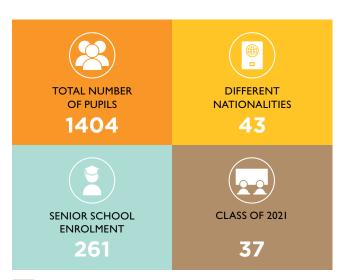
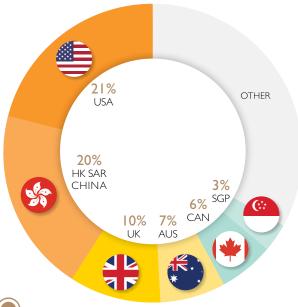


WELLINGTON COLLEGE INTERNATIONAL SHANGHAI





MOST REPRESENTED PUPIL PASSPORTS





PARTNERSHIPS, ACCREDITATIONS & MEMBERSHIPS

Partnered with Wellington College UK

Accredited by

International Baccalaureate Organisation (IBO) Council of International Schools (CIS)

Member of

Council of British International Schools (COBIS)

Association of China and Mongolia International Schools (ACAMIS) Federation of British International Schools in Asia (FOBISIA)

1500 Yao Long Road, Pudong District, Shanghai, PRC, 200124



CONTACT INFORMATION



shanghai.wellingtoncollege.cn

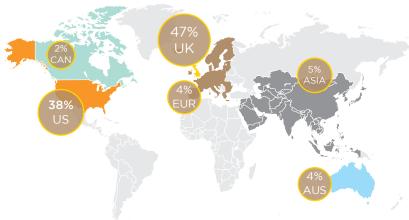
OUR SCHOOL

Wellington College International Shanghai was founded in 2014 in partnership with Wellington College, one of the world's top co-educational day and boarding schools originally founded by Queen Victoria in 1859. Wellington College in Shanghai is a private not-for-profit day school for pupils from 3 to 18 years. It offers a truly unique experience which combines, and builds upon, the best aspects of international and British education.

OUR VISION

The Wellington vision is based on a holistic model of education centred around a set of core values - we seek to encourage our pupils to become intellectual, independent, individual, inclusive, and inspired. This is the Wellington Identity. It is through the establishment of these values, in addition to a challenging academic provision, that we ensure that every Wellingtonian achieves academically whilst developing the strong skills and identity to be an effective global citizen and thrive within an ever-changing world.

UNIVERSITY DESTINATIONS 2017-20



UNIVERSITY OFFERS AND ACCEPTANCES 2018–20

Pupils receive support and guidance when preparing their university applications through the school's own 'Higher Education Pathway'. They are encouraged to limit themselves to 10 applications worldwide each academic year and letters of recommendation are strictly confidential.

United States	University of California, San Diego		
Barnard College	University of California, Santa Barbara		
Boston University	University of California, Santa Cruz		
Brandeis University	University of Massachusetts Amherst		
Brown University	University of Notre Dame		
California College of the Arts	University of Southern California		
Carnegie Mellon University	University of Virginia		
Case Western Reserve University	University of Washington		
Claremont McKenna College	University of Wisconsin-Madison		
Emerson College	United Kingdom		
Fordham University	BIMM Institute		
Georgetown University	Birmingham University		
Haverford College	Brunel University London		
Maryland Institute College of Art	Durham University		
Middlebury College	Falmouth University		
New York University	Goldsmiths, University of London		
Northeastern University	Imperial College London		
Pratt Institute	Kings College London		
Purdue University	Leeds College of Music		
Rhode Island School of Design	Loughborough University		
Rice University	London School of Economics		
Santa Clara University	Manchester Metropolitan University		
Savannah College of Art and Design	Met Film School		
School of Visual Arts	Newcastle University		
Skidmore College	Queen Mary University of London		
Trinity College	The University of Edinburgh		
University of California, Berkeley	UCL (University College London)		
University of California, Davis	University for the Creative Arts		
University of California, Irvine	University of Bath		
University of California, Los Angeles	University of Birmingham		

University of California, Merced

University of California, Riverside

University of Bristol

University of Cambridge

University of East Anglia UEA University of Exeter University of Glasgow University of Leeds University of Liverpool University of Manchester University of Nottingham University of Sheffield University of St Andrews University of Surrey University of the Arts London University of Warwick University of York Asia-Pacific Lasalle College of the Arts, Singapore Singapore Management University Chinese University of Hong Kong Hong Kong Polytechnic University The University of Hong Kong University of Melbourne University of Nottingham Ningbo, China Yonsei University, Korea Yale-NUS College, Singapore Canada University of Toronto University of British Columbia Western University Europe

University of Navarra, Spain

Koc University, Turkey

Hacettepe Üniversitesi, Turkey

University of Maastricht, The Netherlands

IGCSE STATISTICS



Percentage of high grades (7-9 or A-A*)



