



WELLINGTON COLLEGE
INTERNATIONAL
SHANGHAI

PROSPECTUS



Mission

Wellington College International Shanghai opened in 2014 with a mission to be the leading international school in China.

We are achieving that goal, with a reputation for academic excellence, internationalism, leadership, responsibility, service to others, outstanding pastoral provision and exceptionally rich co-curricular activities. Our values are rooted in those of our close partner school, Wellington College in England. It is our fundamental belief that every child can achieve, succeed and thrive when provided with outstanding and broad opportunities to develop all their abilities. A pupil's academic achievement is vital, but it is the opportunities presented by the performing and visual arts, sport, and service to others that allow the whole child to thrive.

Alongside their cultivation of knowledge and academic ability, a Wellingtonian develops values such as responsibility, respect for others and self-esteem. We are as proud to be part of Shanghai's growth as a great world city as we are of our roots in Wellington College in England. We welcome families of all nationalities. We offer the very best of British education, together with a deep international outlook. Wellington College in Shanghai enjoys outstanding and extensive facilities in a great location, equally accessible to families in Pudong and Puxi. We have created an invigorating, challenging and enjoyable environment within those facilities, to open the minds and hearts of our pupils, teachers, parents and all members of our wider community. We strive to equip pupils with personal self-discipline, integrity, responsibility, leadership and adaptability.

Welcome



Wellington has deservedly earned an international reputation for its focus on the values of courage, integrity, kindness, respect and responsibility. These values underpin all our conversations with children and all our policies and practice.



Already one of the leading international schools in China, our aim is to become one of the world's truly outstanding schools. Educating pupils from age three to eighteen, we strive to ensure that any child that comes to Wellington does better with us than they would anywhere else. Our pupils' academic achievements are excellent. The College's results at IGCSE, and in the prestigious IB diploma, rank in the top tier of schools worldwide. However, academic excellence is only part of the picture. For us, success is defined in much more challenging terms, reflecting Wellington's philosophy and commitment to educating the whole child. Success is defined not only by what our pupils achieve – in sport, in performing arts, in leadership and in other areas – but by who they are and what they become, both at Wellington and as global citizens in life.

Wellington Shanghai is a truly international school, with families from over 40 different countries, all of whom share our global perspective. We are proud of our heritage, and the relationship between the Wellington College China Schools and Wellington College in England is strong. All Wellington pupils worldwide benefit from the partnership between our schools, which provides greater opportunities for learning. Our ability to blend the very best curriculums is to our pupils' advantage; taking an

English national curriculum backbone for most year groups and enhancing and customising it has proven results. We have a love of learning and we foster that love in our Early Years, Prep and Senior schools.

The Wellington Values are shared between all schools in our group and inform all that we expect for our pupils and of ourselves. Wellington has deservedly earned an international reputation for its focus on these values of courage, integrity, kindness, respect and responsibility. These values underpin all our conversations with children and all our policies and practice. We take great pride in our inclusivity and the way our pupils consider themselves to be global citizens. We embrace and celebrate our diversity as much as we work to common goals.

We hope that you will enjoy learning about our school through the pages of this prospectus and invite you to come and meet our team, our current pupils and experience our incredible campus first hand.

Eleanor Prescott
Principal

Royal Heritage

Wellington College in England was founded by Queen Victoria in 1859 as a national monument to Britain's most renowned military figure, the Duke of Wellington, Field Marshal Arthur Wellesley, who also served the country with distinction twice as Prime Minister.

Over 160 years later, the College is one of the most respected schools in the United Kingdom and also one of its greatest educational institutions; pioneering, innovating and transforming education for girls and boys.

The College has educated thousands of pupils – or, as the school names them, Old Wellingtonians (OWs) – who have gone on to become ardent supporters of the College. The school's connection with the British Royal family also remains strong, with HRH Queen Elizabeth II and her husband, HRH Prince Philip, visiting the College on occasion. Few schools have such deep ties with history, and such a proud heritage.



WELLINGTON IDENTITY & VALUES

What do we want Wellingtonians to be and to become? These five characteristics describe the Wellington identity.

Inspired

We want Wellingtonians to have been genuinely excited by everything they have done during their time at the College. They will have developed a zest for life so that they, in turn, go into the world ready and able to inspire others. This is the core pillar of the Wellington Identity.

