OF PHYSICAL EDUCATION

Huili School Hangzhou

In late October last year, Huili School Hangzhou held its inaugural Sports Day event. Sport is an essential element of the Huili educational ethos in providing a holistic education. The Sport Department uses physical activities to improve children's fitness, while also helping them develop in a range of additional areas; team-working skills, problem-solving, and resilience can all see comprehensive development through the integration of sport in a school's curriculum.

Huili School Hangzhou's Sports Day was a wonderful event that saw the community come together, with teachers, pupils and parents all involved. Throughout the events, pupils had opportunities to compete against their peers – striving to achieve accolades not only for themselves but also for their respective School Houses.



SCAN TO WATCH



# U9 NETBALL TEAM

## CROWNED CHAMPIONS DURING FIRST COMPETITIVE SEASON

By Rebecca Haley, Director of EAL and U9 Netball Coach,  
Wellington College International Shanghai

Looking back on this year's netball season it is clear to see that we have built a strong foundation upon which there will no doubt be plenty more years of fantastic seasons, games, teams, and individual players.

This season was special because we started out with a fantastic group of 16 Year 4 (U9) girls attending try-outs. To put this into perspective, during my first year at Wellington College there weren't enough interested players to make a single senior school netball team. Now, we have reached the point where the sport is so well promoted and supported that we could field multiple teams of U9s.

We only created a single team for this season, but we also didn't want to turn away anyone else who was keen to take part so we put everyone on weekly rotation. Everyone was given the chance to play regularly, while continually training and supporting the squad. To me, this is such a vital part of teaching any kind of sport – particularly to younger children. Playing in fixtures is great, winning them is even better, but promoting a deep and lasting love of sport is the best and most important part of the process.

Once our U9 team was successfully trialled and assembled, it quickly became evident that we had some incredibly strong players. The girls endured a somewhat shaky start to the season in the Shanghai League, but as they refined their skills, game knowledge, and tactics, they bonded as a team and became a force to be reckoned with. I'm very pleased and proud to say that they ended up as this year's Shanghai League champions – an incredible achievement for their very first season of playing netball competitively!





## YOUNG WELLINGTON ATHLETES WIN FIRST ACAMIS TOURNAMENT

Wellington College International Shanghai

From 18-20 April this year Wellington College International Shanghai played host to the Association of China and Mongolia International Schools (ACAMIS) Football Blue Division 2019 Tournament. Both the boys' and girls' teams from Wellington College achieved victory after three days of determined defending, glorious goal scoring, and no shortage of resilience both on and off the field.

For Wellington College's inaugural ACAMIS football tournament, the teams faced off against five schools drawn from across China and Mongolia: the American School of Ulaanbaatar, Canadian International School of Beijing, Qingdao No. 1 International School, Yew Chung International School Beijing, and Yew Chung International School Shanghai, Pudong.

It is always valuable for any sports team to compete against a wide pool of opposition, not least because it exposes the players to a variety of tactics and styles of play. This is partly what made this such a great tournament; Wellington teams were mostly up against complete strangers, whose play styles they had to adapt to and learn from. It was clear from the very start that our pupils were committed to learning whatever they could from each encounter so they could refine their game.

When teaching sport, it is critical to show the pupils that while you don't have to win, you should want to win. Learning how to lose with grace and dignity is essential for any athlete – especially while they're young – but it is equally valuable for them to learn how to win and show the same attitude. Pupils need to repeatedly experience both elements to give them a proper perspective of what it means to be a truly great competitor, in sport as well as in life.



# SENIOR BASKETBALL SEASON ENDS IN SUCCESS

By Daniel Tuitt, PE teacher and Senior School girls' team basketball coach,  
Wellington College International Shanghai

Basketball is beginning a period of significant improvement and expansion at Wellington College International Shanghai. This year, students in the Senior School took their basketball training and match performances to a higher level as a season of greatly improved league results culminated in two very important tournaments: the Shanghai International School Athletic Conference (SISAC) finals, held at the British International School Shanghai on 19 January, and the Association of China and Mongolia International Schools (ACAMIS) Basketball Blue Division finals, held in Qingdao on 26 January.

