



WELLINGTON COLLEGE
INTERNATIONAL
SHANGHAI

APPLYING TO WELLINGTON



Welcome from Admissions

Dear Parents

Welcome to Wellington College International Shanghai. Whether you have attended a college open day or conducted a school tour, virtually or in person, we hope that from your first visit to Wellington you and your child experience a vibrant school community offering progressive education of the highest quality.

We understand that choosing the right school for your child is one of the most important decisions that you make as a family. The admissions team are here to provide you with all the information you need about Wellington College in order for your family to make a fully informed choice.

This booklet complements the information that is contained in our college prospectus and college website and we hope that it answers any questions that you may have about the application process. If you would like any further information during this period, please contact a member of the team.

We look forward to meeting your family and welcoming you to join our community at Wellington College International Shanghai in the near future.

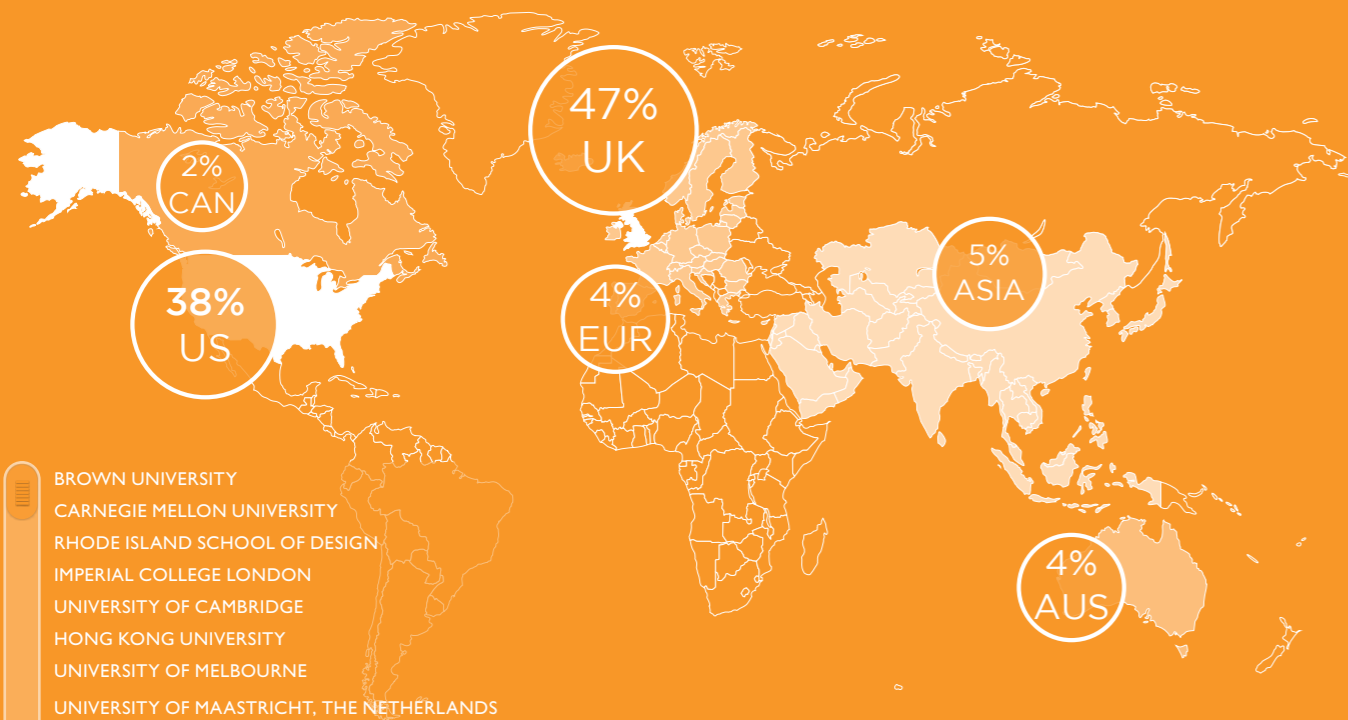
Rachel Chadwick
Director of Admissions

Overview

Wellington College International Shanghai is a co-educational day school following the National Curriculum of England and is in partnership with Wellington College in England.

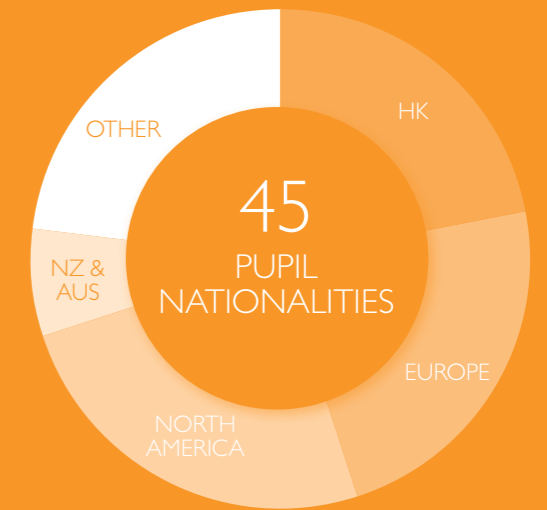
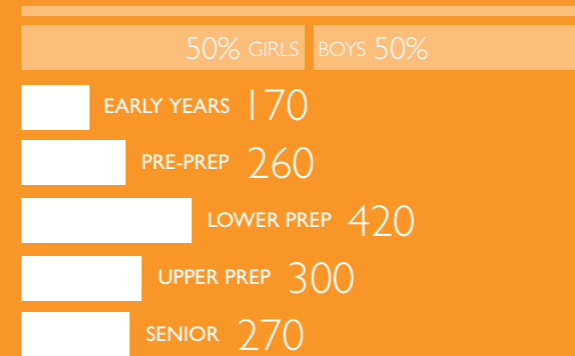
Wellington College is located in the Qiantan district in Pudong, at the heart of the Lujiazui New Bund development area and is easily accessible from both Pudong and Puxi.