Intellectual

Wellingtonians must move into the world with the ability to think critically and to engage in deep learning. They will be able to study beyond the bounds of any curriculum, to be inquisitive and ask questions of everything around them, and be imbued with a life-long love of learning.

Independent

Wellingtonians will develop the personal, cognitive, social and study skills to enable them to cope with the challenges of university and their lives beyond it. They will adapt, cope and thrive within an ever-changing world.

As Wellingtonians, our pupils, teachers, academic and non-academic teams will embrace the five core values as our standard of interacting with one another and performing our duties.

Courage

Integrity

Kindness

Respect

Responsibility

Individual

The aim of a Wellington education is to allow pupils to develop themselves fully in every sense, as we know that interested children become interesting adults. The pastoral care and focus on pupil wellbeing at the College values each and every pupil as a unique individual, helping them discover and develop their talents, passions and interests.

Inclusive

Wellingtonians will leave the College with the moral values and social conscience to serve others and do good in life. This inclusivity includes a strong pride in coeducation, and a commitment to understanding and appreciating our place as global citizens.



Early Years

Our youngest Wellingtonians are encouraged to develop their own individual learning skills in stimulating, colourful and child-friendly surroundings.

Our bespoke Early Years Centre is home to two year groups, Nursery and Reception, and is located a short walk away from the main campus.

In Early Years, the children follow a curriculum linked to the expectations of the English EYFS curriculum. It is a play-based approach, with regular observations forming the main part of assessment. Children spend much of their day exploring and learning through play, both indoors and outdoors. Children also have teacher-directed tasks and daily phonics, maths, literacy, and Chinese/Mandarin activities. We also place a focus on how children learn, including their level of well-being and engagement.

All children are taught for the majority of the day by a classroom teacher who is supported by a highly qualified teaching assistant. They will also provide the excellent pastoral care for which Wellington is justifiably renowned. Specialist teachers lead Chinese, music, PE and swimming lessons (Reception only) in the

Early Years. With the exception of music these specialist teachers work full-time at the Early Years Centre. In music we also have a full-time Music TA who ensures music is an integral part of learning across the week.

Our aim at Wellington is to help every child reach his or her potential through developing a love of learning and an inquiring, creative and yet critical mind, which looks considerably beyond what is taught in the classroom. With this firm foundation we are assured that our children will then be able to transition to Pre- Prep in the main campus with confidence.



Prep School

As pupils move through the Prep School, the emphasis is on high academic standards coupled with an extensive and varied programme of co-curricular activities. This combination serves as an integral part of the curriculum and draws on the Wellington Identity, encouraging all Wellingtonians to fulfil their potential.

Our main goal is to generate a love of learning that will truly prepare our young boys and girls for success, both in this formative stage of their development and beyond. This is achieved through the highly effective combination of traditional, formal teaching with imaginative and creative approaches, using the most modern classroom practices. The curriculum is based on the English National Curriculum, suitably enhanced to incorporate exciting elements from the International Primary Curriculum and also to reflect the fact that the College is an international school with a multinational pupil body.

Starting from year 5, the pupils experience the additional benefits of high-quality specialist subject teaching in the traditional academic subjects. The introduction of this style of learning reflects best practice, providing our pupils with top-quality teaching, as well as laying solid foundations for the future. This helps develop a sense of independence and responsibility, as pupils work in different classrooms with different teachers.

The Wellington curriculum is rigorous and stretching, having been designed to meet the needs of each individual by giving a breadth of educational experience and an academic depth. It is exciting, engaging and truly preparatory for our pupils' futures.



Senior School

In the Senior School, our main objectives are to inspire curiosity, creativity and compassion amongst our pupils.

We aim to enrich our pupils' lives with an enjoyment and understanding of our global scientific, linguistic and cultural heritage, while also empowering them with the knowledge, skills and independence of mind to make them effective and responsible leaders of the future.

In years 10 and 11, pupils work towards IGCSE qualifications in a wide variety of subjects. Some, such as English, mathematics and a combination of sciences, are core subjects; others are optional. This provides our pupils with ten or more IGCSEs. This builds on the solid foundation developed during their time in year 9. In the sixth form (years 12 and 13) pupils study the International Baccalaureate Diploma Programme (IBDP). This is the world's premier university entrance qualification. The IBDP entails all sixth formers studying six subjects drawn from six groups, with three taken at higher level. However, the IBDP is much more than a series of academic subjects.