The Senior School boys' and girls' teams attended both events, drawing their players mostly from Years 11 and 12, with another few members from Years 9, 10 and 13. Both teams worked extremely hard to get to this stage, achieving a remarkable turnaround of sporting fortunes in the space of a single season.

I am extremely proud of what our seniors have accomplished during the basketball season this year, and I am looking forward to seeing them expand on what they've learned. Next year there will be a focus on refining technical skills and improving the accuracy of every shot – particularly when under pressure. Skill wins points, but consistency and precision wins matches.

Congratulations to both Senior School teams on their efforts and achievements at the SISAC and ACAMIS tournaments. More importantly, congratulations to all players for their admirable teamwork and dedication that led to them achieving such solid progress this season.





## PUPILS' FIRST MUSICAL THEATRE PRODUCTION INSPIRED BY **DR SEUSS**

Huili School Shanghai

Huili School Shanghai 's founding year was a successive string of firsts, including the school's very first musical theatre production. Based on the books of beloved children's author, Dr Seuss, 22 pupils from Grades 3-6 were responsible for creating *Seussical Jr.* – a wonderfully colourful, cool and creative production of dancing, singing, and performing.

With pupils stepping into the roles of larger-than-life characters like The Cat in the Hat, Horton the Elephant, Sour Kangaroo, Mayzie La Bird and Gertrude McFuzz, *Seussical Jr.* was an amazingly fun and exciting first musical for Huili School to tackle.

This was the students' first experience of auditioning, rehearsing, learning lines, practising dance routines and crafting their stage presence. They got to see first-hand what goes into creating a cohesive piece of theatre. This process tested students' courage as they overcame feelings of stage fright and demonstrated necessary discipline to refine and polish their performance. Naturally, it also proved to be an invaluable experience in terms of building their teamwork skills and understanding of empathy to keep pushing each other toward their best possible performances.

Huili is extremely proud of what the pupils achieved with their first major theatrical production – they should be very proud of themselves.



# BROADWAY MUSICAL COMES TO SHANGHAI

By Michael Larsen-Disney, Director of Arts,  
Wellington College International Shanghai





The story of Shrek is known and loved by all, and the faces of our young audience were in awe as they followed the antics of the characters through their journey of adventure and self-discovery.

When we first started having conversations about producing Shrek at Wellington College International Shanghai, I said there was one stipulation and that is that it should, as much as possible, look like the Broadway show – proper sets, makeup, and costumes – to help create the illusion on stage. We also needed to find a dedicated young cast who could sing and act with quite difficult material and create an evening of entertainment that would be memorable for the audience. I firmly believe we achieved both.

An incredibly talented group of 49 Upper Prep pupils helped bring to life the touching story of true love and the acceptance of being different. The cast worked tirelessly from January to perfect the choreography, learn the songs, and become the characters. It all came together over three magical evenings of entertainment in June this year.

Congratulations to everyone involved – what a fantastic way to finish the academic year in performing arts.







## FINISHING THE FIRST ACADEMIC YEAR IN STYLE

Huili School Shanghai

The first Summer Concert held by Huili School Shanghai was an opportunity for pupils to reflect on the skills they had developed over the semester as part of Huili's expanding co-curricular activities programme and share them with their parents through a series of on-stage presentations.

Taking place on 27 June 2019 in the College Theatre of Huili's sister school, Wellington College International Shanghai, the Summer Concert was an unforgettable medley of music, dance and performing arts pieces.

12-13 December saw Huili parents fill the school hall to capacity as they settled in to watch their children perform the very first of the school's Winter Showcase events. Pupils in every grade were represented in the show, with a lot of hard work and time spent preparing their dancing, singing and musical presentations to celebrate the first half of the first semester in Huili's opening year. Throughout the event it was clear to see that the students' hard work had paid off, as the energy and quality of their performances were extremely high.