UNIVERSITY DESTINATIONS 2017-20

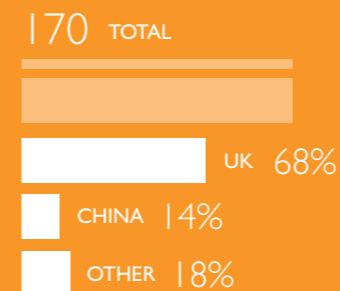


PUPILS

1420 WELLINGTONIANS



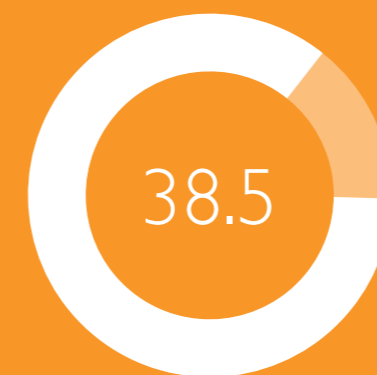
TEACHERS



AVERAGE CLASS SIZES

NURSERY	RECEPTION	YEARS 1 TO 5	YEARS 6 AND ABOVE
18	20	22	22
pupils with one qualified teacher supported by one dedicated teaching assistant and specialists for Chinese, PE and music	pupils with one qualified teacher supported by one dedicated teaching assistant and specialists for Chinese, PE and music	pupils with one teacher, each supported by one dedicated teaching assistant and specialist teachers in various subjects	pupils per class, taught by specialist teachers for every subject

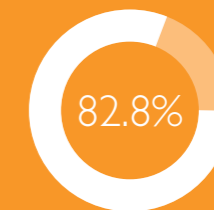
IB STATISTICS



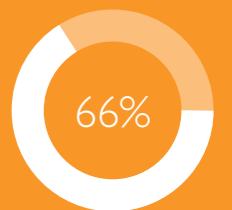
Wellington overall average score (Maximum 45)

* Global overall average score 29.2

IGCSE STATISTICS



All grades were 9-7 (A*-A)



Pupils achieved eight or more 9-7 grades (A*-A) grades

PARTNERSHIPS, ACCREDITATIONS & MEMBERSHIPS



Partnered with Wellington College UK



Accredited by International Baccalaureate Organisation (IBO) Council of International Schools (CIS)



Member of Council of British International Schools (COBIS) Association of China and Mongolia International Schools (ACAMIS) Federation of British International Schools in Asia (FOBISIA)

**Inspired
Intellectual
Independent
Individual
Inclusive**

WeareWellington

Wellington College is a selective school but does not select based upon academic criteria alone. In line with the ethos of the College, we aim to admit pupils with a wide range of skills and abilities. The characteristics that are considered particularly important in the selection and decision making process include:

- Academic ability, enthusiasm for arts, music, sports and service
- A willingness to work hard with a positive attitude towards learning
- An international outlook and a global citizen of the future
- A desire to grow into a true Wellingtonian and develop in a range of areas by taking full advantage of the opportunities on offer at Wellington and a commitment to making a positive contribution to the Wellington community
- Aspiration to fulfil and live by the Wellington core values of kindness, courage, respect, integrity and responsibility

ASSESSMENT PROCESS

Assessments

We understand that some children might find the admissions assessments a little daunting and we will do all that we can to ensure that the tests and interviews are age appropriate, relaxed and as comfortable as possible. The details of the assessment process by year group are outlined further in this guide.

Selection

The decision to offer a place to a pupil will be taken by the Admissions Committee, comprising of the Master, the Head or Deputy of the relevant section, the Director of Admissions and, if required, a representative of the EAL/SEN department. Decisions will be made within one week of the admissions assessments.

GUIDE TO YEAR GROUP

Wellington College will place pupils in the correct year group by age (unless there are exceptional circumstances). Pupils entering Wellington from schools following a different academic year, most likely January to November, will normally be required to repeat part of the given year group. If consideration is requested to waive this requirement, the Admissions Committee will base its decision on a wide range of factors; these include the results of the admissions assessments, the pupil's age, social maturity and general proficiency in English.

	Age as of September 1	Wellington College Year Levels	Curriculum (Wellington/ UK Key Stage)	United States/ Canada Equivalent	China/ Bilingual Equivalent
Early Years	3 Years	Nursery	Curriculum follows standards set in the English Early Years Foundation Stage	Nursery	Early Years 2
	4 Years	Reception		Pre-Kindergarten	Early Years 3
Pre-Prep	5 Years	Year 1	Curriculum based on English National Curriculum	Kindergarten	Early Years 4
	6 Years	Year 2		Grade 1	Grade 1
Lower Prep	7 Years	Year 3	Curriculum based on English National Curriculum	Grade 2	Grade 2
	8 Years	Year 4		Grade 3	Grade 3
	9 Years	Year 5		Grade 4	Grade 4
Upper Prep	10 Years	Year 6	Curriculum based on English National Curriculum	Grade 5	Grade 5
	11 Years	Year 7		Grade 6	Grade 6
	12 Years	Year 8		Grade 7	Junior High Grade 1
Senior School	13 Years	Year 9	Curriculum based on English National Curriculum	Grade 8	Junior High Grade 2
	14 Years	Year 10	IGCSE Programme (International General Certificate of Secondary Education)	Grade 9	Junior High Grade 3
	15 Years	Year 11		Grade 10	High School Grade 1
	16 Years	Year 12	IB Diploma Programme (Sixth Form)	Grade 11	High School Grade 2
	17 Years	Year 13		Grade 12	High School Grade 3

HOW TO APPLY

Wellington College International Shanghai will accept applications for entry in August 2021 from 8th October 2020. There is no application deadline but as spaces are very limited in many year groups we recommend you apply early to avoid disappointment. Applications to join Wellington during the current school year are received all year round, on a rolling basis with spaces subject to availability.

VISIT THE COLLEGE

This is optional, but highly recommended.

COMPLETE AND SUBMIT AN ONLINE APPLICATION FORM VIA OPEN APPLY

Submit the online application, upload all available supporting documents as outlined in the application checklist and pay the non-refundable RMB 3,000 application fee.

ADMISSIONS ASSESSMENT

For August 2021 enrolment, the admissions team will contact you in January 2021. Arrangements will then be made for the assessments which will take place in February and March 2021 at the school (or remotely if currently living outside of Shanghai). For entry prior to August 2021, the Admissions team will contact you to schedule an early assessment.

ADMISSIONS COMMITTEE REVIEW APPLICATION AND ASSESSMENTS

Decision to be communicated within 5 working days.

SUCCESSFUL APPLICATIONS

Place offered by letter. To secure the place, parents are required to accept the College's terms and conditions and pay the RMB 18,000 resource fee within 5 days.

WAITING LIST

Waiting list letter sent where no available places. Parents will be contacted once a place becomes available.

UNSUCCESSFUL APPLICATIONS

Parents informed by letter. Application closed. A further application is permitted after 12 months.

Early Years

Our youngest Wellingtonians are encouraged to develop their own independence and individual learning skills in stimulating and child-friendly surroundings.

In Early Years, the children follow a curriculum linked to the expectations of the English Early Years Foundation Stage Curriculum. Children spend much of their day exploring and learning through play, both indoors and outdoors. Children also have teacher-directed tasks and daily phonics, maths, literacy, and Chinese activities. We also place a focus on how children learn, including their level of well-being and engagement.

All children are taught for the majority of the day by a classroom teacher who is supported by a highly qualified teaching assistant. They will also provide the excellent pastoral care for which Wellington is justifiably renowned. Specialist teachers lead Chinese, music, PE and swimming lessons (Reception only).