Its unique features of Creativity, Activity, Service (CAS), the Extended Essay (EE) and the Theory of Knowledge (TOK) ensure that pupils are fully aware of the responsibility to better their community are encouraged to develop their research skills and to become independent thinkers. The underlying philosophy of the IB is that pupils should share an academic experience which emphasises critical thinking, intercultural understanding and an exposure to a variety of viewpoints. Everybody at Wellington College has high expectations of themselves, staff and pupils alike; we insist that working hard, and intelligently, must always be the basis of success. We also know that learning is most rewarding in a community that is lively, co-operative, curious and tolerant. To remain such a community is the ultimate and perpetual challenge for everybody in the Senior School.



ENRICHMENT

Enrichment at Wellington comes in many forms, whether it is our sports and arts programmes, our commitment to cultural pursuits, or simply the range of clubs and activities we offer on a daily basis. An education here seeks to challenge, inspire and motivate every Wellingtonian.

THE ARTS

The arts are central to Wellington life: every pupil is involved in our dynamic arts programme, which seeks to inspire their creative imagination and to make the very most of their artistic talent and potential.

We aim to give every Wellingtonian a lifelong enjoyment across drama, dance, music, creative writing, art and design. We offer a wide programme of activities and annual events with opportunities for pupils to perform and showcase their learning and talent.

Drama

The theatre is the home of drama at Wellington. With regular performances, the department demonstrates versatility and depth by staging major musicals and a variety of plays, as well as House events, drama competitions, talent shows and pupil-led productions.

Dance

Dance gives Wellington pupils experience in a variety of different disciplines. Our dance classes include ballet, jazz dance, contemporary and physical theatre – and allow our pupils to explore the whole range of terpsichorean experience.

Fine Art

Visual art is a core part of our curriculum and pupils get to explore a wide range of medium from textiles and sculpture to pottery and fine arts. The quality of the pupils' work is evident throughout the College. In corridor displays and exhibitions, the variety and creativity in each piece is exceptional.

Music

Music at Wellington is excellent. Whether the interest is classical, rock, jazz, or pop, Wellington provides an enormously diverse and impressive musical programme. We enjoy concerts and recitals throughout the academic year.

Other Arts

Creative writing, debating and film-making are deeply embedded in Wellington life. During the annual Arts Festival, pupils participate in a variety of workshops from graffiti to journalism, story telling, clowning, opera singing, manga and beyond.



ENRICHMENT

SPORT

Sport is an integral part of each pupil's development, wellbeing and education.

It provides a platform to celebrate all that is unique about being a Wellingtonian. By fostering an active life and promoting a lifetime involvement in sport and physical activity, we generate a sporting ethos that puts into action the philosophy of developing a wide range of aptitudes. Sport is not just about the physical aptitude – it develops the whole person.

Wellington sport is emphatically for all. We seek to inspire both the elite and the novice with a sense of the joy of physical endeavour, with self-respect and with pride in Wellington. We want all our pupils to enjoy their sport, to seek excellence in their field and to maintain a healthy lifestyle. Our talented and dedicated coaching teams strive to create the best possible environment for pupils to learn with a judicious mixture of challenge, competitiveness and open communication.

We have established a 'premier league' reputation for sport, as one would expect of a school with our facilities. There are many opportunities, at all age groups, to represent Wellington in teams across a wide range of competitive sports, as well as participating in a number of different recreational activities.



CO-CURRICULAR ACTIVITIES

We fervently believe that our pupils should be given every chance to discover subjects and activities that genuinely appeal to them, and then allowed to pursue those passions in a supportive learning environment with every appropriate resource at their disposal. This is exactly what our co-curricular activities (CCA) programme aims to achieve. By allowing our pupils greater freedom to explore new activities, we believe that they will cultivate new interests and aptitudes which will aid both their personal and academic development.

The CCAs run from Monday to Thursday as part of the school day and places emphasis on academic enrichment and support alongside the physical and creative activities. They involve an impressive array of activities ranging from African drumming to electric music production, and from swimming to volleyball. With dozens of activities on offer, there is something for every pupil to try. CCAs provide an exciting opportunity for pupils to explore new interests, as well as spend time developing skills. As each activity has a variety of age groups, this time allows Wellingtonians to connect with other pupils across the College.