# HOUSE SINGING COMPETITION SPENDS “A NIGHT AT THE MOVIES”

Wellington College International Hangzhou

Wellington College International Hangzhou has a great sense of pride in their house system. It is the medium through which most pastoral support is provided; homeroom teachers and house tutors meet with pupils regularly to celebrate success, discuss difficulties, and support each other.

An important aspect of the house system is, undoubtedly, house competitions. It is through these competitions and other non-competitive events that groups of children really come together to work as a team. Working effectively as a team develops a sense of trust amongst pupils and provides another layer of support for them outside of academic staff. Working closely with others allows pupils to see their perspectives and points of view, broaden their outlook and improve their ability to problem-solve.

The House Singing competition at Wellington College in England is one of the most anticipated events every school year. It all begins with picking the right song, or medley of songs, deciding on accompaniment options, choreographing the right moves, practicing until pupils nearly grow tired of the music and then finally delivering that spectacular performance.

The theme for this year's singing competition in Hangzhou was 'A Night at the Movies'. Students and their teachers chose to perform a variety of songs from different films including The Lion King, Rocky, The Greatest Showman, Zootopia, and Grease.

The singing competition offers an opportunity for students to demonstrate their values and identities. Each pupil needs to show respect to others and share a sense of responsibility while working as part of a team. It takes tremendous courage to get up on the stage and, when successful, this will hopefully leave pupils inspired to get up on stage again in the future. Every pupil in the class or house tutor group is involved in the performance, so it is naturally a highly inclusive event.







# Inclusive

Our pupils will leave the College, not in a bubble of elitism, privilege and exclusivity, but with the moral values and social conscience to serve others and do good in life.

## THE ART OF

# COMMUNITY SERVICE

Wellington College International Tianjin

Wellington College International Tianjin has a remarkable tradition in art education. From the beginning of this year, the College planned a charity activity to help autistic children to enjoy the world of art through craft production. They named the event Star Blessed Baby Skilful Hands' Day.

When the event took place on June 15, many pupils were ready to devote their time and energy to this good cause. Senior School students showed what putting the Wellington values into actions really means. As volunteers, pupils conducted activities to help children with autism between the ages of 3-17 years.

Autistic children, sometimes referred to as 'children from the stars,' often live in their own worlds and can find it hard to communicate with others. These children tend to have extraordinary artistic talent. In the process of helping the children enjoy the activities on the Star Blessed Baby Skilful Hands' Day, pupils felt a sense of responsibility, love and patience. They also felt a great sense of happiness in helping others.

The College is looking forward to spending more time devoted to charity activities and events that serve their community. They hope that Star Blessed Baby Skilful Hands' Day will continue, with more students expected to participate next time.





# PINK DAY

## CELEBRATIONS IGNITE PASSION FOR BREAST CANCER AWARENESS

Wellington College International Tianjin

The Wellington College community in Tianjin celebrated Breast Cancer Awareness month in October this year. Pupils wore pink clothing and donated money for each item of 'pinkness' they had adorned. The College is proud to say that this day has become a part of their school tradition, and to see everyone in the community come together to help raise awareness of breast cancer is a wonderful thing worth celebrating.

Many of the students' mums came out in force to donate their time, skills, and efforts to bake tasty pink cakes for the occasion. Some of them also sold different items such as key chains and goody bags – all passionately pink, of course! Additionally, money from that week's Tuesday Pilates lesson was donated to the Pink Day event.

Wellington College International Tianjin celebrates Breast Cancer Awareness month every year. The community raised 9,000 RMB for the charity campaign in 2018, and 14,000 RMB in 2019 – an incredible effort and something they should all be very proud of.







# COMMUNITIES

## COME TOGETHER BY CELEBRATING THEIR DIFFERENCES

Wellington College International Shanghai

United Nations Day and the International Food Festival is Wellington College International Shanghai's biggest annual celebration of their community's diversity. It is also a particularly good time to think about what it means to be a global citizen.