Our aim at Wellington is to help every child reach his or her potential through developing a love of learning and an inquiring, creative and critical mind, which looks considerably beyond what is taught in the classroom. With this firm foundation we are assured that our children will then be able to transition to Pre-Prep in the main campus with confidence.



EARLY YEARS ASSESSMENT PROCESS

EARLY YEARS

For Nursery, the child, accompanied by their parent(s), will join us (in person or online via video) for a one-hour talk during which time the senior teachers will talk about each child's development.

Children applying for a place in Reception will be encouraged to go to the class with the teacher where they will be informally assessed on their basic literacy, communication and language skills, their ability to follow instructions, some basic numeracy and their ability to express themselves through drawing.

A member of the Admissions Team or Admissions Committee will also meet individually with parents to discuss their child's developmental milestones and to discuss whether their child is ready to join Wellington.

Prior to joining us in Early Years, each child needs to have reached certain developmental milestones, as seen on the right.

Nursery

- Toilet trained
- Able to wash hands independently
- Can dress and undress with help and can put on their coat independently
- Awareness of hygiene, including blowing own nose
- Ability to use a spoon and fork and begin to use a knife independently
- Can use a cup and straw (children in Nursery should not be fed a bottle or use a dummy)
- Children must be used to walking, including up and down stairs independently
- Able to adapt to new surroundings and new people
- Able to hold a pen and draw simple shapes
- Able to express themselves in the present and occasionally in the past tense (in their native language)

Reception

- Toilet trained
- Able to wash hands independently
- Can dress and undress independently
- Awareness of hygiene, including blowing own nose
- Can use spoon, fork and knife independently
- Recognise their own name (this helps when identifying their own belongings – bags, coats, water bottles)
- Able to climb, jump and walk up and down stairs independently
- Able to draw with increasing detail
- Able to express themselves using present, past and future tense (in their native language)



EARLY YEARS NURSERY

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:40	Registration and welcome circle time				
8:40 – 9:30	Phonics	Phonics	Phonics	Phonics	Phonics
	Context based learning / Child initiated learning	Context based learning / Child initiated learning	Context based learning / Child initiated learning	PE	Context based learning / Child initiated learning
9:30 – 10:20	Chinese				
10:20 – 11:00	Context based learning / Child initiated learning	Context based learning / Child initiated learning	Context based learning / Child initiated learning	Context based learning / Child initiated learning	Library
11:00 – 12:00	Lunch (and 30 minutes outdoor play)				
12:00 – 13:00	Sleep				
13:00 – 14:00	Staggered wake up time and snack				Music
	Context based learning / Child initiated learning				End of school day 14:15
14:00 – 15:15	Story time / Home time prep				
15:15	Pick up/ Transport home				

Daily

Activities covering phonics, numeracy and context based learning
Chinese

Weekly

PE
Music
Library

* Context Based Learning refers to topics including: All About Me, Fantasy, Around the World, Transport, Animals, Let's Keep Fit.

EARLY YEARS RECEPTION

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 – 8:40	Registration				
8:40 – 9:00	Phonics				Assembly
9:00 – 9:30	Music	Context based learning / Child initiated learning	PE/Swimming	Context based learning / Child initiated learning	Context based learning / Child initiated learning
9:30 – 10:00	Context based learning / Child initiated learning	Library	Context based learning / Child initiated learning	Guided reading	Mathematics
10:00 – 11:20	Context based learning / Child initiated learning	Context based learning / Child initiated learning	Context based learning / Child initiated learning	Context based learning / Child initiated learning	Context based learning / Child initiated learning
	Mathematics	Mathematics	Mathematics	Mathematics	
11:20 – 12:25	Lunch (includes 30 minutes outdoor play)				
12:25 – 14:00	Free flow	Free flow	Free flow	Free flow	Phonics
	Chinese	Chinese	Chinese	Chinese	Free flow
14:00 – 15:15	Free flow	Free flow	Free flow	Free flow	End of school day 14:15
	Story time / Home time prep	Story time / Home time prep	Story time / Home time prep	Story time / Home time prep	
15:15	Pick up/ Transport home				

Daily

Mathematics
Chinese (Monday–Thursday)
Phonics

Weekly

PE
Swimming (on rotation)
Music
Library
Guided Reading

* Context Based Learning refers to topics including: All About Me, Fantasy, Around the World, Transport, Animals, Let's Keep Fit.

** Free Flow: Children self select from a wide range of learning-focused activities.

Prep School

The Wellington way of structuring the College into three parts rather than two is rare in international schools but is the tradition in independent schools in the UK. This reflects our close ties with our parent schools in Berkshire, where Eagle House is split, before sending the great majority of its pupils forward to Wellington College. This structure also matches significant stages in child development ensuring that teaching styles are most appropriate for all ages.

The Prep School is preparatory, not just for Senior School at the age of 13+, but for life. Our holistic, Wellington education is centred on the child as a life-long learner. A Prep School education not only challenges academically in these critical formative years before young adulthood, but it develops character by encouraging every pupil to find other aspects of their education in which they can shine. We recognise that not every child is a natural academic in the classroom, but everyone has qualities to be discovered, developed and nurtured. The Wellington approach looks beyond subjects, encourages the patience and persistence which bring the ultimate successes through hard work and a refusal to give up when faced with challenges. Our school is based firmly on the values of courage, responsibility, respect, integrity and kindness. This means that whilst our pupils will grow hugely in terms of knowledge and their ability to pass exams, they will also have wisdom which goes beyond mere knowledge. Those qualities, which are not tested by exams, will stay with a thirteen year old long after the knowledge has become dormant. The ancient Greeks had a saying: Gnothi seauton – know thyself. Our boys and girls will do that; from our unique style of education and with the inspiration of top quality teaching they will be self-aware and self-confident. Knowing their strengths and their challenges as creative and critical thinkers they will have the ability to contribute to the school community and, later, to the wider world.

Success may be measured in the short term by exam results, however the way a man or a woman lives their life is the ultimate proof. We aim to give our pupils the strong roots of skills and knowledge together with the wings of aspiration to truly achieve in life.



PREP SCHOOL ASSESSMENT PROCESS

YEARS 1 AND 2

Your child will attend an hour long group session accompanied by a teacher where they will mix with the other children and participate in typical class activities. The teacher will be assessing their ability to interact with their peers, to listen, to demonstrate independent skills and respond positively to instructions. Also during the session, the class teacher will spend some one-on-one time with each child to assess their reading, writing, phonics and speaking skills.

A member of the Admissions Team or Admissions Committee will also meet individually with parents to discuss their child's developmental milestones and to discuss whether their child is ready to join Wellington.

YEARS 3–8

The three-hour assessment comprises:

- a computer-based cognitive ability test involving various abilities such as verbal reasoning ability, non-verbal reasoning ability, spatial perception and quantitative reasoning ability.
- a reading comprehension test in English.
- a creative writing task.
- a one-on-one session with a member of the Admissions Committee to which younger applicants should bring a meaningful object that they are prepared to talk about.