PASTORAL CARE

Pastoral care at Wellington Shanghai aims to give our pupils opportunities and, with the support of their Tutors and HM's, encourage them to have a go, take risks and, crucially, reflect on these experiences openly. By encouraging our pupils in the arts and sports, through inter-house and competitions we aim to broaden minds, lift expectations and encourage initiative. The consequence of these opportunities and events is that our pupils will, in turn, see a direct positive effect in the classroom.

Pastoral care at Wellington is central to the College's ethos; it affects and influences every aspect of our role as educators, as well as the developmental process of the pupils in our care. We understand that each child is unique, with individual needs, potential, circumstances, feelings, opportunities and expectations. Our policy is to be concerned for the child as an individual and to develop to a maximum the all-round potential that is inherent in every one of them. Our aim is to provide a transformative experience, developing to the full, each pupil's potential and to bring the greatest likelihood of long-term happiness and fulfilment.

Each House has a Housemaster (HM) and a team of tutors. On a day-to-day basis it is the HM who deals with pastoral issues concerning the pupils in their care and they should therefore be the first point of contact for parents. In addition, there is a tutor who looks after all those in the House in a particular year group and will help oversee both academic and pastoral matters. Tutors, too, will be a point of contact for all parents.

All siblings are in the same house, across all sections of the school, including in Pre-Prep, which only adds to the family and community spirit, which is very much the focal point of a pupil's time here.

Each of our pupils undoubtedly feel that their House is very much their home in the College and it is a real strength that every Wellingtonian feels that their House is the best. For our pupils, their House Room is far more than simply a place for them to register. It is a space for them to relax, or do some quiet reading or prep. For many of our pupils, their House Room is also where they develop their most enduring friendships and is the place where they can meet with any one of our team of dedicated House Tutors who will support and guide the pupils throughout their time at the College.

There are various House competitions held throughout the year to celebrate pupils' skills and endeavours in sports, performing arts and academically. All team and individual successes will count towards the House Champions title, awarded at the end of the academic year. For many of our pupils, these competitions act as a foot in the door to something new - their first taste of performing on stage, of participating in competitive team sport and their first in public speaking, and it is this initial opportunity, in a more open, supportive context, where many of our pupils go on to represent the College at a higher level and on a grander stage. Our desire for our pupils to take risks and try new things, is driven by our House system.



COMBERMERE



HARDINGE



HILL



HOPETOUN



LYNEDOCH



ORANGE



STANLEY



WELLESLEY

WELLBEING PROGRAMME

The teaching of Wellbeing forms an important part of the curriculum at all Wellington College schools, sitting alongside the pastoral care network and the House system in supporting pupils on their journey.

The purpose of Wellbeing lessons is to explore the complex questions which pupils will face as they progress through life. In lessons pupils will look at things which will help them to lead more excellent lives, predicated on the notion that human character is malleable and something which can be developed through the pursuit of positive habits and virtues.

The course is anchored in six key strands which will be visited and re-visited as pupils move up through the College: Physical Health; Positive Relationships; Perspective; Engagement; The World; Meaning & Purpose. Individual lessons will encourage pupils to reflect and discuss a key challenge faced in life, ponder actions and interventions that could be taken or developed, before challenging them to try and implement something they have learnt in their own lives. Everything taught is based upon research and insight from eminent academics in the field.

Wellbeing lessons challenge pupils to be reflective and self-critical, as well as to ask questions of the world around them. In doing so, they aim to equip pupils with the skills necessary for them to lead flourishing lives and conquer the tests of life, as they move through adolescence and into adulthood.

CHINESE PROGRAMME

Chinese is not just a core subject at Wellington – it is a vital element of our ongoing success story. Although English is the official language of our curriculum, Chinese is taught as a core subject throughout the College, with equal weighting to English and mathematics. After preparatory grounding in Chinese during Prep School, we offer it as a first, second or foreign language at IGCSE and then IB Chinese A, Chinese B and Mandarin Ab initio course.

Like all subjects, language studies can be broken down into sequences of learnable skills. Each set of skills is entirely necessary, and each must be learned (in sequence) before the next set of skills can be acquired.

In years 1 to 9 we use four levels of attainment – beginner, foundation, intermediate, and higher – to allow us to identify a pupil's prior knowledge and set them accordingly. These levels can be used to describe what a pupil already knows and, more importantly, what he or she needs to learn next, and can be used to describe pupils who are foreign-language learners, second-language learners or first-language learners alike.