At Wellington, our aim is to ensure that every pupil and teacher adopts what the College has taken to calling a 'global mindset'. While initially that may sound like a broad concept, it can be boiled down to three characteristics. To successfully become someone with a global mindset, you only need to have:

- An awareness that you are part of an interconnected world culture
- A genuine curiosity to learn as much as you can from different cultures and perspectives, and
- An acceptance of your responsibility to be a good global citizen and bring positive change into the world

The College's commitment to a global mindset and recognising the inherent value of being exposed to other cultures is an essential part of this event.

More than just enjoying the flavours and fragrances of different foods from around the world, the annual parade and International Food Festival allows the school community to absorb the essence of what makes us individual, as well as what brings us all together. This is also why the International Food Festival is a community favourite, and one of the most memorable events of Wellington College's academic year.



SCAN TO WATCH



# SUMMERTIME CELEBRATIONS IN SHANGHAI

Wellington College International Shanghai and Huili School Shanghai

Each year, the Summer Festival brings Wellington families together to celebrate their community. Wellington College International Shanghai followed the theme of 'African Safari' this year because, like the continent, it is a community made stronger by the cultural richness and diversity of its members.

Wellington College's Summer Festival this year was a landmark event in many ways. Five years on from its opening ceremony, the College is now five times larger – from around 250 pupils in 2014 to more than 1,250 today – plus our ever-expanding community of Wellington parents, teachers and staff. This was the biggest Summer Festival to date with more activities, market stalls, vendors, and on-stage performances from both pupils and professionals than any previous year.

On 16 June 2019 Huili School Shanghai's very first Summer Carnival took place. Planning and organisational efforts for the carnival were led by the always-supportive Huili parents. From designing the carnival layout, to organising activities, working with vendors, creating t-shirts, securing multiple First-Aid tents and free water stations, to keep everyone hydrated, the parents did an excellent job of ensuring that everyone had a great time while staying safe and comfortable. The entire Huili community enjoyed a fantastic day – we look forward to the carnival returning next year!

SCAN TO WATCH











# FUN AND FUNDRAISING AT **SUMMER FAIR** IN TIANJIN

Wellington College International Tianjin

The Summer Fair at Wellington College International Tianjin has long been a key fixture on the school's calendar, and this year was no exception. More than 1600 visitors were greeted by glorious weather and entertained by a series of musical performances on the main stage.

The Fair hosted a huge range of activities for children, too, from the inflatable castle and slides for the younger ones, to lessons in golf, judo, baseball, face painting, and arts and crafts. The main purpose of the Summer Fair, aside from giving the community a chance to celebrate together, is to support local charities. This year, once again, the College chose to support their long-standing partners at the Ru Hui autism rehabilitation centre.



SCAN TO WATCH



# HAPPINESS IN HANGZHOU AT THE FIRST COLLEGE CARNIVAL

Wellington College International Hangzhou and Huili School Hangzhou

Wellington College Hangzhou hosted their inaugural Summer Carnival on 1 June this year. To the delight of all who set about organising the event – it was a huge success!

Close to 3,500 parents, teachers, and members of the Hangzhou community gathered together at the fantastic school campus to celebrate Children's Day. It was a day of fun and happiness, with attendees participating in a range of games, activities and rides, enjoying food from around the world, and being wowed by the excellent entertainment on show. Overall, the carnival truly reflected our Wellington Identity of being 'Inspired'.



SCAN TO WATCH



'PAINTING' THE SCHOOL RED FOR

# SPRING FESTIVITIES

Wellington College International Tianjin

Toward the end of last year, the fast-approaching Year of the Pig (2019) was recognised by Wellington College International Tianjin through a College-wide transformation of the corridors, dining hall, and atrium. The spaces were all illuminated in red to embody the new year, and with the support from school leaders and faculty members, the Chinese Department facilitated a week-long celebration of the Spring Festival. Teachers and pupils all jumped on board to help out, showing their talent and enthusiasm for this occasion with perfect commitment to themselves and the Wellington Community.