WHAT OBJECT SHOULD MY CHILD BRING?

Children should bring a meaningful or personal object to the assessment which they will be required to discuss during the one-on-one session. By bringing an object to the session, your child will have an opportunity to talk about something that allows them to show a little of their personality. As they can prepare for this element of the assessment, it will also alleviate some of the 'unknown' and hopefully help to calm their nerves.

There is no prescribed list of objects as there is no right or wrong object for them to bring, we really want to hear about anything that genuinely excites and interests your child. However, please note that we are not looking for a presentation or a review of an academic portfolio.

OVERSEAS APPLICANTS

Arrangements can be made for the entrance assessments to be carried out at the child's current school (or local testing centre). Interviews can be completed via Skype.



PRE-PREP YEAR 1

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:20 – 8:30	Registration				
8:30 – 9:30	Literacy	Literacy	Literacy	Literacy	IPC*
9:30 – 10:30	Mathematics	PE	Mathematics	Mathematics	Mathematics
10:30 – 10:50	Break				
10:50 – 11:20	Chinese	Chinese	Chinese	Chinese	Art
11:20 – 11:50	Guided reading / handwriting	Guided reading / handwriting	IPC	Guided reading / handwriting	Library
11:55 – 13:00	Lunch				
13:00 – 14:00	Phonics	Phonics	Phonics	Phonics	IPC / IT
14:00 – 15:00	IPC	IPC	Music	IPC	End of school day 14:15
15:00 – 15:30	Wellbeing	Storytime	Storytime	Assembly	
15:30 – 16:45	Co-curricular activities (CCA)	End of school day 15:30	End of school day 15:30	End of school day 15:30	
16:45	Transport home (or Academy Programme)				

Mathematics – 4 times per week
 Literacy – 4 times per week
 Phonics – 4 times per week
 Chinese – 4 times per week
 IPC* – daily

Weekly
 PE
 Swimming (on rotation)
 Music
 Wellbeing
 IT – 1 lesson per two weeks
 Library
 Arts (8 week block)

* IPC refers to International Primary Curriculum, which is a comprehensive, thematic and creative programme where the following subjects are covered within the topic theme: science, history, geography, art, ICT, international society, music and technology.

PRE-PREP YEAR 2

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:20 – 8:30	Registration				
8:30 – 9:30	PE	Mathematics	IPC	Chinese	Chinese
9:30 – 10:30	IPC*	Literacy	Literacy	Literacy	Literacy
10:30 – 10:50	Break				
10:50 – 11:50	Mathematics	IPC	Mathematics	Mathematics	Mathematics
11:55 – 13:00	Lunch				
13:00 – 14:00	Chinese	Chinese	Chinese	Music	IPC
14:00 – 15:00	Phonics	Phonics	Phonics	IPC	End of school day 14:15
15:00 – 15:50	Wellbeing	Storytime	Storytime	Assembly	
15:30 – 16:45	Co-curricular activities (CCA)	End of school day 15:30	Co-curricular activities (CCA)	End of school day 15:30	
16:45	Transport home (or Academy Programme)				

Mathematics – 4 times per week
 Literacy – 4 times per week
 Phonics – 4 times per week
 Chinese – daily
 IPC* – daily

Weekly
 PE
 Swimming (on rotation)
 Music
 Wellbeing
 IT – 1 lesson per two weeks
 Art / Drama rotation

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LOWER PREP YEAR 3

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:20 – 8:30	Registration with class teacher				
8:30 – 9:30	English	ICT	English	Chinese	Mathematics
9:30 – 10:30	PE	Chinese	PE	English	English
10:30 – 11:00	Break				
11:00 – 12:00	Mathematics	English	Mathematics	Mathematics	IPC
12:00 – 13:00	Lunch				
13:00 – 14:00	Chinese	IPC	Chinese	Creative Arts	Wellbeing
14:00 – 15:00	IPC	Mathematics	Music	IPC	Library
15:00 – 15:30	Prep	Prep	Prep	Prep	Assembly
15:30 – 16:45	Co-curricular activities (CCA)	End of school day 15:30	Co-curricular activities (CCA)	End of school day 15:30	End of school day 15:45
16:45	Transport home (or Academy Programme)				

Hours per fortnight

English x10
 Mathematics x10
 Chinese x9
 IPC* x8
 Library x2
 Creative Arts x2
 PE** x4
 ICT x2
 Wellbeing x1
 Music x2

* IPC refers to the International Primary Curriculum, which is a comprehensive, thematic and creative programme where the following subjects are covered within the topic theme: science, history, geography, art, ICT, international society, music and technology.

** PE will include swimming classes on rotation throughout the year.

LOWER PREP YEAR 4

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:20 – 8:30	Registration with class teacher				
8:30 – 9:30	English	ICT	English	Chinese	Mathematics
9:30 – 10:30	PE	Chinese	PE	English	English
10:30 – 11:00	Break				
11:00 – 12:00	Mathematics	English	Mathematics	Mathematics	IPC
12:00 – 13:00	Lunch				
13:00 – 14:00	Chinese	IPC	Chinese	IPC	Wellbeing
14:00 – 15:00	Creative Arts (Art / Drama)	Mathematics	Music	IPC	Library
15:00 – 15:50	Prep	Co-curricular activities (CCA) Sports	Prep	Prep Session	Assembly
15:50 – 16:45	Co-curricular activities (CCA)		Co-curricular activities (CCA)		End of school day 15:45
16:45	Transport home (or Academy Programme)				

Hours per fortnight

English x10
 Mathematics x10
 Chinese x9
 IPC* x8
 Library x2
 PE** x4
 ICT x2
 Music x2
 Wellbeing x1
 Creative Arts x2

* IPC refers to the International Primary Curriculum, which is a comprehensive, thematic and creative programme where the following subjects are covered within the topic theme: science, history, geography, art, ICT, international society, music and technology.

** PE will include swimming classes on rotation throughout the year.

LOWER PREP YEAR 5

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:20 – 8:30	Registration with class teacher				
8:30 – 9:30	Wellbeing	Mathematics	Chinese	Mathematics	Mathematics
9:30 – 10:30	English	IPC	English	English	English
10:30 – 11:00	Break				
11:00 – 12:00	IPC	IPC	ICT	IPC	PE
12:00 – 13:00	Lunch				
13:00 – 14:00	Mathematics	Chinese	Mathematics	Science	Music
14:00 – 15:00	Library	English	Creative Arts (Art/Drama)	Chinese	Chinese
15:00 – 15:50	Prep	Co-curricular activities (CCA) Sports	Prep	Prep	Assembly
15:50 – 16:45	Co-curricular activities (CCA)		Co-curricular activities (CCA)		End of school day 15:45
16:45	Transport home (or Academy Programme)				

Hours per fortnight

IPC* x7	Library x2
English x10	Music x2
Mathematics x10	PE** x3
Chinese x9	Wellbeing x1
Science x2	Creative Arts x2
ICT x2	

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** PE will include swimming classes on rotation throughout the year.