It is important to understand that there is no difference between first-language learners, second-language learners or foreign-language learners of the same level in terms of what they already know or in terms of what they need to learn next. The difference will be found instead in how quickly those learners acquire the skills needed to reach the next level. A pupil joining the College with no Chinese language skills at all (a beginner) may take several years to reach foundation level (if the pupil is very young) or only a few terms (if they are older or particularly able).

We therefore do not stream pupils according to their status as first-language, second-language or foreign-language learners. In all likelihood, first-language and second-language learners will populate the higher sets, but there is no reason why an exceptionally gifted foreign-language learner could not be in the same class. One of the key elements of the Wellington ethos is that we produce global citizens – dividing children into classes based solely on their ethnicity is quite contrary to this ambition.



COLLEGE AND UNIVERSITY GUIDANCE

Wellington's Higher Education Pathway

Wellington's 'Higher Education Pathway' seeks to provide for all pupils a truly unique, internationally focused, careers and university guidance programme founded on the holistic values of the College. It aims to prepare our pupils not only for the rigours of the university application process, but for the increasing uncertainties of modern-day life. It consists of a five-year structured programme delivered by careers professionals, tutors and subject specialists, supplemented by regular visits from university admissions officers, academics and professionals. This unique programme aims to support pupils applying to universities all over the world; reflecting the international outlook and multinational makeup of our pupil body.

It starts in year 9, where pupils identify their strengths and begin building up a portfolio of skills to enhance a future university application. In year 10, pupils explore possible careers, with the help of psychometric profiling, linking them to specific subject options while learning about the changing nature of the modern world of employment. In year 11, pupils are given advice on how their IB options will impact upon possible university destinations and build up a wide picture of the different types of university systems that exist around the world.

Early in year 12, pupils receive specific timetabled sessions to help them undertake in-depth research, using resources such as university rankings to produce a shortlist of potential choices. Pupils learn about the nuances of each different application system and are shown how to write excellent application essays – producing a first draft and gaining feedback before the summer holidays. In year 13, one-to-one guidance sessions and a bespoke system of referencing ensures that pupils send off their applications with the greatest possible chance of success.

The Higher Education Pathway is led by a team of dedicated professionals headed by the Director of Higher Education and Careers, whose responsibility is to guide and encourage our pupils every step of the way. The programme is supplemented by a range of other forms of support tailored to the individual pupil's needs.

These include additional subject-specific advice and activities, support classes for assessment tests such as the SAT, and help with preparing for admissions interviews. Wellington also receives regular visits from many top universities and hosts a large annual Global University Fair in the spring, where over 100 universities come to the campus for the benefit of our pupils and parents.

Ultimately, Wellington's Higher Education Pathway is designed to ensure that our pupils continue to study at some of the best universities around the globe. More importantly, it encourages and empowers our pupils to apply to the courses best suited to their individual strengths and aspirations.





WELLINGTON FAMILY OF SCHOOLS

In 2009, Wellington College in England committed to bringing the education, philosophy, and ethos of Wellington College beyond the shores of the United Kingdom to an ever-expanding international community.

The first partnership was developed with Wellington College China; and Wellington College International Tianjin was opened in August 2011. In 2014, Wellington College opened its second school in China: Wellington College International Shanghai. These schools teach British and international curriculums to foreign passport holders. The development of bilingual schools reflects a new vision: to bring the best of the Huili approach to the Chinese curriculum and to Chinese families. Huili Nursery Shanghai opened in March 2016, Huili School Shanghai and Huili School Hangzhou opened in 2018. Wellington College China will welcome two new Huili schools in Nantong and Jiashan in 2022.

There are now eight schools in the Wellington College family: the Wellington College, its partner preparatory school Eagle House, and our five schools in China. We continue to grow in China and future international developments are planned with the first school in Bangkok, Thailand having opened in 2018. As the family of schools grows, the opportunities for Wellington College China pupils to benefit from our international links will grow too.

TEACHERS

Educated at some of the world's best universities, and with teaching experience at a wide range of outstanding schools in the UK and overseas, our staff members' commitment and enthusiasm is second to none. All our teachers are fully involved in the co-curricular and pastoral side of school life, as well as in the classroom, leading to a mutually supportive working relationship between the academic and non-academic teams.