## STARTING THE NEW YEAR WITH A SENSE OF TOGETHERNESS

Wellington College International Shanghai



SCAN TO WATCH

Chinese New Year is of course a very special time for all Wellingtonians in Shanghai, as they give thanks together for another great year and look forward to the challenges and opportunities ahead. It is a time for celebrating strengths and successes, which is exactly what Wellington College International Shanghai managed to do at the end of the Year of the Dog.

Each year pupils from every year group, regardless of their background, embrace the spirit of Chinese New Year with the kind of enthusiasm and respectfulness that make them a credit to the College. From creating incredible artwork for the charity auction, to practising extremely hard on their performances, volunteering to assist with the Temple Fair and more, they always help make Chinese New Year a joyous time for everyone.



# FIRST CULTURAL DAY EVENT EMBRACES SPRINGTIME SPIRIT

Wellington College International Hangzhou and Huili School Hangzhou

On 25 January 2019 Wellington College International Hangzhou held its first Chinese Culture Day event to celebrate the Chinese New Year. As an international school, the College recognises the importance of understanding and celebrating their host country and hopes to provide opportunities that allow pupils to engage with the rich history and tradition of Chinese culture.

This year's event included many fun games and activities designed to inspire students and facilitate both independent and collaborative experiences. Pupils, teachers, staff members and parents all embraced the atmosphere of the Spring Festival and dressed up in traditional attire to demonstrate their festive spirit.



SCAN TO WATCH





## UNDERSTANDING OUR PLACE IN **A DIVERSE** WORLD

Huili School Shanghai

**“Every form of beauty has its uniqueness. Precious is to appreciate other forms of beauty with openness. If beauty represents itself with diversity and integrity, the world will be blessed with harmony and unity.” This is how renowned sociologist Fei Xiaotong explained his view on different cultures.**

At Huili, the school endeavours to instil a sense of national pride in their students and guide them to respect their own national culture. Pupils are also introduced to other cultures from all over the world, making them aware that cultural diversity allows us to live in a world full of understanding and togetherness. Culture Week at Huili School Shanghai opens a window for pupils to get a glimpse into the wider world.

During Culture Week each grade chooses one country to research, covering the fields of geography, history, music, sports, and arts. Alongside these investigations, the school holds plenty of activities designed to create opportunities for students to recognise and appreciate the differences in various forms of culture in our rapidly globalising world, including: a dress-up parade representative of each grade’s chosen country; presentations about various countries and cultures from students and guest speakers; a lecture on Peking Opera; and a classroom ‘culture fair’.

Throughout Culture Week Huili students were able to learn more about Chinese heritage and culture while simultaneously forming a more internationally-minded outlook, enabling them to develop into outstanding global citizens.





# HUILI COMMUNITY BRINGS CHINESE CULTURE TO LIFE



SCAN TO WATCH

Huili School Shanghai

Huili School Shanghai chose to set the theme for their first ever Chinese Week based on their enthusiasm to celebrate “The Charm of Chinese”. Due to the exceptional efforts of the entire Huili school community the week turned out to be a fantastic celebration of the richness and depth of Chinese culture and pupils’ growing understanding of its importance in their lives.

Throughout the week there were competitions, presentations, fun activities, and countless displays of skill and learning. Huili School Shanghai had two main goals for Chinese Week: to give every Huili pupil the chance to explore and experience their own culture in ways that would be great fun as well as educationally valuable, and to let the students celebrate how much they have progressed academically during these recent months.