UPPER PREP YEARS 6-8

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:20 – 8:30	Registration in the house rooms					
8:30 – 9:30	English	Chinese	Art and design	Science	PE	
9:30 – 10:30	Mathematics	History	Mathematics	English	Chinese	
10:30 – 11:00	Break					
11:00 – 12:00	Chinese	English	French/ Spanish/ Chinese studies	Mathematics	Science	
12:00 – 13:00	IT	Science	Geography	History	Art and design	
13:00 – 14:00	Lunch					
14:00 – 15:00	Music	Drama	Chinese	French/ Spanish/Chinese studies	English	
15:00 – 15:55	Prep	Arts activity	Co-curricular activities (CCA)	Sports team training	Prep / Service	Sports team training
15:55 – 16:45	Co-curricular activities (CCA)		Prep		Prep	
16:45	Transport home (or Academy Programme)					

Hours per fortnight (subject to review)

English x7	Geography x3	Drama x2
Mathematics x7	History x3	PE*** x2
Chinese x7	**IT x2	Wellbeing x1
Science x6	Music x2	learning to Learn x1
*French/ Spanish Chinese studies x4	Art and design x4	

* Years 7 and 8 only

** Year 7 and 8 choose either ICT or Computer Science

*** PE will include swimming classes on rotation throughout the year.

Senior School

The Senior School at Wellington takes pupils through some of the most crucial days and years in their lives. Building on the foundations for a happy, purposeful sense of life and a love for learning developed in the Pre-Prep and Prep Schools, our Senior School provides a place in which young people between the ages of 13 and 18 can grow intellectually, creatively, physically and morally. Our aim is that Wellingtonians leave the College equipped not only with the best possible examination results, but with valuable life skills to draw on throughout their life. This includes a kind and compassionate outlook that values others for who they are, not what they have; a true generosity of the spirit, and sense of personal honour and integrity, that remains resilient when tested by misfortunes; a capacity for calm, clear judgments that are reasonable, informed, and unlikely to be fooled by the traps the world can set for the unwary. If this sounds like a high aim... then that is how we want it to be! We expect the best of all our students and, in the Senior School, this means asking them to take ever greater personal responsibility for being organised and for being effective learners. We will also want them to take more responsibility for their relationships with one another and, increasingly, with the world beyond the school.

These aims are reflected in teaching and learning that is academically, creatively and personally challenging. Our teachers work closely with pupils to develop an increasingly analytical and critical relationship with knowledge, right across the curriculum. Senior School pupils at Wellington develop powerful skills in terms of knowing the right questions to ask, of their teachers, themselves and each other. Purposeful debate, imaginative twists and rigorous investigation characterize our lessons. The taught curriculum is complemented by an extensive programme of co-curricular activities through which all pupils can discover and explore their passions in music, sport, drama, dance, debate and so much more. A highly responsive and individually focused pastoral system underpins all we do in the Senior School. Housemasters and tutors help each pupil to define their own meaningful goals and the steps needed to reach them. Working in a close partnership with parents, they offer the guidance, care and belief that all young people need as they progress from adolescence to young adulthood.

Between the ages of 14 and 16, our pupils study a broad range of IGCSE courses designed to equip them with a high level of knowledge and understanding across the areas of languages, sciences, mathematics, humanities and the arts. This gives pupils a clear aim, a means of understanding their own progress at a critical time in their education, and a solid platform for even more demanding study in the Sixth Form. For our pupils, the peak occurs in the Sixth Form. Here, they take on the challenges of the International Baccalaureate (IB) Diploma Programme. A wide-ranging and challenging programme of study, involving six academic subjects and compulsory elements such as a dissertation and study of the Theory of Knowledge. The IB commands a reputation among universities across the world as a mark of distinction. Potential university students with an IB Diploma have proved they not only have the academic standing needed to attend elite institutions; they have shown they also have the personal qualities of commitment, organisation and resilience that professions and employers demand. Life in the Senior School at Wellington is definitely busy and demanding. It's also inspiring, supportive and fun.



SENIOR SCHOOL ASSESSMENT PROCESS

YEARS 9 and 10

The three-and-a-half hour assessment comprises:

- a computer-based cognitive ability test involving various abilities such as verbal reasoning ability, non-verbal reasoning ability, spatial perception and quantitative reasoning ability.
- an English comprehension and creative writing task.
- an interview with the Head or Deputy Head of the Senior School.

YEAR 11

Applicants for enrolment in year 11 will be considered on a case by case basis.

YEAR 12

The three-and-a-half-hour assessment comprises:

- a computer-based cognitive ability test involving various abilities such as verbal reasoning ability, non-verbal reasoning ability, spatial perception and quantitative reasoning ability.
- an English comprehension and creative writing test.
- an interview with the Head or Deputy head of Senior School or the Head of IB.

The applicant will need to provide predicted IGCSE grades from their current school and copies of exam certificates will need to be provided upon receiving results.

OVERSEAS APPLICANTS

Arrangements can be made for the entrance assessments to be carried out at the child's current school (or local testing centre). Interviews can be completed via Skype.

SENIOR SCHOOL YEAR 9

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday			
8:20 – 8:30	Registration							
8:30 – 9:30	English	Chinese	Art	Science	PE			
9:30 – 10:30	Mathematics	History	Mathematics	English	Chinese			
10:30 – 11:00	Break							
11:00 – 12:00	Chinese	English	French/ Spanish/ Chinese studies	Mathematics	Science			
12:00 – 13:00	ICT	Science	Geography	History	DT			
13:00 – 14:00	Lunch							
14:00 – 15:00	Music	Mathematics	Chinese	French/ Spanish/ Chinese studies	English			
15:00 – 15:55	CCA	Sports team training	CCA	Arts activity	Sports CCA / Team sports	Pastoral time / Wellbeing / Prep	Prep	Sports team training
15:55 – 16:45	Prep		Prep			Pastoral time / Assembly / Prep	Early finish 15:45	
16:45	Transport home (or Academy Programme)							

Hours per fortnight

English x7	Geography x3	Drama x2
Mathematics x7	History x3	PE x2
Chinese x7	ICT x2	DT x2
Science x6	Music x2	Wellbeing x1
French/ Spanish/ Chinese studies x4	Art x2	