Our teachers have varied and interesting backgrounds in education as well as other industries and career paths. To put it mildly, they boast an extremely wide range of professional experiences and lifelong passions. We have teachers who have played football for England, cricket for Scotland, an ex-tennis pro, and even a professional boxer. There are qualified ski coaches and even a trampoline coach, Hollywood film casters, London bankers, linguists, cryptographers, mechanical engineers who sang with the London Symphony Chorus, computer programmers, photojournalists and animal behaviour specialists. They have published various historical works, analysed forgotten ancient scripts and languages, they have even been chased by the odd hippo. From kayaking over 300 km through the heart of Sayan Mountains in Siberia to travelling the globe teaching, learning and exploring, our teachers have achieved unbelievable things, and we have not even mentioned what they do in the classroom.

Every Wellington College teacher is a highly skilled practitioner, driven by a love of their subject and wider interests, and a genuine desire to inspire the pupils in their care. They are English native-speakers, except for our various language teachers, all fully-qualified, and have the experience of teaching at leading schools in their home countries and abroad. Most importantly, they are completely committed to their responsibility of enabling every Wellington pupil to discover and unlock their full potential.





The Friends of Wellington (FOW) represents our parents, teachers and other members of the school, meeting regularly and contributing to making life at the College vibrant, not just for the pupils but for the whole community, by working to bring people together to share, learn and to celebrate.

FOW-led events such as the International Food Fair, Chinese New Year celebrations, the Summer Festival which gets bigger and better each year, culture trips and various events for parents all demonstrate the highly social and cultural sides of the Wellington community. The College and its supportive parents also collaborate on an expansive programme of charitable events which offer everyone the chance to become involved in a number of worthy causes.

So much more than a parent-teacher association, the Friends of Wellington is an integral part of College life, bringing a rich diversity to the calendar.

FACILITIES

The campus offers the very best in purpose-built educational facilities for our pupils, incorporating everything required for academic and extra-curricular excellence in 21st century schooling. The appearance and design of the building is inspired by the distinctive architecture at Wellington College in the UK.

The **science laboratories**, the **art rooms** and the **design technology suites** are designed, first and foremost, to encourage an enjoyment in both practical and theoretical work. They are also entirely suited to fostering that extra level of creativity and ambition that our scientists, artists and designers strive for and ultimately achieve.

At the very heart of the school, geographically and academically, is the **College library**. Its focus is books and encouraging a love of reading, but it is also a multi-media centre for prep and senior pupils, promoting independent study. For all Wellingtonians the library is a learning resource designed to generate a meaningful interest in, indeed love of, reading and research.

The **Performing Arts centre** caters for our musicians, dancers and thespians, with dedicated practice rooms, the dance studio, the Black Box and, for major concerts and productions, the 500-seat **College Theatre**, also the venue for school assemblies.

Sport is another major Wellington priority. Here, the facilities are second to none, with the **sports hall**, **three football pitches**, a 400-metres all weather synthetic **running track**, **tennis and basketball courts**, and **two swimming pools**, including a 25 metres, six-lane **competition pool**. Our air filtered and temperature controlled **sports dome** has been specifically equipped for a wide variety of sports including tennis, football, badminton, basketball, handball and volleyball. Few schools in the world are blessed with the resources available at Wellington, all designed to support our wide-ranging co-curricular activities programme, both after school and at weekends.



ADMISSIONS

Wellington College International Shanghai is a selective school which, in line with the ethos of the College, aims to admit boys and girls with a wide range of skills and capabilities including those who can demonstrate academic ability, an enthusiasm for arts, music, sports and service.

Other important characteristics are:

An international outlook and a desire to be a global citizen of the future

A willingness to work hard with a positive attitude towards learning

A desire to take full advantage of the opportunities on offer at Wellington and a commitment to making a positive contribution to the wider Wellington community

An aspiration to fulfil and live by the Wellington Values

The admissions process varies across the College and generally consists of an age appropriate academic evaluation; an assessment of mathematics and English; consideration of past school reports and references; review of co-curricular achievements; and an interview during which the pupil should be able to demonstrate a desire to attend Wellington and a willingness to participate in College life. We do our utmost to make this process as welcoming and comfortable as possible and appropriate for our youngest and our older applicants. Prior to submitting an application, we encourage parents and prospective pupils to visit the College by attending one of our regular Open Days or personal campus tours.