## APPRECIATING CHINESE POETRY AND

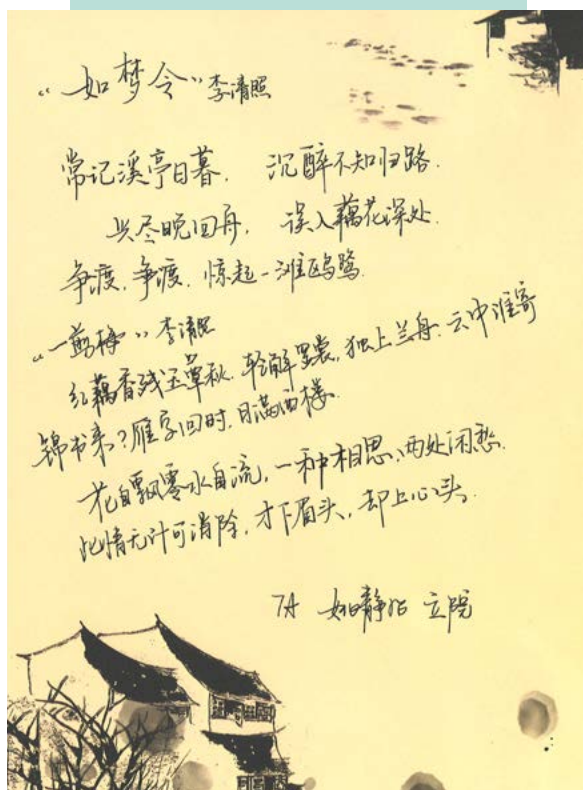
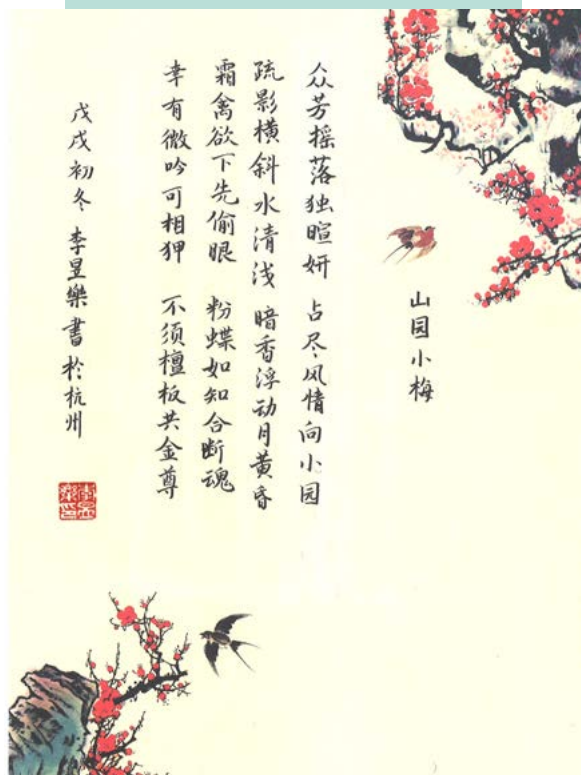
# CULTURAL HERITAGE

Huili School Hangzhou

In Chinese culture, words are roots, idioms are branches and poems are trees. From December 3-17 last year, Huili School Hangzhou's Junior High School held the Festival of Chinese Poetry. Various activities occurred throughout the festival, including a calligraphy exhibition, a knowledge competition, and classroom poster-making.

The teaching objective for the festival was for students to appreciate Chinese poetry, pursue cultural genres, and celebrate the beauty of life using innovative methods to both educate and entertain pupils simultaneously.

As a bilingual school, Huili School Hangzhou not only pays attention to the acquisition of English, but also emphasises creating an immersive, language-rich learning environment for the mother tongue. The school believes it is extremely important for their pupils to establish a strong understanding of the deep heritage and rich culture of China as well as being Chinese.







## PROFESSIONAL LEARNING SOLUTIONS AT THE FOREFRONT OF

# INNOVATION AND DEVELOPMENT

By Ahmed Hussain, Executive Director of the Institute of Learning

Education in China and across the globe is changing as a reflection of economic, social and technological transformations. The education sector in China is developing at a rate that far exceeds that of any other nation. In such a climate, educators have a responsibility to ensure that the schooling they offer meets the needs of pupils and helps prepare them for life beyond their time as students.

The Huili Institute of Learning was established to provide professional learning solutions that empower educators and leaders to deliver an education that is at the forefront of innovation and development. The Institute aims to establish a professional learning community that drives forward all aspects of education through high-impact training and development in a number of areas including leadership, curriculum development, bilingual programmes, early years education and general school improvement.