SENIOR SCHOOL YEARS 10&11

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday			
8:20 – 8:30	Registration							
8:30 – 9:30	Option 1	English	Option 3	Mathematics	Option 4			
9:30 – 10:30	Mathematics	Option 6	Option 2	English	Chemistry			
10:30 – 11:00	Break							
11:00 – 12:00	Option 2	Option 5	Option 4	Option 1	Option 1			
12:00 – 13:00	English	Chemistry	Mathematics	Option 6	English			
13:00 – 14:00	Lunch							
14:00 – 15:00	Option 5	Mathematics	Option 5	Option 2	Option 3			
15:00 – 15:55	CCA	Sports team training	CCA	Arts activity	Sports CCA / Team sports	Pastoral time / Wellbeing / Prep	Prep	Sports team training
15:55 – 16:45	Prep		Prep			Pastoral time / Assembly / Prep	Early finish 15:45	
16:45	Transport home (or Academy Programme)							

Hours per fortnight

English x7
Mathematics x7
Chemistry x5
All other options x5
Wellbeing x1

SENIOR SCHOOL YEARS 12&13

EXAMPLE TIMETABLE

	Monday	Tuesday	Wednesday	Thursday	Friday			
8:20 – 8:30	Registration							
8:30 – 9:30	English (HL)	Music (SL)	Economics (HL)	Mathematics (HL)	Music (SL)			
9:30 – 10:30	Chinese (SL)	English (HL)	Theory of Knowledge (TOK)	Chinese (SL)	English (HL)			
10:30 – 11:00	Break							
11:00 – 12:00	Economics (HL)	Sixth form lesson	Mathematics (HL)	English (HL)	Sixth form lesson			
12:00 – 13:00	Chemistry (SL)	Economics (HL)	Music (SL)	Chemistry (SL)	Mathematics (HL)			
13:00 – 14:00	Lunch							
14:00 – 15:00	Mathematics (HL)	Chinese (SL)	Sixth form lesson	Economics (HL)	Chemistry (SL)			
15:00 – 15:55	CCA	Sports team training	CCA	Arts activity	Sports CCA / Team sports	Pastoral time / Wellbeing	Prep	Sports team training
15:55 – 16:45	Prep		Prep			Pastoral time / Assembly	Early finish 15:45	
16:45	Transport home (or Academy Programme)							

Hours per fortnight

Year 12

Higher level subjects (HL) x8
Standard level subjects (SL) x6
Theory of Knowledge (TOK) x3
Study period x4
Wellbeing x1

Year 13

Higher level subjects (HL) x9
Standard level subjects (SL) x5
Theory of Knowledge (TOK) x2
Study period x5
Wellbeing x1

CO-CURRICULAR ACTIVITIES (CCA)

Co-curricular activities (CCAs) provide an exciting opportunity for Wellington pupils to explore new activities, cultivate new interests and develop a variety of skills and values. Within the Prep School, the CCAs are organised for pupils across the range of year groups, allowing our pupils to connect and make friends with children of different ages. The annual tuition fees include participation in the CCAs (save for a small number of activities for which there is a minimal charge).

The CCA programme is compulsory for years 1, 2 and 3 on Mondays and years 2 and 3 on Wednesdays. The years 4 to 13 CCA programme is compulsory and places emphasis on academic enrichment and support alongside the physical and creative activities. The programme is made up of three parts: prep sessions, enrichment and support, a combination designed to encourage academic progression, increase pastoral contact time and push pupils' capabilities to a higher level.

Pupils in years 1 to 5 will participate in CCAs on a carousel basis, rotating between activities over a cycle of weeks. This approach allows the children to experience a different set of activities each cycle and will expose them to a variety of activities and skills. The activities are carefully chosen to ensure a mix of creative, academic and physical themes.

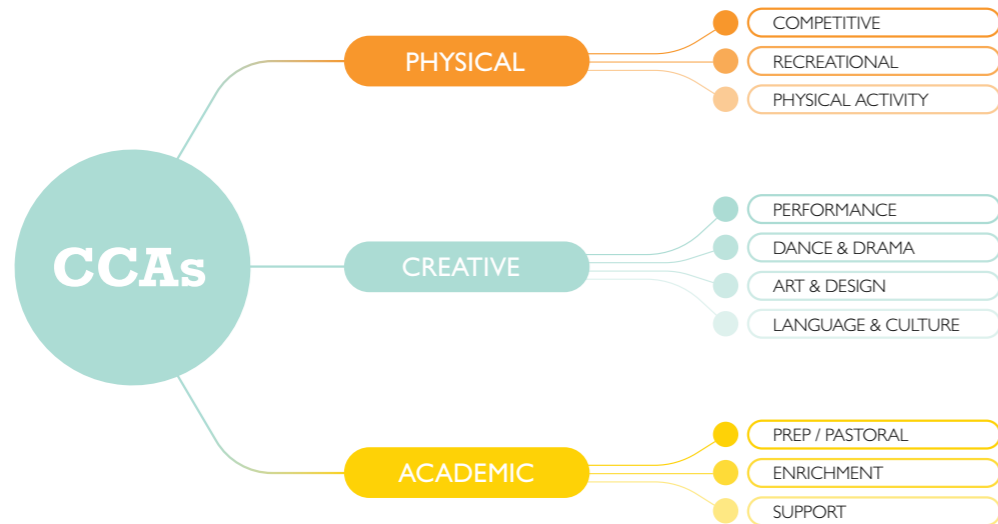
During the CCA and prep time, pupils will be involved in one of the following aspects:

- **Prep session:** these will be held in the class/form or house rooms and will be run by tutors which will encourage greater pastoral contact time. This will also create a better working environment so that pupils can be productive in getting their prep done. It is expected that pupils work in silence.
- **Enrichment:** these sessions are meant as an exciting opportunity for pupils to take their level of understanding beyond that of the specification and to challenge themselves. Pupils will be invited to attend by the relevant heads of department.
- **Support:** those deemed in need of academic support will be invited to attend. The sessions will also held during lunch periods.
- **Focus session:** to allow our sports teams and performing arts casts greater opportunities to train/rehearse together, there will be different sports/arts focuses each day. Pupils involved in focus sessions will carry out their activity during periods 7 and 8.

During the CCA block, pupils are offered a balanced option of physical and creative activities. Pupils are asked to pick a broad range of activities from the physical and creative options.

Activity choices change three times per year at the start of each new term and there is no guarantee as to what activities will be offered from term to term.

On the following page are **examples** of the types of activities on offer. Some will only be available to specific age groups.