Percentage of pupils who achieved eight or more high grades(7-9 or A-A*)



Pupils achieved perfect scores

IB STATISTICS





I in 5 pupils achieved a Bilingual Diploma (2020)

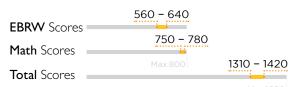


is the most common grade (2020)

SAT SCORES



Percentile Range of 2019 Leavers



Max.1600

IB DIPLOMA SUBJECTS OFFERED FOR 2021 LEAVERS

Group I Language & Literature	Group 2 Language Acquisition	Group3 Individuals & Societies	Group 4 Sciences	Group 5 Mathematics	Group 6 Arts
English Literature (HL/SL) Chinese Language & Literature (HL/SL)	English (HL/SL) Mandarin (HL/SL and Ab Initio) Spanish (HL/SL and Ab Initio) French (HL/SL and Ab Initio)	Economics (HL/SL) Business Management (HL/SL) Geography (HL/SL) History (HL/SL)	Biology (HL/SL) Physics (HL/SL) Chemistry (HL/SL) Design Technology (HL/SL) Computer Science (HL/SL)	Mathematics: Applications & Interpretation (HL/SL) Mathematics: Analysis & Approaches (HL/SL)	Film (HL/SL) Music (HL/SL) Visual Arts (HL/SL) Theatre (HL/SL)

UNIVERSITY GUIDANCE TEAM

Steve Tippen

Director of Higher Education stephen.tippen@wellingtoncollege.cn

Yvette Huang

University Counsellor yvette.huang@wellingtoncollege.cn

Joshua Beard

University Counsellor joshua.beard@wellingtoncollege.cn

SCHOOL LEADERSHIP

Eleanor Prescott

Principal / Head of Senior School eleanor.prescott@wellingtoncollege.cn

Ewan McCallum

Head of Sixth-Form / IB Coordinator ewan.mccallum@wellingtoncollege.cn

ACADEMIC CURRICULUM

Wellington pupils follow a mixture of the International Primary Curriculum and the English National Curriculum from Nursery until year 9 (grade 8). Pupils then study the International General Certificate of Secondary Education (IGCSE) for which they receive an external grade in year 11 (grade 10). In years 12 and 13 (grades 11 and 12) pupils follow the International Baccalaureate Diploma Programme.

IGCSE - YEARS 10 AND 11 (GRADES 9 AND 10)

Wellington pupils take up to 11 individual examination subjects. Internally assessed work is marked according to the Wellington 1-7 scale whilst the IGCSE examinations taken at the end of year 11 (grade 10) are externally assessed using either a scale of A*-G or 1-9, with a letter grade of U indicating a failure to meet minimum standards. Grade conversion charts are included on all transcripts.

IB DIPLOMA PROGRAMME (IBDP) – YEARS 12 AND 13 (GRADES 11 AND 12)

All students start the IBDP in year 12 (grade 11) in preparation for university. Pupils choose from amongst 45 individual courses, and most will study 3 Higher Level (HL) and 3 Standard Level (SL) subjects as well as completing the core components including Theory of Knowledge (TOK) and the independently researched Extended Essay (EE). Creativity, Action and Service (CAS) is also an essential, and compulsory, element of the IBDP and involves all our pupils in a range of community and charitable work. The Diploma is marked out of 45 with a maximum of 7 for each subject and 3 points being derived from their performance in the core components.

SCHOOL CALENDAR AND GRADING

The school year is 181 days, typically running from mid-August to mid-June. It is divided into three terms. The school does not rank students or calculate grade point averages. In all courses, pupil progress is internally assessed regularly using pre-established, standards-based performance levels which are based on the school's own challenging age-related expectations. The primary purpose of these grades is to provide pupils with an ongoing measure of their achievement towards externally assessed examinations.

CO-CURRICULAR PROGRAMME

In addition to their academic classes, all Wellingtonians have access to a rich and varied co-curricular programme which is an integral and compulsory element of the school day. This encompasses a range of additional tuition in sports, the arts and academic enrichment designed to support and nurture the growth of the whole child.

SCHOLARSHIPS AND FELLOWSHIPS

Wellington offers a generous range of academic scholarships to pupils with strong academic backgrounds who reflect the values of the school. Those pupils with outstanding IGCSE results also become an IB Scholar, which provides a number of further opportunities.

The **IB Fellowship** is unique to Wellington College. It is awarded annually to pupils with the vision and ambition to tackle a key issue in society. Pupils, with the aid of a generous grant, create, fund and carry out a project designed to make a genuinely positive change in the world. Previous fellowships have seen pupils involved in conservation action and work in partnership with universities on educational initiatives helping to radically change people's lives.