The College website provides a great deal of information about what is involved in applying to Wellington and we hope that you find it useful.

If you do have any questions or queries, please feel free to contact the Admissions Office on admissions.shanghai@wellingtoncollege.cn or 021 5185 3866.

We are always delighted to hear from you.

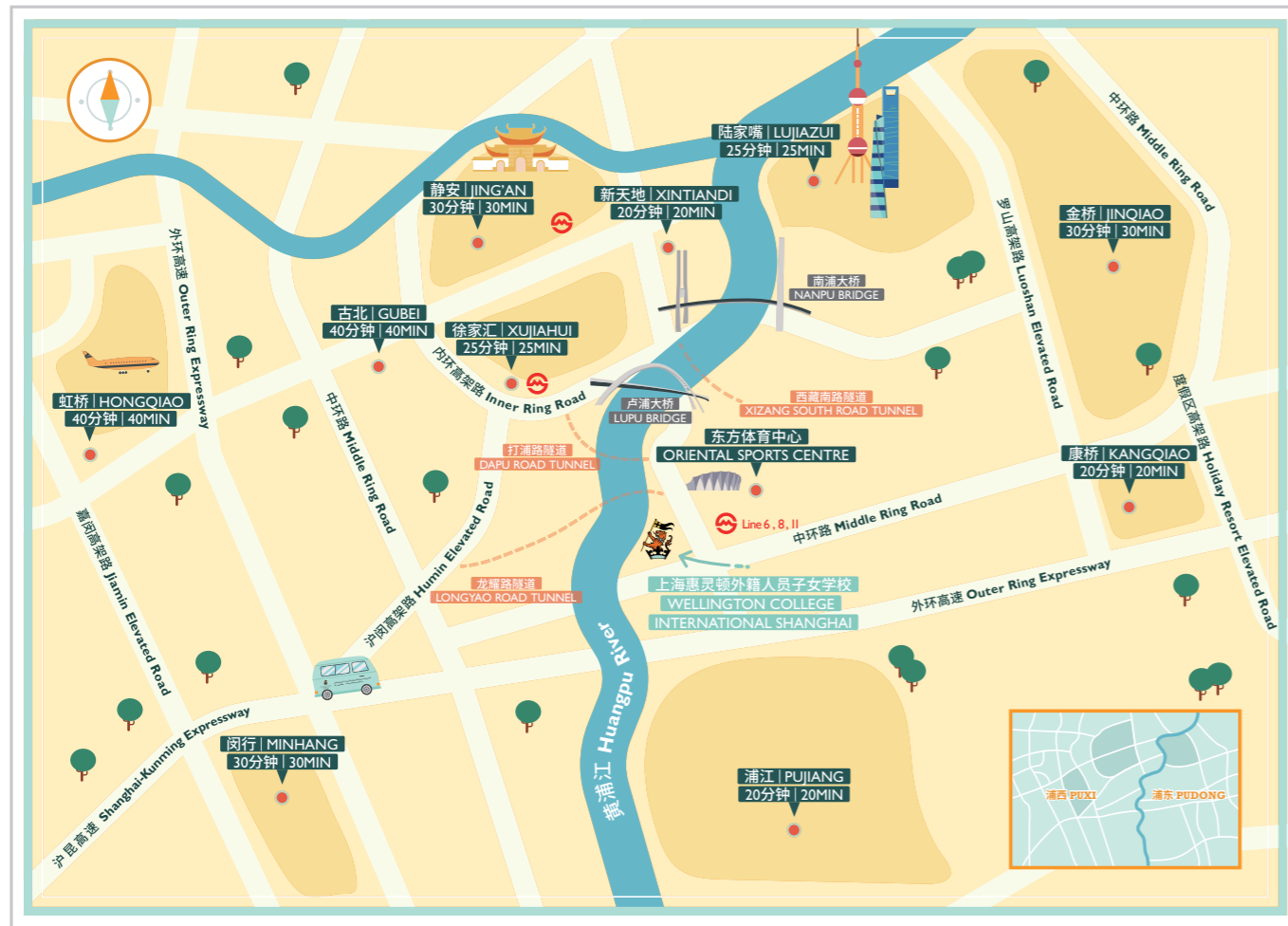




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A PROUD TRADITION. EDUCATING FOR THE FUTURE.