CCA YEARS 1-5

EXAMPLES ONLY

Physical	Creative	Academic
Multi-Sports	Magic Clay	Science & Engineering
T-Ball	3D Art	Cold Kitchen
Kung Fu	Make it - Take it	Fun with Phonics
Football	String Ensemble	Chinese Reading & Stories
Ball Skills	Ballet	Math Games
Swim School L1 & L2	Latin Dance	Teddy Bear Passport
Swim School L3 & L4	Chinese Art	Chinese Games
Rope Games	Sewing Club	Globetrotters
Just Dance	Mindful Colouring	Chess
Touch Rugby	Musical Theatre	Robotics & Programming
Yoga & Wellbeing	Chinese Art & Craft	English Storytelling
Golf	Lego & Meccano	Maths Challenge
Field Hockey	Choir	
Zumba	Bead Art & Rainbow Loom	
	Line Drawing	
	Chinese Painting	

CCA YEARS 6-13

EXAMPLES ONLY

Physical	Creative	Academic
Advanced Ballet	African Music	Astronomy Club
Archery	Art Appreciation	Chess Club
Badminton	Art Club	Chinese Calligraphy
Ballet & Jazz	Chinese Animation Application	Chinese Debating
Basketball	Chinese Dance	Chinese Magazine
Circuit Training	Chinese Hand Craft	Competition Maths
Football	Circus Skills	Current Affairs
Football Development	Creative Writing Club	Debating
Games	Cross Stitch	English Literature
Hip Hop Dance	Dungeons and Dragons	French Beginners
Intense Spinning	Fashion Illustration	Global Champions
Learn to Swim	Folk Group	Handwriting
Multi Sports	Jazz Band	History Magazine
Team Netball	Latin / Ballroom	Math Games
Korfball	Made from Clay	Medicine Society
Recreational Netball	Media Production	Mythbusters
Recreational Volleyball	Musical Band	Public Speaking
Running Club	Choir	Robotics
Self-Defence (beginners)	Musical Theatre	Science Challenge
Softball	Origami	Science Documentary
Spinning	Puzzle Club	Shakespeare Club
Swim Advanced	Sketching	Spanish Beginners
Swim Elite	Strategic Board Games	STEAM
Table Tennis	String Ensemble	STEP Maths
Tennis	Technical Theatre	TED Talks
Volleyball	Ukulele Group	Virtual Reality

Scholarships

Wellington aims to foster and encourage academic, sporting, musical and performing arts talent. We recognise and reward excellence and the continued pursuit of it in the categories of IB Academics, Music, Drama, Dance, Sports and Musical Theatre.

Scholars will play a significant role in the life of the College and must show a high degree of ability in their chosen field, demonstrating leadership in the encouragement of non-scholarship holding pupils.

In general terms, the scholarship awards provide benefits such as free tuition or coaching for pupils, rather than fee reductions. Further details on the specific requirement and awards for scholarships can be obtained from the admissions office upon request.

HOW TO APPLY

Pupils who would like to apply for a scholarship should prepare and submit the following documents to the admissions office:

- **Application form** (including all supporting documents)
- **IB scholarship:** 500 word personal statement
- **Music:** 200 word personal statement
- **Dance, drama and musical theatre:** 200 word personal statement
- **Sport:** a CV summarising the candidate's sporting activities and achievements over the last two years.

A preliminary review of the application will be conducted by the relevant department. Selected candidates will be invited to an assessment day, audition or trial which will be held at the College (dates to be advised).

Candidates awarded Music, Dance, Drama or Sports awards are also required to meet Wellington's academic entry requirements.

TERMS AND CONDITIONS

- Scholarships will only be awarded if candidates of sufficient merit present themselves.
- A scholarship is a discretionary privilege, subject to high standards of attendance, diligence and behaviour on the pupil's part. Awards will be reviewed annually. Retention of an award will be dependent upon continued excellence in performance levels, good conduct and evidence of positive contributions within the College.

APPLICATION GUIDELINES

Timing

Wellington College International Shanghai will accept applications for entry in August 2021 from 8th October 2020. There is no application deadline but as spaces are very limited in many year groups we recommend you apply early to avoid disappointment. Applications to join Wellington during the current school year are received all year round, on a rolling basis with spaces subject to availability.

English Language

English is the primary language of instruction at Wellington and pupils are expected to have age appropriate working knowledge and conversational use of English to ensure that they are able to access the curriculum. It is important that pupils offered a place are able to succeed academically, holistically and socially in a school with the high academic and co-curricular standards of Wellington. Therefore, all applicants will be assessed on their English proficiency.

Siblings and Waiting Lists

Siblings of current pupils and those with a previous Wellington association will take precedence. If the application is successful but there are no places, the applicant will be placed on the year group waiting lists and contacted once a place becomes available. The waiting lists will not roll over each year.

Application costs

Wellington only charges the application fees as set out in our official fee schedule and does not charge or accept any additional application or admissions fees. You should not pay or offer any sums of money (in cash or in kind) or give or offer gifts to any individual as part of the application process.

Wellington only accepts applications directly from a family and not via any agent or similar educational establishment. Any agent or individual claiming that they have a preferential admissions relationship with Wellington should be reported to the Master's office by email to Carmen.foo@wellingtoncollege.cn.

Special Educational Needs (SEN)

We carefully determine whether the College resources, reasonably adjusted where appropriate, would be able to meet the pupil's educational requirements. In general terms, pupils can be offered places if they are able to participate successfully in a regular classroom with a limited amount of support. Parents need to provide all recent educational psychologist's reports/ individual education plans/ medical reports for consideration by the Head of the SEN Department. All known learning support requirements must be declared, in full, at the time of application. Failure to do so may jeopardise the child's place within Wellington College.

Bursaries

The College offers a limited number of bursaries. Bursaries are awarded on a discretionary basis following rigorous and objective means testing. Parents will be required to provide proof of their income, assets, expenditure and liabilities. The level of support varies according to parental need. Before the offer of a bursary is confirmed, an interview may be required with the Bursar. All bursary awards are confidential and are subject to annual review of parental means and may be varied depending on changing parental circumstances.

Terms and Conditions

The College expects all its parents to be fully supportive of the ethos and values of the school and therefore all offers of a place are subject to agreement by parents to the terms and conditions, copies of which are available from the admissions office. The terms and conditions will be sent with the offer letter and will need to be accepted in order to formally secure their child's place.

Transferring Schools

Parents are advised that they should keep any current school informed of any intended move to Wellington College.

APPLICATION CHECKLIST

All of the documents listed in the checklist must be submitted to register your child. Applications will not be processed until all documents and the application fee have been received. Families must meet the criteria in one of the four categories set out in the checklist as determined by the Shanghai Municipal Education Commission (SHMEC). Please choose the appropriate category and submit all relevant documentation in support of your application.