The Institute works with world-leading universities and local education authorities to undertake contextually-relevant research and offer more focused professional learning opportunities. Training and development solutions are offered to the education sector in China and beyond, to meet the needs of the growing Wellington College China and Huili Education group as well as educators from other private, bilingual, or international schools. The training opportunities designed by the Institute of Learning are intended to supplement existing training programmes for teachers and leaders in the public school sector and are delivered by the expert team of Institute staff or some of their outstanding partners.

As a passionate team of educators, the Huili Institute of Learning has a proven track record in China through its work with Wellington College China and Huili schools in supporting high-standard practice in education and operational function. The Institute is committed to contributing to and helping shape the development of education across China.



SCAN TO WATCH



## ACADEMY PROGRAMME OFFERS

# FIRST-CLASS FACILITIES

## TO YOUNG WELLINGTONIANS

By Carlton Palmer, Director of the Wellington Academy Programme

**The Wellington Academy Programme seeks to provide Wellington students and those from the wider community an opportunity to be taught by coaches and teachers with incredible experience and expertise. The primary goal of the programme is to offer outstanding, high-quality after school activities. By engaging in the programme pupils can learn, develop, and play in a way that promotes the Wellington College identity and values.**

The Academy Programme offers courses in sporting, language, and cultural pursuits. At present, the Academy runs more than 100 courses at the three Wellington and Huili Shanghai campuses and the Hangzhou campus. Popular sporting courses include swimming, football, and tennis; language academies offer native language, calligraphy, and intensive English courses; cultural studies include arts and crafts, Chinese dancing, and CentreStage (performing arts). In order to run such an array of activities, the Academy works with several partners who are all specialists in their fields.

At Wellington Academy every teacher is a highly-skilled practitioner, driven by a love of their subject and a genuine desire to inspire the students in their care. They are predominantly native English-speakers – except for the various language teachers, all fully-qualified – and have the experience of teaching at leading schools in their home countries and abroad. Most importantly, they are completely committed to their responsibility of enabling every student to discover and unlock their full potential.

Parents bring their children into the programme because they want them to experience the world-class coaches, teachers, facilities, and resources available on our campuses. The Wellington Academy provides an outstanding programme that gives the very best experience to all Wellington students and families.



SCAN TO WATCH





# We are Wellington



WELLINGTON  
COLLEGE



Wellington College in the UK  
英国惠灵顿公学



WELLINGTON COLLEGE  
INTERNATIONAL  
TIANJIN



Eagle House School  
Eagle House 小学



Wellington Primary Academy  
惠灵顿公立小学



The Wellington Academy  
英国惠灵顿公立学校



WELLINGTON COLLEGE  
INTERNATIONAL SCHOOL  
BANGKOK



# 惠灵顿大家庭学校成员



WELLINGTON COLLEGE  
BILINGUAL TIANTJIN

NURSERY

天津惠灵顿双语幼儿园



WELLINGTON COLLEGE  
BILINGUAL TIANTJIN

A LEVEL CENTRE

天津惠灵顿国际课程中心



WELLINGTON COLLEGE  
INTERNATIONAL  
SHANGHAI



WELLINGTON COLLEGE  
CHINA  
惠灵顿(中国)



上海浦东新区民办惠立学校  
HUILI SCHOOL SHANGHAI



WELLINGTON COLLEGE  
CHINA  
惠灵顿(中国)



上海浦东新区民办惠立幼儿园  
HUILI NURSERY SHANGHAI



WELLINGTON COLLEGE  
CHINA  
惠灵顿(中国)



杭州市萧山区惠立学校  
HUILI SCHOOL HANGZHOU



WELLINGTON COLLEGE  
INTERNATIONAL  
HANGZHOU



WELLINGTON COLLEGE  
CHINA  
惠灵顿(中国)



杭州市萧山区惠立幼儿园  
HUILI NURSERY HANGZHOU



Huilu School Nantong (under construction)  
南通惠立学校(在建)

Huilu School Jiashan (under construction)  
嘉善惠立学校(在建)