- A** Working parent is a foreign national with a Shanghai work permit
- B** Working parent is a PRC national working in Shanghai and the child is born overseas (B1) or the child is born in Hong Kong SAR, China or Macau SAR, China or Taiwan, Province of China (B2)
- C** Working parent holds a passport from Hong Kong SAR, China or Macau SAR, China or Taiwan, Province of China
- D** SHMEC waiver letter holders

CHECKLIST

Wellington College International Shanghai documents	(Please tick)			
	A	B	C	D
Completed and signed application form				
RMB 3,000 non-refundable application fee				
Official School Reports for the past two years in English (translated if required)				
Supporting documents for any special learning needs (if applicable)				

SHMEC Government-mandated documents	(Please tick)			
	A	B	C	D
Passport copy for pupil and both parents				
Birth certificate of the child (with notarized translation for Type B)				
Residence permit/visa issued in Shanghai for all non-PRC pupil and parents		(B1)		
Mainland Travel Permit (回乡证) and Permanent ID card (永久性居民身份证) for Hong Kong/Macau SAR, China residents, or Mainland Travel Permit (台胞证) for Taiwan residents		(B2)		
Shanghai Hukouben (上海户口本) or 12 months Shanghai personal tax payment records (一年以上上海个人纳税清单), for at least one parent				
Shanghai work permit: Foreign Experts Certificate (外国专家证) or Alien Employment Permit (外国人就业证), for at least one parent				
Employment certification letter and business license of the company based in Shanghai*				
Proof of residence in Shanghai: Either Hukouben (上海户口本) or rental agreement or certificate of real estate ownership, for at least one parent				
Waiver letter from the Shanghai Municipal Education Commission and such other key documents that support the waiver letter e.g. Green Cards or Permanent Residence Cards of the whole family				

Notes

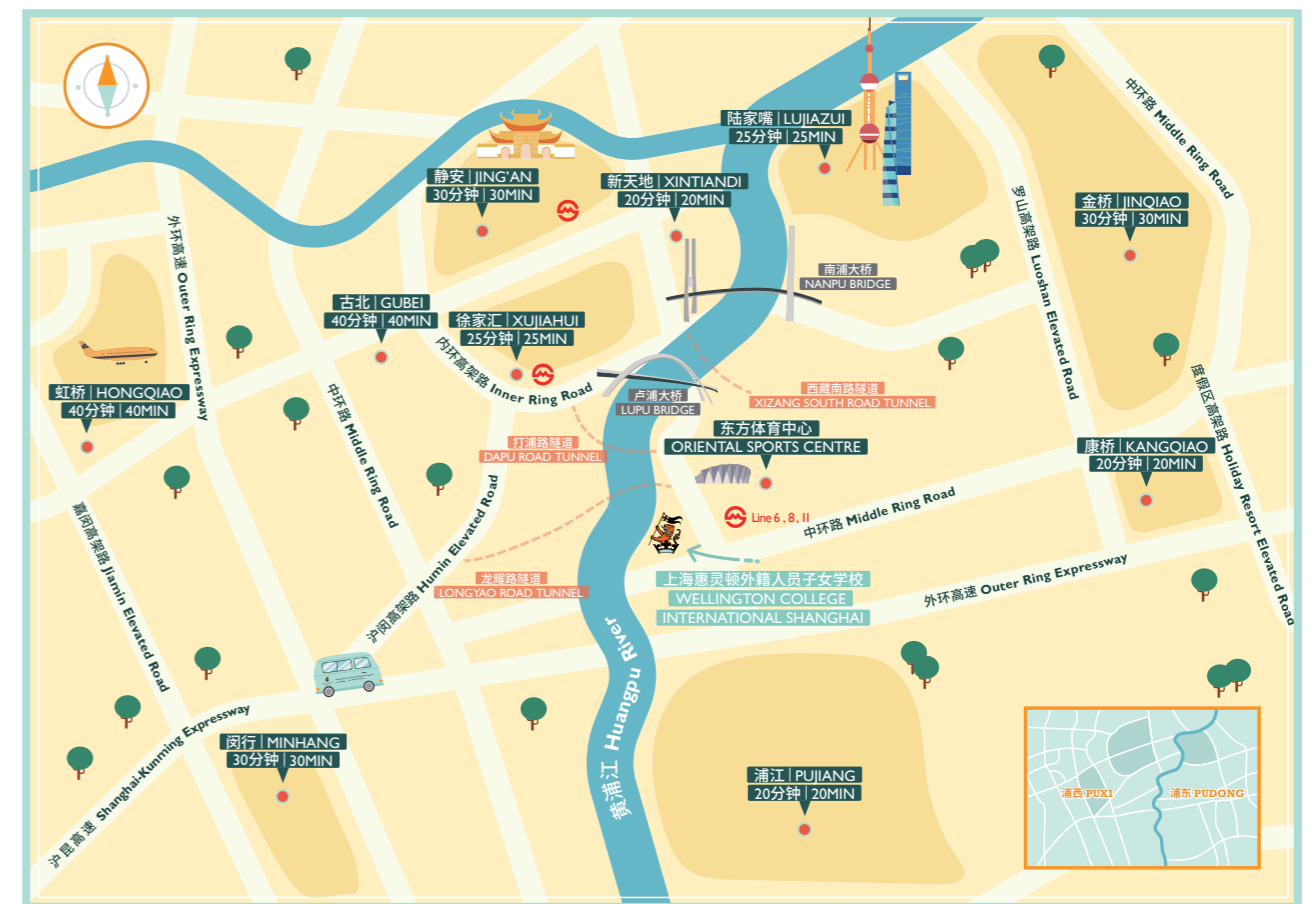
- If a family has parents with different nationalities, they can choose which application route to follow. Each family must complete all requirements of one column.
- All government documentation is required for families already living in Shanghai to start the application process.
- If a family is living overseas they must produce the residency permit and proof of residence in Shanghai within 30 days of their pupil starting at the College.
- The College requires all pupils who are foreign passport holders to have a valid long term visa to stay in China. Please note that the College follows the eligibility criteria set by SHMEC which may be subject to change.

* The employment certification letter is required for at least one parent and must include: employee name, date of birth and position, period of employment, registered company name, address, and telephone number. The certification letter needs to be signed by department head and stamped with company chop on letterhead.



Wellington College International Shanghai
 No. 1500 Yao Long Road (near the Oriental Sports Centre), Pudong Shanghai 200126
 上海惠灵顿外籍人员子女学校
 上海市浦东新区耀龙路1500号(靠东方体育中心) 邮编: 200126

Wellington College International Shanghai Early Years Centre
 No. 195 Tongwan Road, Pudong Shanghai 200124
 上海市浦东新区桐晚路195号



Important Contacts

Admissions

admissions.shanghai@wellingtoncollege.cn | +86 21 5185 3885 | +86 21 5185 3864

Finance

For any finance related queries, please contact finance.shanghai@wellingtoncollege.cn

Services

For any bus, catering or uniform related queries, please contact services.shanghai@wellingtoncollege.cn

General enquiries

Please call 021 5185 3866 | Principal's office ext. 3881 | Senior School office ext. 3873 | Prep School office ext. 3856
 Early Years Centre 021 3175 6687 | Finance office ext. 3880 | Services office ext. 3861



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